



Hopatcong Borough Schools

PO Box 1029, Hopatcong, NJ 07843

Third Grade Report Card

Student:
 School:
 Academic Year:
 Teacher:

Attendance	T1	T2	T3	Total
Absent				
Tardy				

Grading	
<p>E - Exceeds standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.</p> <p>M - Meets standards: Student grasps and applies key concepts, processes, and skills. Meets standards.</p> <p>P - Progressing toward standards: Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward standards.</p> <p>I - Intensive Support Needed: Student is not grasping key concepts, processes, and essential skills. Area of concern.</p> <p>(Blank) - Not evaluated at this time.</p>	<p>T1 - Trimester 1 T2 - Trimester 2 T3 - Trimester 3</p> <p><u>Demonstrates Effort</u></p> <p>C - Consistently: Student consistently puts forth effort.</p> <p>S - Sometimes: Student sometimes puts forth effort.</p> <p>R - Rarely: Student rarely puts forth effort.</p>

Language Arts Literacy	T1	T2	T3
Reading	--	--	--
Demonstrates effort			
Reads at Grade Level			
Reads with comprehension: Literal (retells accurately including main idea/topic, details, character, setting)			
Reads with comprehension: Inferential understanding (Inferences, predictions, conclusion)			
Determines the central message, lesson, moral or main topic using details from the text			
Determines the meaning of words and phrases as they are used in the text (vocabulary)			
Locates evidence in text to support understanding			
Reading Foundational Skills	--	--	--
Knows and applies grade-level phonics and word analysis skills in decoding words			
Reads with sufficient accuracy and fluency to support comprehension			
Writing	--	--	--
Demonstrates effort			
Writes descriptive narratives about real or imaginative experiences			
Writes informative/explanatory texts to clearly examine a topic			
Writes opinion pieces supporting a point of view with reasons			
Collects, organizes and develops ideas			
Elaborates by using detail and descriptions			
With support, strengthens writing by using revision strategies			
With support, strengthens writing by using editing strategies			
Demonstrates writing stamina for varied purposes and audiences over shorter and extended periods of time			
Language	--	--	--
Demonstrates command of standard English grammar usage (nouns, pronouns, verbs, etc.)			
Demonstrates command of standard English capitalization, punctuation, and spelling when writing			

Language Arts Literacy (continued)	T1	T2	T3
Speaking & Listening	--	--	--
Participates in collaborative conversations effectively			
Speaks clearly about a topic using relevant facts and details			
Mathematics	T1	T2	T3
Demonstrates effort			
Operations & Algebraic Thinking	--	--	--
Interprets answers of multiplication problems of whole numbers			
Interprets answers of division problems of whole numbers			
Uses multiplication and division to solve word problems			
Fluently multiplies and divides within 100 and knows from memory all products of basic multiplication facts 0 through 10			
Solves two-step word problems using the four operations (addition, subtraction, multiplication, and division)			
Numbers & Operations in Base Ten	--	--	--
Rounds numbers to the nearest 10 or 100			
Fluently adds and subtracts within 1000 using different strategies			
Multiplies one-digit whole numbers by multiples of 10			
Numbers & Operations in Fractions	--	--	--
Understand what a numerator and denominator represents			
Understands a fraction as a number on the number line; represents fractions on a number line diagram			
Compares the size of fractions and understands equivalence			
Measurement & Data	--	--	--
Tells and writes time to the nearest minute and solves word problems involving elapsed time in minutes			
Measures, estimates, and solves problems involving liquid volumes and masses of objects			
Draws, understands and solves problems using picture graphs and bar graphs that represent data with several categories			
Measures lengths using halves and fourths of an inch			
Understands concepts of area measurement			
Understands concepts of perimeter measurement			
Geometry	--	--	--
Understands that shapes in different categories may share attributes, and that shared attributes can define a larger category			
Partitions shapes into parts with equal areas and expresses the area of each part as a unit fraction of the whole			
Science	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of unit content, concepts, and vocabulary			
Participates to solve scientific investigations			
Social Studies	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of unit content, concepts, and vocabulary			
Participates effectively in discussions and activities			
Art	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
Music	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
Physical Education & Health	T1	T2	T3
Demonstrates effort			
Demonstrates competency in movement skills and concepts			

Comments
Trimester 1
Trimester 2
Trimester 3

This progress report serves as just one method of communicating your child's progress in school. It indicates what is expected of your child in the academic, work habits, and attitude areas. Your child's success in school will depend largely upon the extent to which you and the school become partners. Therefore, we welcome your inquiries should you have any questions regarding your child's educational experience. Each child grows and achieves in a uniquely different way; therefore please be cautious about trying to compare achievement results of your child with others.