



Hopatcong Borough Schools

PO Box 1029, Hopatcong, NJ 07843

First Grade Report Card

Student:
 School:
 Academic Year:
 Teacher:

Attendance	T1	T2	T3	Total
Absent				
Tardy				

Grading	
<p>E - Exceeds standards: Student consistently grasps, applies, and extends key concepts, processes, and skills. Works beyond standards.</p> <p>M - Meets standards: Student grasps and applies key concepts, processes, and skills. Meets standards.</p> <p>P - Progressing toward standards: Student is beginning to grasp and apply key concepts, processes, and skills. Progressing toward standards.</p> <p>I - Intensive Support Needed: Student is not grasping key concepts, processes, and essential skills. Area of concern.</p> <p>(Blank) - Not evaluated at this time.</p>	<p>T1 - Trimester 1 T2 - Trimester 2 T3 - Trimester 3</p> <p><u>Demonstrates Effort</u></p> <p>C - Consistently: Student consistently puts forth effort.</p> <p>S - Sometimes: Student sometimes puts forth effort.</p> <p>R - Rarely: Student rarely puts forth effort.</p>

Language Arts Literacy	T1	T2	T3
Reading Foundational Skills	--	--	--
Demonstrates willingness to read			
Reads at Grade Level			
Retells stories with characters, settings, and major events			
Uses text features to identify main topic and locate key facts in informational text			
Applies grade level phonics and word analysis skills taught			
Demonstrates understanding of spoken words, syllables, and sounds			
Recognizes grade level high frequency words taught			
Writing	--	--	--
Demonstrates willingness to write			
Follows the structure of the genre			
With support, strengthens writing by adding details as needed			
Generates ideas			
Organizes ideas			
With support, applies revision strategies			
Language	--	--	--
Demonstrates command of capitalization			
Demonstrates command of punctuation			
Writes a complete sentence			
Forms letters correctly			
Applies learned spelling patterns			
Spells untaught words phonetically, drawing on phonemic awareness and spelling conventions			

Language Arts Literacy (continued)	T1	T2	T3
Speaking & Listening	--	--	--
Expresses ideas clearly and effectively			
Demonstrates listening skills for information and understanding			
Participates in discussion and small group activities about topics/texts			
Mathematics	T1	T2	T3
Demonstrates effort			
Forms numbers correctly			
Operations & Algebraic Thinking	--	--	--
Adds fluently within 10			
Subtracts fluently within 10			
Can add and subtract within 20			
Solves addition word problems with sums less than or equal to twenty			
Solves subtraction word problems with differences up to twenty			
Models answer using manipulatives, drawings, and equations with symbols			
Various strategies used while solving problems			
Numbers & Operations in Base Ten	--	--	--
Counts, reads, and writes numbers to 120			
Uses place value to add and subtract within 100			
Measurement & Data	--	--	--
Measures and compares length			
Reads and writes time to the hour and half hour			
Organizes, represents, and interprets data			
Geometry	--	--	--
Identifies, names, and composes two and three dimensional shapes			
Understands equal parts (halves and fourths)			
Science	T1	T2	T3
Demonstrates effort			
Participates effectively in discussions and activities			
Demonstrates understanding of concepts			
Social Studies	T1	T2	T3
Demonstrates effort			
Participates effectively in discussions and activities			
Demonstrates understanding of concepts			
Art	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
Music	T1	T2	T3
Demonstrates effort			
Demonstrates understanding of skills and concepts			
Physical Education & Health	T1	T2	T3
Demonstrates effort			
Demonstrates competency in movement skills and concepts			
Spanish	T1	T2	T3
Demonstrates effort			

Comments
Trimester 1
Trimester 2
Trimester 3

This progress report serves as just one method of communicating your child's progress in school. It indicates what is expected of your child in the academic, work habits, and attitude areas. Your child's success in school will depend largely upon the extent to which you and the school become partners. Therefore, we welcome your inquiries should you have any questions regarding your child's educational experience. Each child grows and achieves in a uniquely different way; therefore please be cautious about trying to compare achievement results of your child with others.