1. Opening Statement

In accordance with Section 5 of the Open Public Meetings Act, Chapter 231, P.L. 1975, this public body, the Hopatcong Board of Education hereby announces that the New Jersey Herald has been notified by mail that this public meeting is to convene at the Administration Building Board Meeting Room at 7:30 p.m. on August 25, 2014.

2. Roll Call

Mrs.	Antonelli	, Mı	rs. Bongiorno	, I	Mr. Farruggia	ı	, Mr. Fasano_		
Mrs.	Krowl	Dr.	Lavery,	Mrs.	Madar,	Ms.	Perrotti	,	Mr
Lund	lin								

3. Executive Session

WHEREAS, C.231, P.L. 1975, known as the Sunshine Law, authorized a public body to meet in executive session under certain limited circumstances; and;

WHEREAS, said law required the Board to adopt a resolution at a public meeting before it can meet in such an executive or private session:

NOW, THEREFORE, BE IT RESOLVED BY THE BOARD OF EDUCATION OF THE HOPATCONG SCHOOL DISTRICT:

- **a.** That it does hereby determine that it is necessary to meet in Executive Session on August 25, 2014 to discuss matters involving contracts and/or personnel.
- **b.** That the matters discussed will be made public if and when confidentiality is no longer required and action pursuant to said discussion shall take place only at a public meeting.

4. Reconvene

5. Pledge of Allegiance

6. Presentations

7. Minutes

- a. Approval of the public and executive minutes of the Special Meeting of August 4, 2014, as reported by the Board Secretary and reviewed by the Board President and members of the Board.
- **b.** Approval of the public and executive session minutes of the **Regular Meeting of July 28, 2014**, as reported by the Board Secretary and reviewed by the Board President and members of the Board.

8. Committee Reports and Actions

- a. **Curriculum/Technology** Mrs. Madar, Chairperson
- b. **Facilities** Mr. Farruggia, Jr., Chairperson
- c. **Finance** Mrs. Bongiorno, Chairperson
- d. **Legislative** Mrs. Antonelli, Chairperson
- e. **Negotiations** Dr. Lavery, Chairperson
- f. **Personnel** Mrs. Krowl, Chairperson
- g. **Policy** Ms. Perrotti, Chairperson
- h. **Public Relations** Mr. Fasano, Chairperson
- i. **Student Liaison** Claudia Saavedra
- j. **HEPTO Liaision** Sondra Kiss
- k. **Municipal Alliance** Mr. Lundin
- l. Approval of the appointment of Mrs. Antonelli and Mr. Farruggia as liaisons to the **School Safety Committee**
- m. Approval of the appointment of Mr. Fasano as liaison to the **Parent Advisory**Committee that is expected to approved at the September board meeting
- n. Discussion of a date for the Board Goals Meeting

9. Superintendent's Report

10. Meeting Open to the Public for Discussion of Agenda Items Only

11. Finance

Approval of the following finance items, as recommended by the Administration and as reviewed by the Finance Committee:

- a. Approval of the **certification by the Board Secretary** pursuant to <u>N.J.A.C.</u> that as of August 25, 2014, no budgetary line item account have been overexpended in the 2013/2014 or 2014/2015 budgets in violation of <u>N.J.A.C.</u> 6:20-2.12 (a).
- b. Approval of the **certification by the Board of Education** that all major account expenditures through August 25, 2014 have been within the constraints of the adopted 2014/2015 budget and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.
- c. Approval of **intra-account and intra-fund budgetary transfers** to offset credits and deficits.
- d. Approval of the report of the Secretary of the Board of Education regarding the current operating fund, **Form A148**, for the period ending June 30, 2014.

- e. Approval of **bills** for the general, capital outlay, special projects, special revenue and cafeteria accounts for the month of August 2014 in the amount of **\$843,833.24**, as per attached.
- f. Approval of the acceptance of the following bids for the Facilities Department:

Category	Vendor	Lowest Bid
Fuel Oil, floating price	Mansfield Oil Co.	\$0.0997
September – December 2014		per gallon
Fuel Oil, fixed price	East River Energy	\$0.1599
January – February 2015		per gallon
Vestibule Upgrades	A+ Glass	\$26,375.00
Custodial Supplies	All American Ploy	\$1,784.00
Total Award: \$50,531.22	Central Poly	\$917.00
	Interboro Packaging	\$1870.00
	United Sales	\$7,384.70
	BCB Janitorial	\$19,063.00
	Northeast Janitorial	N/A
	Tri State Paper	\$360.00
	Scoles Floor Shine	N/A
	Pyramid	\$2,380.45
	Allen Paper	\$6,748.50
	American Paper	\$9,200.31
	Atra Janitorial	\$823.26

g. Discussion on parameters for a Request for Qualifications (RFQ) for a Cost Review and Operational Efficiency Audit.

12. Personnel

Approval of the following personnel items, as recommended by the Superintendent of Schools and the Personnel Committee of the Board:

a. Approval of the following for the **Extra Duty/Extra Pay Lunch Duty positions** at the Hudson Maxim School for the 2014/2015 school year:

 Tanya Pagano
 ½ session
 \$1,425.00

 Dayna Monro
 ½ session
 \$1,425.00

 Linda Blazier
 ½ session
 \$1,425.00

b. Approval of the employment of **Jennifer Bisignani** as a Kindergarten Maternity Leave Replacement in the Hopatcong School District at the salary of \$100.00 per day effective September 2, 2014 through October 14, 2014. Effective October 15, 2014 through the end of the school year in June 2015, salary will be \$51,185, prorated, based upon BA Guide, Level "1" with no health benefits. This salary is based upon the 2013/2014 HEA salary guide and may change based upon the outcome of negotiations. This position is a Maternity Leave Replacement for Melissa Kennedy.

- c. Approval of the employment of **Emily Minervini** as an Elementary Teacher in the Hopatcong School District at the salary of \$51,185 based upon BA Guide, Level "1" effective September 1, 2014 through June 30, 2015. This salary is based upon the 2013/2014 HEA salary guide and may change based upon the outcome of negotiations. This position is a replacement due to the retirement of Patricia Terwillegar.
- d. Acceptance of the resignation of **Maria Garcia** from the approved position as a Spanish Teacher in the Hopatcong School District. Ms. Garcia was appointed to the position on the July 28, 2014 agenda and has since withdrawn her employment to accept a position in another district.
- e. Acceptance of the resignation of **Gina Cinotti**, with regret, from her position as Director of Guidance, for the purpose of career advancement, effective October 15, 2014 or sooner if a replacement is secured.
- f. Acceptance of the resignation of **Susan Bruggermann**, with regret, from her position as Paraprofessional, for effective immediately.
- g. Acceptance of the resignation of **Kelley Anne McGann** from her position as Treasurer of School Monies with the District for personal reasons, effective August 31, 2014.
- h. Acceptance of the resignation of **Danielle Rennie** from her position as a Paraprofessional in the District effective August 2014 for personal reasons.
- i. Acceptance of the resignation of **Dawn Roberts** from her position as a Paraprofessional in the district effective August 29, 2014 for personal reasons.
- j. Acceptance of the resignation of **Danielle Donnelley** from her position as a Paraprofessional in the district effective August 29, 2014 for personal reasons.
- k. Approval of the following **William Paterson University students** to complete their student teaching and practicums in the Hopatcong School District for the Fall 2014 Semester:

Student Teacher	Assignment	Cooperating Teacher
Lindsay Fisher	HMX Grade 1	Mellany Barroqueiro
Adam Lopez	MS Social Studies/Sp. Ed.	Tom Baeli
Kathleen Gallagher	MS Art	Edric DeBos
(through 10/23/14 only)		

Practicum Student	Assignment	Cooperating Teacher
Kaitlyn Rosario	HMX Sp. Ed.	Nancy Barnard
Diamanto Tsillios	DA Elem. Sp. Ed.	Kristine Mendyk

- 1. Approval of the employment of **Anna Beth Prescott** as a Special Education Teacher in the Hopatcong School District at the annual salary of \$52,185 based upon BA Guide "Level 6" effective September 1, 2014 through June 30, 2015. This salary is based upon the 2013/2014 HEA salary guide and may change based upon the outcome of negotiations. This position is due to the division of the LLD program to be grade specific.
- m. Approval of the employment of **Tracie Wieczarek** as a Special Education Teacher in the Hopatcong School District at the annual salary of \$51,585 based upon BA Guide "Level 3" effective September 1, 2014 through June 30, 2015. This salary is based upon the 2013/2014 HEA salary guide and may change based upon the outcome of negotiations. This position is due to the division of the LLD program to be grade specific.
- n. Approval of the employment of **Yanet Guevara** as a Spanish Teacher in the Hopatcong School District at the annual salary of \$59,435, prorated, based upon MA Guide "Level 8" effective October 27, 2014 through June 30, 2015. This salary is based upon the 2013/2014 HEA salary guide and may change based upon the outcome of negotiations.
- o. Approval of **Kevin Malkin** as In-School Suspension Monitor for the 2014/2015 school year at a rate of \$90 per day.
- p. Approval of **Nancy Marinaro** as In-School Suspension Monitor for the 2014/2015 school year at a rate of \$90 per day.
- q. Approval of **Jack Isler** as Safety Officer for the 2014/2015 school year for at a rate of \$90 per day.
- r. Approval of **Mike Batche** as Event Manger for Lighting and Sound for the 2014/2015 school year at a stipend of \$6,000.
- s. Approval of an adjustment in the salary for **Chris Buglovsky**, Athletic Director, to \$105,000 annually, prorated, retroactive from August 1, 2014 through June 30, 2015.
- t. Approval of the following **Extra Duty/Extra Pay** positions for the 2014/2015 school year at the High School:
- Central Detention Monitors at the salary of \$20.00 per hour on an as needed basis: Barbara Fersch, Stephanie Martinez, James Marino, Jim McDonald, Loren Turner, Kathy LaRosa, Lisa Kenny, McKenzie Norris, Sandy DeRose, Joanne Carr
- **Saturday Detention Monitors** at the salary of \$100.00 per day on an as needed basis: *Ken Olsen, Jim McDonald, Loren Turner, Kathy LaRosa, Jeff Ryder*

Homework Club Monitors at the salary of \$20.00 per hour on an as needed basis: *Ken Olsen, Barbara Fersch, Stephanie Martinez, Jim Marino, Kathy LaRosa, Doug Merkler, Jeff Ryder, Lisa Kenny, McKenzie Norris, Sandy DeRose, Joanne Carr, Jim McDonald*

u. Approval of the following Extra Duty/Extra Pay positions for the 2014/2015 school year at the Middle School:

Student Council Advisor – Eric Strand – Class E, Level 2 – \$847 Snowboard/Ski Club Advisor – Voluntary – No Stipend Middle School Chorus – Shawna Longo – Class C, Level 3 – \$2,115 Middle School Drama Club – Shawna Longo – Class E, Level 2 – \$847 Bring It Club – **Barbara Sanders** – Class E, Level 2 – \$847 Homework Club – **Pam Brennan** – \$28.00 per hour Detention Monitor – **Pam Brennan** – \$20.00 per hour Newspaper Advisor – **Joanne Canizaro** – Class E, Level 4 – \$1,420 Lego/Robotics Club Advisor – Cathy Giugliano – Class E, Level 2 – \$847 Snowboard/Ski Club Advisor – Voluntary – No Stipend Middle School Classbook Advisor – **Sue Hill** – Class C, Level 4 – \$2,592 Grade 8 Class Advisor – **Sue Hill** – \$1,100 Homework Club – Craig Vallaro – \$28.00 per hour Detention Monitor - Craig Vallaro - \$20.00 per hour Intramurals Advisor – **Don Dippel** – Class C, Level 3 – \$2,115 Cafeteria Supervisor – Shawna Longo, Sue Hill, Craig Vallaro, Leeanne Juliano, Karen Carroll, Tom Baeli – \$2,400 each

v. Approval of the following facilitators at Hopatcong High School for the 2014/2015 school year, each at a stipend of \$5,500:

High School Humanities Facilitator – **Todd Jensen**Future Teacher Academy Facilitator – **Stephanie Martinez**

- w. Approval of **substitute teachers**, **aides**, **custodians and van drivers**, as per the attached lists.
- x. Approval of the withholding of increment for **Employee Number 80034** for the 2014/2015 school year.

13. Students

Approval of the following student items, as recommended by the Superintendent of Schools and the Administration:

a. Approval of the attached list of **out-of-district placements** for the 2014/2015 school year for students at a projected tuition of \$1,650,420.72.

b. Approval of the submission of an application for an age range waiver, as per N.J.A.C. 6A:14-4.9, for our High School Language Learning Disabled Program for the 2014/2015 school year.

14. Curriculum

a. Approval of the following revised curriculum in accordance with the District's curriculum revision plan and requirements established by the NJDOE:

Language Arts	Mathematics
English Language Art	Grades K-5
English Language Arts	Math 6
Language Arts K-5	Math 7
Language Arts 6	Math 8
Language Arts 7	Algebra I (Part A, Part B, Concepts, CP, H)
Language Arts 8	Algebra II (Concepts, CP, H)
Language Arts 8 Advanced	Geometry (Concepts, CP, H)
Global Mosaic	
English 10	
English 11	
English 12	

Child Development course will utilize NJCU psychology syllabus, as per the attached, with plans to offer a potential college credit bearing class in the future.

Additional courses will be placed upon the September agenda for approval once all administrative reviews have been completed.

15. Resolutions

- a. Approval of the **2014/2015 Asbestos Notification Letter** in compliance with 40CFR part 763.93(g) (4), as per attached.
- b. Approval of the 2014/2015 Integrated Pest Management (IPM) Plan, Notification Letter and Report in compliance with various statutes and regulations, as per attached.
- c. Approval of the **August 2014 Student Field Trips Requests**, as per attached.
- d. Approval of the August 2014 Staff Conference Requests, as per attached.
- e. Approval of the attached resolution regarding Sussex County Technical School Non Tuition or User Fees

16. Policies and Regulations

a. Approval of modifications and additions to the policies of the Hopatcong Board of Education in accordance with statutory and regulatory changes for approval, as revised and attached, for first reading:

Policy #	<u>Title</u>
5610 – Revised	Suspension (Mandatory)
8462 – Revised	Reporting Potentially Missing or Abused Children (Mandatory)

b. Approval of modifications and additions to the regulations of the Hopatcong Board of Education in accordance with statutory and regulatory changes for approval, as revised and attached, for first reading:

Regulation #	<u>Title</u>
R2412 – Revised	Home Instruction Due to Health Conditions (Mandatory)
R5200 – Revised	Attendance (Mandatory)
R5610 – Revised	Suspension (Mandatory)
R8462 – Revised	Reporting Potentially Missing or Abused Children (Mandatory)

c. Approval of modifications and additions to the policies of the Hopatcong Board of Education in accordance with statutory and regulatory changes for approval, as revised and attached, for second reading and approval:

Policy #	<u>Title</u>
2412 – Revised	Home Instruction Due to Health Conditions (Mandatory)
2417 – Revised	Student Intervention and Referral Services (Mandatory)
2481 – Revised	Home or Out-of-School Instruction for a General Education Student
	for Reasons Other Than a Temporary or Chronic Health Condition
	(Mandatory)
3283 – New	Electronic Communications Between Teaching Staff Members and
	Students (Mandatory)
4283 – New	Electronic Communications Between Support Staff Members and
	Students (Mandatory)
5200 – Revised	Attendance (Mandatory)
5611 – Revised	Removal of Students for Firearms Offenses (Mandatory)
5612 – Revised	Assaults on District Board of Education Members or Employees
	(Mandatory)
5613- New	Removal of Students for Assaults with Weapons Offenses
	(Mandatory)
5620 – Revised	Expulsion

August 25, 2014 – Executive Session – 5:30 p.m. Public Portion – 7:00 p.m.

d. Approval of modifications and additions to the regulations of the Hopatcong Board of Education in accordance with statutory and regulatory changes for approval, as revised and attached, for second reading and approval:

Regulation #	<u>Title</u>
R2417 – Revised	Student Intervention and Referral Services (Mandatory)
R2481 – Revised	Home or Out-of-School Instruction for a General Education Student
	for Reasons Other Than a Temporary or Chronic Health Condition
	(Mandatory)
R5611 – Revised	Removal of Students for Firearms Offenses (Mandatory)
R5612 – New	Assaults on District Board of Education Members or Employees
	(Mandatory)
R5613- New	Removal of Students for Assaults with Weapons Offenses
	(Mandatory)

17. Sussex County Regional Cooperative

Approval of transportation item 16 for transportation contracts, renewals, bids, quotes, addendums, parent contracts and extensions/reductions, as recommended by the Transportation Coordinator and Superintendent of Schools, as attached.

Coop Action Items

Coordinator recommends the following:

- a. Acceptance of renewal routes, trip quotations, rejected bids, and summer quotation routes for approval for the 2014/2015 school year, as attached.
- b. Approval of bills in the amount of **\$1,495,403.67** for the month of August 2014, as attached.
- c. Approval of attorney services for **Robert M. Tosti & Associates, LLC** at a rate of \$175.00 per hour for the 2014/2015 school year.
- d. Approval of consulting services for **KRT Education Consulting**, **LLC** at a rate of \$125.00 per hour for the 2014/2015 school year.
- e. Approval for the utilization of **Hunterdon County Educational Services Commission's computer software program** at an annual rate of \$2,500.00 for the 2014/2015 school year.
- f. Approval of auditing services for **Lerch, Vinci, & Higgins** for the 2014/2015 school year.

- g. Approval of the **Omni Bus Transportation Employee Act** controlled substance testing program services for Integra for the 2014/2015 school year.
- h. Approval of the Board of Director services for **Terry Van Auken** and **Theresa Sierchio** in the amount of \$10,000.00 and **Bill Sabo** in the amount of \$5,000.00 in accordance with the terms of co-op Bylaws for the 2014/2015 school year.

<u>Coop Operational Updates</u> (for information purposes – no vote necessary)

- i. All school vehicles have passed DMV inspections.
- j. A bid was held in behalf of member districts and sixty-four (64) new routes are being awarded for the 2014/2015 school year after an extensive research of all school bus contractor bid documents to ensure compliance.
- k. A bidders meeting was conducted for school bus companies that have received cost penalties due to non-compliance of services in accordance to bid specifications and state requirements. Wayne Threlkeld, Bob Tosti, and Amanda Ferrington clearly outlined state laws, federal laws, code, regulations, and policies to ensure compliance and promote safe pupil transportation services. Bob recommended that this material should be presented to all remaining bus company owners and a future is going to be scheduled to instill safe pupil transportation services.
- 1. Contractors received student transportation forms for their renewal routes for the 2014/2015 school year.
- 18. Meeting Open to the Public for General Discussion
- 19. Board Member Comments
- 20. Adjournment

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education General Fund - Fund 10 (10,11,12,13,18)

Interim Balance Sheet 06/30/2014

ASSETS AND RESOURCES

ASSETS Cash & cash equivalents 101 Cash in Bank 116 Investments - Capital Reserve Account 117 Investments - Maintenance Reserve Account 118 Investments - Current Expense Emergency Reserv	1,233,064.62 825,000.00 331,541.00 50,000.00		
Total cash & cash equivalents		2,439,605.62	
Other current assets Total other current assets		0.00	
Accounts receivable 131 Interfund Loans Receivable 141 Intergovernmental Accounts Receivable - State	20,424.87 43,410.81		
Total accounts receivable		63,835.68	
Loans receivable Total loans receivable		0.00	
Other Total other		0.00	
RESOURCES 301 Estimated Revenues 302 Revenues	34,964,489.00 -31,865,477.20		
Total resources	_	3,099,011.80	
Total assets and resources			5,602,453.10

LIABILITIES AND FUND EQUITY

LIABILITIES
Current liabilities
401 Interfund Loans Payable
402 Interfund Accounts Payable
421 Accounts Payable

Total current liabilities

710,570.14 117,130.11 954,715.50

1,782,415.75

FUND BALANCE Appropriated Reserve for encumbrances 753 Reserve for Encumbrances - Current Year Total reserved for encumbrances		276,993.72	276,993.72
Reserved fund balance: 761 Reserved Fund Balance - Capital Reserve P	A 825,000.00		
Total capital reserve		825,000.00	
763 Reserve for Sale/Leaseback	50,000.00		
Total sale/leaseback reserve	**********	50,000.00	
Total maintenance reserve		0.00	
Total current emergency reserve		0.00	
Total tuition reserve		0.00	
Total reserved fund balance			1,206,541.00
601 Appropriations		36,089,146.11	
602 Expenditures 603 Encumbrances	35,564,626.07 254,680.54		

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education General Fund - Fund 10 (10,11,12,13,18)

Interim Balance Sheet 06/30/2014

Less: expenditures and encumbrances

-35,819,306.61

Net appropriations

269,839.50

604 Increase in Capital Reserve /Interest Deposit

-22,313.18

Total appropriated

1,399,520.04

Unappropriated 303 Budgeted Fund Balance

-1,124,657.11

Total unappropriated

-1,124,657.11

Total fund balance

3,820,037.35 ------5,602,453.10

Total liabilities and fund balance

==========

Hopatcong Board Of Education REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION

RECAPITULATION OF BUDGETED FUND BALANCE General Fund - Fund 10 (10,11,12,13,18) June 14

RECAPITULATION OF FUND BALANCE	Budgeted	Actual	Variance
Appropriations Revenues	36,089,146.11 -34,964,489.00	35,841,619.79 -31,865,477.20	247,526.32 -3,099,011.80
Subtotal	1,124,657.11	3,976,142.59	-2,851,485.48
Less: Adjustment for prior year encumbra	-754,647.65	-754,647.65	0.00
Budgeted Fund Balance	370,009.46	3,221,494.94	-2,851,485.48

1

Hopatcong Board Of Education Schedule of Revenues Report dates 07/01/2013 - thru - 06/30/2014 General Fund - Fund 10 (10,11,12,13,18)

Account Description	Final Budget	Actual	Unrealized
1210 Ad Valorem Taxes - Local Tax Levy 1320 Tuition from Other LEAs within the State 1510 Interest On Investments 1790 Other Activity Income	23,423,531.00 0.00 20,000.00 70,000.00	21,471,570.16 12,327.21 9,208.32 0.00	1,951,960.84 -12,327.21 10,791.68 70,000.00
1910 Rentals 1980 Refund of Prior Year's Expenditures 1990 Miscellaneous Revenue from Local Sources	65,000.00 0.00 0.00	84,816.21 43,823.53 47,246.59	-19,816.21 -43,823.53 -47,246.59
REGULAR PROGRAMS - ELEMENTARY/SECONDARY	23,578,531.00	21,668,992.02	1,909,538.98
3121 Categorical Transportation Aid 3132 Categorical Special Education Aid 3176 Equalization Aid 3177 Categorical Security Aid 3178 Adjustment Aid	668,951.00 1,104,933.00 5,217,357.00 232,021.00 4,126,103.00	600,186.00 991,338.00 4,667,644.65 208,172.00 3,701,948.00	68,765.00 113,595.00 549,712.35 23,849.00 424,155.00
VOCATIONAL PROGRAMS	11,349,365.00	10,169,288.65	1,180,076.35
4200 Unrestricted Grants-in-Aid from the Federal Government thro	36,593.00	27,196.53	9,396.47
OTHER INSTRUCTIONAL PROGRAMS-ELEMENTARY/SECONDARY	36,593.00	27,196.53	9,396.47
Fund Total - 10 General Fund	34,964,489.00	31,865,477.20	3,099,011.80

KIS_NJ*APP

14:54:14 21 AUG 2014

Page 1

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
10-000-100-560-ACodeDescription	522,784.00	522,784.00	0.00	0.00
Instruction	522,784.00	522,784.00	0.00	0.00
Fund Total - General Fund	522,784.00	522,784.00	0.00	0.00

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
				0.00
11-110-100-101 - Preschool/Kindergarten - Salaries of Teachers	192,196.50	192,196.50	0.00	0.00
11-120-100-101 - Grades 1-5 - Salaries of Teachers	2,744,558.45	2,744,558.45	0.00	0.00 0.00
11-130-100-101 - Grades 6-8 - Salaries of Teachers	2,054,709.05	2,054,709.05	0.00	
11-140-100-101 - Grades 9-12 - Salaries of Teachers	2,957,691.25	2,957,691.25	0.00	0.00
Regular programs - Instruction	7,949,155.25	7,949,155.25	0.00	0.00
11-190-100-500 - Other Purchased Services (400-500 series)	101,348.00	100,065.49	0.00	1,282.51
11-190-100-500 - Other Purchase Services (400-500 Belles)	909,023.71	844,157.49	30,088.17	34,778.05
11-190-100-610 - General Supplies	327,236.24	311,351.41	11,671.67	4,213.16
11-190-100-640 - Textbooks	77,743.31	61,849.12	84.00	15,810.19
11-190-100-800 - Other Objects				
Regular Programs - Undistributed : Instruction	1,415,351.26	1,317,423.51	41,843.84	56,083.91
	1,510,803.78	1,510,803.78	0.00	0.00
11-204-100-101 - Salaries of Teachers	376,326.30	375,184.66	0.00	1,141.64
11-204-100-106 - Other Salaries for Instruction	8,728.00	585.00	0.00	8,143.00
11-204-100-500 - Other Purchased Services (400-500 series)	22,489.16	13,775.47	0.00	8,712.69
11-204-100-610 - General Supplies	5,000.00	508.88	0.00	4,491,12
11-204-100-640 - Textbooks	5,000.00	500.00		
Special Education - Learning and/or Language Disabilities : Instr	1,923,346.24	1,900,857.79	0.00	22,488.45
To an and the state of Manchage	595,744,43	595,744.43	0.00	0.00
11-212-100-101 - Salaries of Teachers	194,376.26	194,376.26	0.00	0.00
11-212-100-106 - Other Salaries for Instruction	3,728.25	2,530.24	0.00	1,198.01
11-212-100-610 - General Supplies	200.00	0.00	0.00	200.00
11-212-100-640 - Textbooks	200,00			
Special Education - Multiple Disabilities : Instruction	794,048.94	792,650.93	0,00	1,398.01
and the second s	746,056.59	746,056,59	0.00	0.00
11-213-100-101 - Salaries of Teachers	320,015.75		0.00	0.00
11-213-100-106 - Other Salaries for Instruction	5,000.00	- •	0.00	5,000.00
11-213-100-610 - General Supplies	3,000.00			2,098.69
11-213-100-640 - Textbooks	5,000.00			
Special Education - Resource Room/Resource Center : Instruction	1,074,072.34	1,066,973.65	0.00	7,098.69
and the same of The same	81,665.00	80,645.95	0.00	1,019.05
11-215-100-101 - Salaries of Teachers	15,051.05	15.051.05		0.00
11-215-100-106 - Other Salaries for Instruction	0.00			0.00
11-215-100-600-ACodeDescription	0.00	0.00		0.00
11-215-100-800 - Other Objects	0.00			
215-100-BCodeDescription	96,716.05	95,697.00	0.00	1,019.05

·	Final Budget	Expenditures Actual	Encumbrances	Available Balance
11-216-100-101 - Salaries of Teachers	86,883.25	86,883.25	0.00	0.00
11-216-100-106 - Other Salaries for Instruction	123,040.33	123,040.33	0.00	0.00
11-216-100-600-ACodeDescription	2,200.00	1,448.95	0.00	751.05
11-216-100-800 - Other Objects	0.00	0.00	0.00	0.00
Special Education - Preschool Disabilities - Full-Time : Instruct	212,123.58	211,372.53		751.05
11-230-100-101 - Salaries of Teachers	80,320.99	79,186.90	0.00	1,134.09
11-230-100-610 - General Supplies	59,944.00	59,944.00		0.00
11-230-100-640 - Textbooks	0.00	0.00	0.00	0.00
Basic Skills/Remedial - Instruction : Instruction	140,264.99	139,130.90	0.00	1,134.09
11-240-100-101 - Salaries of Teachers	169,551.67	169,551.67	0.00	0.00
11-240-100-610 - General Supplies	0.00	0.00	0.00	0.00
11-240-100-640 - Textbooks	0.00	0.00	0.00	0.00
Bilingual Education - Instruction : Instruction	169,551.67	169,551.67		0.00
11-401-100-100 - Salaries	122,010.99	122,010.99	0.00	0.00
11-401-100-600 - Supplies and Materials	190.00	175.00	0.00	15.00
School - Sponsored Co-curricular and Extra-curricular Activities	122,200.99	122,185.99	0.00	15.00
11-402-100-100 - Salaries	189,321.61	189,321.61	0.00	0.00
11-402-100-600 - Supplies and Materials	122,850.00	108,040.84	13,933.20	875.96
11-402-100-930 - Transfers to Cover Deficit (Agency Funds)	30,000.00	30,000.00		0.00
School - Sponsored Athletics : Instruction	342,171.61			875.96
11-403-100-100-ACodeDescription	7,698.75	7,698.75		0.00
11-403-100-600-ACodeDescription	1,671.25	0.00	0.00	1,671.25
11-403-100-800-ACodeDescription	163.75	0,00	0.00	163.75
403-100-BCodeDescription	9,533.75	7,698.75	0.00	1,835.00
11-000-100-562 - Tuition to Other LEAs Within the State-Special	422,127.62	355,732.40	3,914.40	62,480.82
11-000-100-563 - Tuition to County Voc. School DistRegular	144,925.00	144,372.50		552.50
11-000-100-566 - Tuition to Priv.Sch. for the Disabled W/I State	877,542.94	842,987.32	11,214.75	23,340.87
11-000-100-568 - Tuition - State Facilities	31,365.00	31,365.00		0.00
11-000-100-569 - Tuition - Other	1,000.00	0.00	0.00	1,000.00
Instruction	1,476,960.56	1,374,457.22	15,129.15	87,374.19

14:54:15 21 AUG 2014

Page

4

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
11-000-211-100 - Salaries 11-000-211-300 - Purchased Professional and Technical Services	1,293.88 5,407.50	1,293.88 5,407.50	0.00	0.00
	6,701.38	6,701.38		0.00
Attendance and Social Work Services	6,701.38	6,701.38	0.00	0,00
11-000-213-100 - Salaries	348,619.49	345,969.99	2,096.14	553,36
11-000-213-300 - Purchased Professional and Technical Services	42,605.94	42,605.94		0.00
11-000-213-600 - Supplies and Materials	9,174.27	7,390.98	68.60	1,714.69
Health Services	400,399.70	395,966.91	2,164.74	2,268.05
11-000-216-100 - Salaries	440,521.25	440,521.25		0.00
11-000-216-320 - Purchased Professional - Educational Services	102,879.32	86,004.32		0.00
11-000-216-600 - Supplies and Materials	7,163.55	5,123.83		2,039.72
11-000-216-800 - Other Objects	500.00	140.99		359.01
Speech/Occupational Therapy/Physical Therapy and Related Services	551,064.12			
11-000-218-104 - Salaries of Other Professional Staff	523,683.00	523,683.00	0.00	0.00
11-000-218-105 - Salaries of Secretarial and Clerical Assistants	69,759.49	69,759.49		0.00
11-000-218-600 - Supplies and Materials	15,528.91	13,844.90		1,434.16
11-000-218-800 - Other Objects	5,894.00	4,717.87		1,176.13
Guidance Services	614,865.40	612,005.26	249.85	2,610.29
11-000-219-104 - Salaries of Other Professional Staff	1,329,697.30	1,328,677.55	1,019.75	0.00
11-000-219-105 - Salaries of Secretarial and Clerical Assistants	79,291.70	1,328,677.55 79,291.70 28,318.12	0.00	0.00
11-000-219-600 - Supplies and Materials	58,637.92	28,318.12	13,973,34	
11-000-219-800 - Other Objects	42,094.94	37,197.04		4,497.90
Child Study Teams	1,509,721.86	1,473,484.41	15,393.09	20,844.36
11-000-221-102 - Salaries of Supervisor of Instruction	64,916.65	64,916.65	0.00	0.00
11-000-221-105 - Salaries of Secr and Clerical Assist.	102,027.78	102,027.78		0.00
11-000-221-600 - Supplies and Materials	10,228.77	10,097.92	94.85	36.00
Improvement of Instruction Services	177,173.20	177,042.35		36.00
11-000-222-100 - Salaries	96,430.84	96,430.84	0.00	0.00
11-000-222-300 - Purchased Professional and Technical Services	2,975.00	2,725.00	0.00	250.00
11-000-222-600 - Supplies and Materials	15,221,15	10,822.20	3,363.43	1,035.52
Educational Media/Library Services	114,626.99	109,978.04	3,363.43	1,285.52

5

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
11-000-223-600 - Supplies and Materials	12,033.86	12,033.86	0.00	0.00
11-000-223-800 - Supplies and Materials 11-000-223-800 - Other Objects	70,016.30	69,857.60	0.00	158.70
Instructional Staff Training Services	82,050.16	81,891.46	0.00	158.70
	285,756.00	285,756.00	0.00	0.00
11-000-230-100 - Salaries	119,102.67	119,102.67	0.00	0.00
11-000-230-331 - Legal Services	55,000.00	-6,500.00	61,500.00	0.00
11 000-230-332-ACodeDescription		19,027.31	0.00	119.28
11-000-230-339 - Other Purchased Professional Services	19,146.59	170,370.49	7,597.21	-1,980.13
11-000-230-530 - Communications / Telephone	175,987.57	3,584.00		0.00
11_000-230-585-ACodeDescription	3,584.00	10,913.11	35.80	-890.22
11-000-230-590 - Other Purch Serv (400-500)	10,058.69	16,857.95		-25.00
11-000-230-610-ACodeDescription	17,385.73			0.00
11_nnn-230-630-ACodeDescription	200.00	200.00		0.00
11-000-230-890 - Miscellaneous Expenditures	4,814.02	4,562.57		0.00
11-000-230-895-ACodeDescription	17,475.25	17,475.25	0.00	
Support Services - General Administration	708,510.52	641,349.25	69,937.34	-2,776.07
*-	1,543,139.37	1,543,139.37	0.00	0.00
11-000-240-103 - Salaries of Principals/Assistant Principals	316,189.07	316,189.07		0.00
11-000-240-103 - Salaries of Secretarial and Clerical Assistants	450.00	0.00		450.00
11-000-240-500 - Other Purchased Services (400-500 series)	3,005.81	1,169.12		1,836.69
11-000-240-600 - Supplies and Materials	999.96	557.19		442.77
11-000-240-800 - Other Objects				
Support Services - School Administration	1,863,784.21	1,861,054.75	0.00	2,729.46
	422,999.44	421,772.12		0.00
11-000-251-100-ACodeDescription	37,039.33	37,038.83		0,50
11-000-251-330-ACodeDescription	789.10	789.10	0.00	0.00
11-000-251-340-ACodeDescription	1,961.64	566.00	0.00	1,395.64
11-000-251-592-ACodeDescription	11,861.90	10,490.58	500.00	871.32
11-000-251-600-ACodeDescription	1,957.53	1,414.91	0.00	542.62
11-000-251-890-ACodeDescription				
Central Services	476,608.94	472,071.54	1,727.32	2,910.08
and the second s	185,175.58	185,770.17		-594.59
11-000-252-100-ACodeDescription 11-000-252-600-ACodeDescription	2,500.00	1,841.53	0.00	658,47
11-000-252-600-Acodebeacifecton				63.88
Administrative Information Technology	187,675.58	187,611.70		
and oct 100 G-lowing	185,207.11	181,998.03	3,209.08	0,00
11-000-261-100 - Salaries	373,624.54	364,154.46		-4,104.92
11-000-261-420 - Cleaning, Repair, and Maintenance Services 11-000-261-610 - General Supplies	477,862.97		2,188.74	14,143.87

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
11-000-261-800 - Other Objects	19,106.43	18,788.03	0.00	318.40
Required Maintenance for School Facilities	1,055,801.05	1,026,470.88	18,972.82	10,357.35
	1,201,056.98	1,201,056.98	0.00	0.00
11-000-262-100 - Salaries	408,088.95	399,157.74		-344.07
11-000-262-300 - Purchased Professional and Technical Services	8,343.87	8,343.87	0.00	0,00
11-000-262-420 - Cleaning, Repair, and Maintenance Services	99,739.12	99,739.12		0.00
11-000-262-490 - Other Purchased Property Services		196,040.00		0.00
11-000-262-520 - Insurance	196,040.00	69,155.56		14,52
11-000-262-610 - General Supplies	69,170.08			0,00
11-000-262-622-ACodeDescription	209,854.15	208,926.92		0.00
11-000-262-624-ACodeDescription	458,651.02	458,651.02	0.00	0.00
Custodial Services	2,650,944.17	2,641,071.21	10,202.51	-329,55
(-) (-) (-) (-) (-) (-) (-) (-) (-) (-)	12,494.71	12,494.71	0.00	0.00
11-000-270-107 - Sal. for Pupil Trans (Bet Home & Sch) -Reg.	53,735.81	53,735.81		0.00
11-000-270-160-ACodeDescription	79,917.05	79,917.05		0.00
11-000-270-161-ACodeDescription		3,929.30		0,00
11-000-270-162-ACodeDescription	3,929.30	2,332.55		122.34
11-000-270-420 - Cleaning, Repair, & Maint. Services	2,499.83	2,332.55		0.00
11-000-270-442 - Rental Payments - School Buses	0.00			0.00
11-000-270-503-ACodeDescription	42,520.38	42,078.38		0.00
71-000-270-505-ACodeDescription	13,466.22	13,466.22		0.00
11-000-270-511 - Contr Serv (Bet. Home and Sch)-Vendors	815,642.75	815,592.75		3,363.00
11-000-270-512 - Contr Serv(Oth. than Bet Home & Sch)-Vend	79,780.00	76,417.00		
11-000-270-517 - Contract, Serv. (Reg. Students) -ESCs & CTSAs	255,500.75	255,500.75		0.00
11-000-270-518 - Contract. Serv.(Spl. Ed. Students)-ESCs & CTSAs	485,560.59			0.00
11-000-270-593 - Misc. Purchased Services - Transportation	53,739.35			0.10
11-000-270-610-ACodeDescription	139.00			15.48
11-000-270-615-ACodeDescription	69,753.18			-1,360.24
11-000-270-800-ACodeDescription	150.00	150.00	0.00	0.00
Student Transportation Services	1,968,828.92	1,952,114.41	14,573.83	2,140.68
11-000-291-220 - Social Security Contributions	403,689.94	399,858.17		3,831.77
11-000-291-220 - Social Security Contributions - Regular	408,621.00	408,621.00		0.00
11-000-291-241 Wother Retirement Contribution	32,638.08		0.00	2,875.56
11-000-291-243-AcodeDescription	131,356.58		0.00	0.00
11-000-291-250 - Unemployment Compensation	262,941.00	,		0,00
11-000-291-260 - Workmen's Compensation	5,462,673.53			34,473.02
11-000-291-270 - Health Benefits	63,750.00			2,512.44
11-000-291-280 - Tuition Reimbursement	227,500.00			0.00
11-000-291-290 - Other Employee Benefits				
Personnel Services - Unallocated Employee Benefits	6,993,170.13	6,941,131.01	8,346.33	43,692.79

KIS_NJ*APP

14:54:15 21 AUG 2014 Page 7

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
Fund Total - General Fund	, ,	34,586,252.59	232,807.30	

Page

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
12-000-252-730-ACodeDescription	36,493.01	12,651.79	23,841.22	0.00
Administrative Information Technology	36,493.01	12,651.79	23,841.22	0.00
12-000-261-730-ACodeDescription	308,226.96	306,228.96	1,998.00	0.00
Required Maintenance for School Facilities	308,226.96	306,228.96	1,998.00	0.00
12-000-300-730 - Undistributed Expenditures - Non-Inst. Serv.	93,744.88	93,744.88	0.00	0.00
999-300-BCodeDescription	93,744.88	93,744.88	0.00	0.00
12-000-400-450 - Construction Services 12-000-400-896-ACodeDescription	39,359.70 1,114.00	21,012.50 0.00	18,347.20 0.00	0.00 1,114.00
Facilities Acquisition and Construction Services	40,473.70	21,012.50	18,347.20	1,114.00
Fund Total - General Fund	478,938.55	433,638.13	44,186.42	1,114.00

KIS_NJ*APP

14:54:15 21 AUG 2014 Page

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 General Fund - Fund 10 (10,11,12,13,18)

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
13-423-100-106-ACodeDescription 423-100-BCodeDescription	0.00	21,951.35	0.00	-21,951.35
Fund Total - Special Projects	0.00	21,951.35	0,00	-21,951.35

9

KIS_NJ*APP

14:54:15 21 AUG 2014 Page 10

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
TOTAL APPROPRIATIONS		35,564,626.07	276,993.72	

14:54:23 21 AUG 2014

REPORT OF THE SECRETARY

TO THE BOARD OF EDUCATION
Hopatcong Board Of Education
General Fund - Fund 10 (10,11,12,13,18)
Interim Statements Comparing
Budgeted Revenue with Actual to Date and
Appropriations with Expenditures and Encumbrances to Date
(For the 12 month period ending June 14)

		Budgeted Estimated	Actual to Date	Note: Over or(Under)	Unrealized Balance
REVENUES/SOU	RCES OF FUNDS				
	OPERATING BUDGET				
10-Recap	Budgeted Fund Balance	1,124,657.11	3,953,829.41	(OVER)	-2,829,172.30
10-	Not on file	0.00	0.00	UNDER	0.00
10-1XXX	1XXX From Local Sources	23,578,531.00	21,668,992.02	UNDER	1,909,538.98
10-3XXX	3XXX From State Sources	11,349,365.00	10,169,288.65	UNDER	1,180,076.35
10-4XXX	4XXX From Federal Sources	36,593.00	27,196.53	UNDER	9,396.47
	TOTAL General Fund - Fund 10	36,089,146.11	35,819,306.61	UNDER	269,839.50
		*********	=========		===========

Hopatcong Board Of Education Budgeted Expenditures Report dates 07/01/2013 - thru - 06/30/2014 General Fund - Fund 10 (10,11,12,13,18)

	Final Budget	Actual to Date	Encumbrances	Available
10-999-100-XXX-DCodeDescription	522,784.00	522,784.00	0.00	0.00
General Fund	522,784.00	522,784.00	0.00	0.00
	9,364,506.51	9,266,578.76	41,843.84	56,083.91
11-1XX-100-XXX Regular Programs - instruction	4,410,123.81	4,376,234.47	0.00	33,889.34
11-2XX-100-XXX Special Education - instruction	122,200.99	122,185.99	0.00	15.00
11-401-100-XXX School-spons. Cocurricular activities - instructio	342,171.61	327,362.45	13,933.20	875.96
11-402-100-XXX School-spons. Athletics - instruction	1,476,960.56	1,374,457.22	15,129.15	87,374.19
11-000-100-XXX Regular programs - instruction	6,701.38	6,701.38	0,00	0.00
11-000-211-XXX Attendance and Social Work Services	400,399.70	395,966.91	2,164.74	2,268.05
11-000-213-XXX Health services	551,064.12	531,790.39	16,875.00	2,398.73
11-000-216-XXX Other Support Services Students - Related	614,865.40	612,005.26	249.85	2,610.29
11-000-218-XXX Other Support Services Students - Regular	1,509,721.86	1,473,484.41	15,393.09	20,844.36
11-000-219-XXX Other Support Services Students - Special	177,173.20	177,042.35	94.85	36,00
11-000-221-XXX Improvement of Instruction	114,626.99	109,978.04	3,363.43	1,285.52
11-000-222-XXX Educational Media Services	82,050.16	81,891.46	0.00	158.70
11-000-223-XXX Instructional Staff Training	708,510.52	641,349.25	69,937.34	-2,776.07
11-000-230-XXX General Administration	1,863,784.21	1,861,054.75	0.00	2,729.46
11-000-240-XXX School Administration	476,608.94	472,071.54	1,727.32	2,810.08
11-000-251-XXX Central Services	187,675.58	187,611.70	0.00	63.88
11-000-252-XXX Administrative Information Technology	1,055,801.05	1,026,470.88	18,972.82	10,357,35
11-000-261-XXX Required Maintenance	2,650,944.17	2,641,071.21	10,202.51	-329.55
11-000-262-XXX Routine Maintenance	1,968,828.92	1,952,114.41	14,573.83	2,140.68
11-000-270-XXX Student Transportation	6,993,170.13	6,941,131.01	8,346.33	43,692.79
11-000-291-XXX Unallocated Benefits	9,533.75	7,698.75	0.00	
11-XXX-XXX-DCodeDescription	9,533,75			
General Fund	35,087,423.56	34,586,252.59	232,807.30	268,363.67
12-000-252-XXX Administrative Information Technology	36,493.01	12,651.79	23,841.22	0.00
12-000-261-XXX Required Maintenance	308,226.96	306,228.96	1,998.00	0.00
12-999-300-XXX-DCodeDescription	93,744.88	93,744.88		
12-999-400-XXX-DCodeDescription	40,473.70	21,012.50	18,347.20	1,114.00
General Fund	478,938.55	433,638.13	44,186.42	1,114.00
13-XXX-XXX-XXX-DCodeDescription	0.00	21,951.35	0.00	-21,951.35
Special Projects	0.00	21,951.35		-21,951.35
	05 000 146 11	35,564,626.07	276,993.72	247,526,32
Total Expense	36,089,146.11	35,304,020.07	=======================================	

KIS_NJ*EXP

14:54:28 21 AUG 2014 Page

Hopatcong Board Of Education Budgeted Expenditures Report dates 07/01/2013 - thru - 06/30/2014 General Fund - Fund 10 (10,11,12,13,18)

Final Budget

Actual to Date

Encumbrances

Available

08/21/2014

Hopatcong Board Of Education BOARD SECRETARY REPORT CERTIFICATION General Fund - Fund 10 (10,11,12,13,18) June 14

Pursuant to N.J.A.C 6:20-2A.10 (d)*, I certify that no budgetan expended in violation of N.J.A.C. 6:20-2A. 10(a)* and that suff the district's financial obligations for the remainder of the i	ficient funds are available to meet
Board Secretary	Date

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Enterprise Fund - Fund 60 (60)

Interim Balance Sheet 06/30/2014

ASSETS AND RESOURCES

ASSETS			
Cash & cash equivalents	-269,561.29		
101 Cash in Bank			
Total cash & cash equivalents		-269,561.29	
Other current assets	~~~~~~~ ~~		
Total other current assets		0.00	
Accounts receivable			
Total accounts receivable		0.00	
Loans receivable		0.00	
Total loans receivable		5.00	
Other	5,044.33		
172 Inventories for Resale 241 Machinery and Equipment	216,729.00		
242 Accumulated Depreciation on Machinery and Equi	-215,460.00		
Total other		6,313.33	
RESOURCES	699,101.31		
301 Estimated Revenues 302 Revenues	-427,318.31		
Total resources		271,783.00	
Total assets and resources		. = :	8,535.04

LIABILITIES AND FUND EQUITY ******

FUND

LIABILITIES
Current liabilities
401 Interfund Loans Payable
421 Accounts Payable

Net appropriations

Total current liabilities

9,558.75 6,822.10

16,380.85

JND BALANCE Appropriated Reserve for encumbrances			
753 Reserve for Encumbrances - Current Year		10,514.68	
Total reserved for encumbrances			10,514.68
Reserved fund balance:			
Total capital reserve	~	0.00	
Total sale/leaseback reserve	****	0.00	
Total maintenance reserve		0.00	
Total current emergency reserve		0.00	
		0.00	
Total tuition reserve	_		
Total reserved fund balance			0.00
601 Appropriations		699,101.31	
602 Expenditures	663,369.38		
603 Encumbrances	10,514.68		
Less: expenditures and encumbrances	<u> </u>	-673,884.06	
Net appropriations	-		25,217.25

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Enterprise Fund - Fund 60 (60)

Interim Balance Sheet 06/30/2014

35,731.93

Total appropriated	35,731.93
Unappropriated	
Total unappropriated	0.00
	-7,845.81
Total fund balance	
and a statistical and found belongs	8,535.04
Total liabilities and fund balance	=#=====================================

Hopatcong Board Of Education REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION

RECAPITULATION OF BUDGETED FUND BALANCE Enterprise Fund - Fund 60 (60) June 14

RECAPITULATION OF FUND BALANCE	Budgeted	Actual	Variance
Appropriations Revenues	699,101.31 -699,101.31	673,884.06 -427,318.31	25,217.25 -271,783.00
Subtotal	0.00	246,565.75	-246,565.75
Less: Adjustment for prior year encumbra	0.00	0.00	0.00
Budgeted Fund Balance	0.00	246,565.75	-246,565.75

Hopatcong Board Of Education Schedule of Revenues Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (60)

Account Description	Final Budget	Actual	Unrealized
1610 Daily Sales - Reimbursable Programs	699,101.31	311,000.00	388,101.31
REGULAR PROGRAMS - ELEMENTARY/SECONDARY	699,101.31	311,000.00	388,101.31
3220 State School Lunch Program	0.00	3,879.32	-3,879.32
VOCATIONAL PROGRAMS	0.00	3,879.32	-3,879.32
4461 School Breakfast Program 4462 National School Lunch Program 4463 Special Milk Program for Children	0.00 0.00 0.00	4,325.68 103,000.47 5,112.84	-4,325.68 -103,000.47 -5,112.84
OTHER INSTRUCTIONAL PROGRAMS-ELEMENTARY/SECONDARY	0.00	112,438.99	-112,438.99
Fund Total - 60 Food Service	699,101.31	427,318.31	271,783.00

KIS_NJ*APP

14:54:52 21 AUG 2014 Page

1

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (60)

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
60-910-310-100-ACodeDescription 60-910-310-300-ACodeDescription 60-910-310-600-ACodeDescription 60-910-310-890-ACodeDescription	386,901.31 200.00 310,000.00 2,000.00	369,169.41 0.00 293,856.28 343.69	10,514.68 0.00 0.00 0.00	7,217.22 200.00 16,143.72 1,656.31
Food Services : Food Service Operations	699,101.31	663,369.38	10,514.68	25,217.25
Fund Total - Food Service	699,101.31	663,369.38	10,514.68	25,217.25

KIS_NJ*APP

14:54:53 21 AUG 2014

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (60)

Final Budget

Expenditures Actual

Encumbrances

Available Balance

TOTAL APPROPRIATIONS

699,101.31 663,369.38 10,514.68 25,217.25

Page

14:55:00 21 AUG 2014

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
Hopatcong Board Of Education
Enterprise Fund - Fund 60 (60)
Interim Statements Comparing
Budgeted Revenue with Actual to Date and
Appropriations with Expenditures and Encumbrances to Date
(For the 12 month period ending June 14)

		Budgeted Estimated	Actual to Date	Note: Over or (Under)	Unrealized Balance
REVENUES/SOUR 60-Recap 60- 60-11XXX 60-3XXX 60-4XXX 60-4XXX	CCES OF FUNDS OPERATING BUDGET Budgeted Fund Balance Not on file 1XXX From Local Sources 3XXX From State Sources 4XXX From Federal Sources Not on file	0.00 0.00 699,101.31 0.00 0.00	246,565.75 5,112.84 311,000.00 3,879.32 107,326.15 0.00	(OVER) (OVER) UNDER (OVER) (OVER) UNDER	-246,565.75 -5,112.84 388,101.31 -3,879.32 -107,326.15 0.00
	TOTAL Enterprise Fund - Fund 60	699,101.31	673,884.06	UNDER	25,217.25

KIS_NJ*EXP

14:55:03 21 AUG 2014 Page 1

Hopatcong Board Of Education Budgeted Expenditures Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (60)

	Final Budget	Actual to Date	Encumbrances	Available
60-XXX-XXX-XXX-DCodeDescription	699,101.31	663,369.38	10,514.68	25,217.25
Food Service	699,101.31	663,369.38	10,514.68	25,217.25
Total Expense	699,101.31	663,369.38	10,514.68	

Hopatcong Board Of Education BOARD SECRETARY REPORT CERTIFICATION Enterprise Fund - Fund 60 (60) June 14

Pursuant to N.J.A.C $6:20-2A.10$ (d)*, I certify that no budg expended in violation of N.J.A.C. $6:20-2A.$ $10(a)*$ and that the district's financial obligations for the remainder of t	sufficient funds are available to meet
Board Secretary	Date

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Enterprise Fund - Fund 60 (61)

Interim Balance Sheet 06/30/2014

ASSETS AND RESOURCES

ASSETS Cash & cash equivalents 101 Cash in Bank	1,085,329.86		
Total cash & cash equivalents		1,085,329.86	
Other current assets			
Total other current assets		0.00	
Accounts receivable 131 Interfund Loans Receivable 143 Intergovernmental Accounts Receivable - Other	-8,634.61 780,262.00		
Total accounts receivable		771,627.39	
Loans receivable Total loans receivable		0.00	
Other 241 Machinery and Equipment 242 Accumulated Depreciation on Machinery and Equi Total other	380,293.00 -190,243.00	190,050.00	
RESCURCES 301 Estimated Revenues 302 Revenues	24,000,000.00 -23,556,484.99		
Total resources		443,515.01	
Total assets and resources			2,490,522.26

LIABILITIES AND FUND EQUITY

-23,198,547.28

LIABILITIES

ABILITIES
Current liabilities
401 Interfund Loans Payable
421 Accounts Payable
Not on file E*423
Not on file E*450
481 Deferred Revenues

Total current liabilities

Less: expenditures and encumbrances

21,889.48 20,501.54 74,613.56 16,494.00 3,520.77

137,019.35

FUND BALANCE Appropriated Reserve for encumbrances 753 Reserve for Encumbrances - Current Year Total reserved for encumbrances	13,289.65	13,289.65
Reserved fund balance:		
Total capital reserve	0.00	
Total sale/leaseback reserve	0.00	
Total maintenance reserve	0.00	
Total current emergency reserve	0.00	
Total tuition reserve	0.00	
Total reserved fund balance		0.00
601 Appropriations	24,000,000.00	
602 Expenditures 603 Encumbrances	23,185,257.63 13,289.65	

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Enterprise Fund - Fund 60 (61)

Interim Balance Sheet 06/30/2014

Net appropriations	801,452.72
Total appropriated	814,742.37
Unappropriated	
Total unappropriated	0.00
Total fund balance	2,353,502.91
Total liabilities and fund balance	2,490,522.26

Hopatcong Board Of Education REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION

RECAPITULATION OF BUDGETED FUND BALANCE Enterprise Fund - Fund 60 (61) June 14

RECAPITULATION OF FUND BALANCE	Budgeted	Actual	Variance
Appropriations Revenues	24,000,000.00 -24,000,000.00	23,198,547.28 -23,556,484.99	801,452.72 -443,515.01
Subtotal	0.00	-357,937.71	357,937.71
Less: Adjustment for prior year encumbra	0.00	0.00	0.00
Budgeted Fund Balance	0.00	-357,937.71	357,937.71

KIS_NJ*REVENUE

15:42:19 21 AUG 2014 Page

Hopatcong Board Of Education Schedule of Revenues Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (61)

	Account Description	Final Budget	Actual	Unrealized
1420 Transportation Fees	from Other LEAs within the State	24,000,000.00	23,556,484.99	443,515.01
REGULAR PROGRAMS - ELEME	NTARY/SECONDARY	24,000,000.00	23,556,484.99	443,515.01
Fund Total - 61 Sussex Ct	y Regional COOP	24,000,000.00	23,556,484.99	443,515.01

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (61)

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
61-000-270-100-ACodeDescription	13,416.00	8,222.92	227.08	4,966.00
61-000-270-100-AcodeDescription	586,180.03	583,226.08	2,953.95	0.00
61-000-270-108-Acode Beschiperon 61-000-270-107 - Sal. for Pupil Trans(Bet Home & Sch)-Reg.	94,763.10	94,763.10	0.00	0.00
61-000-270-107 - Sal. 101 Pupil Trans (Bet Home & Sch) -Sp Ed	153,467.02	152,267.02	1,200.00	0.00
61-000-270-200-ACodeDescription	54,007.86	54,007.86		0.00
61-000-270-220-AcodeDescription	118,211.60	118,211.60		0.00
61-000-270-331-ACodeDescription	50,847.50	50,845.80	0.00	1.70
61-000-270-551-Acodepescription 61-000-270-511 - Contr Serv (Bet. Home and Sch)-Vendors	6,676,187.30	6,673,596.16	0.00	2,591.14
61-000-270-511 - Contr Serv (Oth. than Bet Home & Sch) - Vend	80,000.00	70,732.11	0.00	9,267.89
61-000-270-514 - Contract. Serv. (Sp Ed Stds)-Vendors	14,894,586.25	14,441,366.83	0.00	453,219.42
61-000-270-514 - Contract. Serv. (Sp Ed Stds)-Joint Agrmnts	884,407,50	627,970.60	0.00	256,436.90
61-000-270-520-ACodeDescription	31,085,00	31,085.00		0.00
61-000-270-530-ACodeDescription	5,500.00	5,373.45	0.00	126.55
61-000-270-590-ACodeDescription	3,000.00	1,476.27	420.84	1,102.89
61-000-270-593 - Misc. Purchased Services - Transportation	188,994.35	139,672,36	263.94	49,058.05
61-000-270-600 - Supplies and Materials	84,223.25	68,233.90	5,860.90	10,128.45
61-000-270-610-ACodeDescription	29,803.58	28,448.08	1,300.22	55.28
61-000-270-730-ACodeDescription	46.039.66	31,604.33	762.72	13,672.61
61-000-270-800-ACodeDescription	5,280.00	4,154.16	300.00	825.84
Student Transportation Services	24,000,000.00	23,185,257.63	13,289.65	801,452.72
Fund Total - Sussex Cty Regional COOP	24,000,000.00	23,185,257.63	13,289.65	801,452.72
* *		=======================================	=======================================	

KIS_NJ*APP

15:42:27 21 AUG 2014 Page

2

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (61)

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
	- -			
TOTAL APPROPRIATIONS		23,105,257.63	13,289.65	•

for August 25, 2014 Board Meeting Hopatcong Board of Education Bills List Summary

	Total	by Date	612,415.76	29,481.96	209,322.98	1,488,016.21	2,339,236.91
			₩	₩	₩	↔	↔
	Coop	(61)	157.00	7,092.96	137.50	1,488,016.21	1,495,403.67
			ᡐ	↔	↔	↔	↔
Food	Service	(09)	\$ 5,010.60		\$ 270.24	ı	\$ 5,280.84
					٠,	↔	
Special	Revenue	(20)	\$ 15,485.78		\$ 43,363.24	1	58,849.02
			↔		↔	↔	↔
Special	Projects	(13)	۱ ج	ا دی	ا ج	ا ج	: \$
Capital	Outlay	(12)	2,596.30		\$ 47,217.00	i	49,813.30
			₩				\$
	General Fund	(11)	\$ 589,166.08	22,389.00	\$ 118,335.00		\$ 729,890.08
	G		↔	₩	· ()	↔	
	Posting	Date	8/4/2014	8/14/2014	8/21/2014	8/26/2014	Total by Fund

1,495,403.67 2,339,236.91 843,833.24 Total General Fund, Capital Outlay, Sapecial Projects, Special Revenue and Food Service \$

Total Transportation Cooperative \$

Grand Total &

Posting Date 3/4/14

Hopatcong Board Of Education
ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING
Accounts Payable COMPUTER Check Register

09:39:02 06 AUG 2014

PAGE 1

AP4070

				Accounts Payable COMPUT	ER Check Register	
CK CD	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER	DISTRIBUTION TOTAL
10	7751	72475099	142298	61-0000-270-610-18	002074 1-800-Radiator & A/C *** TOTAL AMOUNT OF CHECK# 10*7751	157.00 *** 157.00*
10	7752	3960	142535	11-0402-100-600-11	001456 A.F.A Team Sports *** TOTAL AMOUNT OF CHECK# 10*7752	367.50 *** 367.50*
10	7753	313979	140028	11-0000-262-300-09	000087 APS Corporation *** TOTAL AMOUNT OF CHECK# 10*7753	180.95 *** 180.95*
10	7754	999	142513	11-0000-219-800-07	001801 Leticia P Anthes *** TOTAL AMOUNT OF CHECK# 10*7754	168.33 *** 168.33*
10	7755	151244	142612	11-0000-213-300-07	000096 Atlantic Private Care Services *** TOTAL AMOUNT OF CHECK# 10*7755	329.00 *** 329.00*
10	7 756	144695 144822	142345 142430	11-0000-262-300-09 11-0000-262-300-09	000108 Automated Logic *** TOTAL AMOUNT OF CHECK# 10*7756	700.00 3,663.44 *** 4,363.44*
10	7757	999	142615	11-0190-100-610-50	001879 Luanne Balinski *** TOTAL AMOUNT OF CHECK# 10*7757	60.00
10	7 758	999	142601	11-0190-100-610-50	001692 Mellany Barroqueiro *** TOTAL AMOUNT OF CHECK# 10*7758	60.00
10	7759	99	150365	11-0000-240-600-30	001491 Lewis V Benfatti *** TOTAL AMOUNT OF CHECK# 10*7759	100.00
10	7760	999	142531	11-0190-100-610-40	001827 Mrs. Laura Bennetti *** TOTAL AMOUNT OF CHECK# 10*7760	60.00 *** 60.00*
10	7761	999	142610	11-0190-100-610-40	001716 Joseph Bitetto *** TOTAL AMOUNT OF CHECK# 10*7761	60.00 *** 60.00*
10	7762	9999	142277	11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09 11-0000-270-593-09	000196 Byram Bus	184.00 46.00 300.00 600.00 300.00 375.00 683.41 27.41 34.32 70.98 432.69 10.57 193.48 225.00
10	7763	MV22837	142233	11-0190-100-610-70	*** TOTAL AMOUNT OF CHECK# 10*7762 000228 CDW Government Inc	*** 3,510.27* 45.96
10	,,,,,	10024	142233	11-0190-100-610-70	*** TOTAL AMOUNT OF CHECK# 10*7763	421.20 *** 467.16*
10	7764	1695889	150331	11-0000-291-270-01	000243 CHLIC *** TOTAL AMOUNT OF CHECK# 10*7764	478,303.53 *** 478,303.53*
10	7765	999 9999	142514 142536	11-0000-219-800-07 11-0190-100-610-40	001811 Karen L Carroll	45.32 54.24
		9999	142556	11-0130-100-01040	*** TOTAL AMOUNT OF CHECK# 10*7765	*** 99.56*
10	7766	101471868	140027	11-0000-262-300-09	000253 Cintas *** TOTAL AMOUNT OF CHECK# 10*7766	575.93 *** 575.93*
10	7767	279578	140611	60-0910-310-600-12	000262 Coffee Roasters Inc *** TOTAL AMOUNT OF CHECK# 10*7767	170.00 *** 170.00*
10	7768	10469	140613	60-0910-310-600-12	000283 Country Club Ice Cream *** TOTAL AMOUNT OF CHECK# 10*7768	353.59 *** 353,59*
10	7769	2229910	140999	60-0910-310-600-12	001967 Cream-O-Land *** TOTAL AMOUNT OF CHECK# 10*7769	1,474.70 *** 1,474.70*
10	7770	999		11-0190-100-610-50	001621 Dana DeMetro *** TOTAL AMOUNT OF CHECK# 10*7770	60.00 *** 60.00*
10	7771	999	142607	11-0190-100-610-50	001620 Maria Delorenzo *** TOTAL AMOUNT OF CHECK# 10*7771	60.00 *** 60.00*
10	7772	999	142700	11-0190-100-610-30	001836 Sandra M Derose *** TOTAL AMOUNT OF CHECK# 10*7772	60.00 *** 60.00*
10	7 773	999	142515	11-0000-219-800-07	001736 Jaclyn Dibrienza -Cikovic *** TOTAL AMOUNT OF CHECK# 10*7773	67.75 *** 67.75*
10	7774	75	142111	11-0000-223-500-10	000433 FEA/NJ-L2L *** TOTAL AMOUNT OF CHECK# 10*7774	75.00 *** 75.00*

CK CD	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER	DISTRIBUTION TOTAL
10	7775	151GN-CD2	142684	11-0000-219-800-07	002097 Fairleigh Dickinson University *** TOTAL AMOUNT OF CHECK# 10*7775	1,800.00 *** 1,800.00*
10	7776	5-30-14	142587	11-0000-261-610-09	000426 Family Ford *** TOTAL AMOUNT OF CHECK# 10*7776	56.14 *** 56.14*
10	7777	P06151010	142740	11-0190-100-610-40	000454 Flaghouse Inc *** TOTAL AMOUNT OF CHECK# 10*7777	145.00 *** 145.00*
10	7778	999 9999	142597 142614	11-0190-100-500-01 11-0190-100-610-50	001649 Alexis Geannakopoulos *** TOTAL AMOUNT OF CHECK# 10*7778	72.54 60.00 *** 132.54*
10	7779	\$5395022.	142562	12-0000-261-730-01	000491 General Plumbing Supply, Inc. *** TOTAL AMOUNT OF CHECK# 10*7779	2,596.30 *** 2,596.30*
10	7780	999	142522	11-0190-100-610-40	001814 Cynthia Giberson *** TOTAL AMOUNT OF CHECK# 10*7780	19.99 *** 19.99*
10	7781	945144203	142582	11-0000-261-610-09 11-0000-261-610-09	000499 Grainger	453.20 220.80
		945477815 945887911	142539 142594	11-0000-261-610-09 11-0000-261-610-09	*** TOTAL AMOUNT OF CHECK# 10*7781	41.30 1,101.01 *** 1,816.31*
10	7782	R049422 R049468	142580 142588	11-0000-261-610-09 11-0000-261-610-09	000520 Hanover Supply Co *** TOTAL AMOUNT OF CHECK# 10*7782	385.73 49.90 *** 435.63*
10	7783	999	142603	11-0000-219-800-07	001799 Dawn Hersh *** TOTAL AMOUNT OF CHECK# 10*7783	141.11
10	7784	999	142616	11-0190-100-610-50	001802 Pamela Hutchinson *** TOTAL AMOUNT OF CHECK# 10*7784	60.00 *** 60.00*
10	7785	999	141873	11-0000-251-592-01	000593 Institute for Professional Dev *** TOTAL AMOUNT OF CHECK# 10*7785	99.00 *** 99.00*
10	7786	999	142048	11-0190-100-610-40	002061 Jack Negri *** TOTAL AMOUNT OF CHECK# 10*7786	398.54 *** 398.54*
10	7787	9378-1485	142665	11-0000-261-420-09	000611 Jay-Hill Repairs *** TOTAL AMOUNT OF CHECK# 10*7787	129,00 *** 129,00*
10	7788	11808	142586	11-0000-261-610-09	000613 Jefferson Lumber & Mill Corp *** TOTAL AMOUNT OF CHECK# 10*7788	280.38 *** 280.38*
10	7789	18-270614	142760	11-0190-100-610-30	000622 John Simon Instrument Company *** TOTAL AMOUNT OF CHECK# 10*7789	1,555.00 *** 1,555.00*
10	7790	9999	142688	11-0000-213-300-07	001421 Judith Wolff *** TOTAL AMOUNT OF CHECK# 10*7790	105.00 *** 105.00*
10	7791	99	142712	11-0402-100-600-11 11-0402-100-600-11	001796 Michael A Juskus	1,500.00 825.00
					*** TOTAL AMOUNT OF CHECK# 10*7791	*** 2,325.00*
10	7792	1976016A	142545	11-0190-100-610-50	001880 Ruth E Katona *** TOTAL AMOUNT OF CHECK# 10*7792	60.00 *** 60.00*
10	7793	166.18	142578	11-0000-261-610-09 11-0000-261-610-09 11-0000-261-610-09 11-0000-261-610-09	000654 Kenvil Power Mower	166.18 65.16 511.58 582.60
					*** TOTAL AMOUNT OF CHECK# 10*7793	*** 1,325.52*
10	7794	999	142511	11-0190-100-610-70	001531 Danielle M Kovach *** TOTAL AMOUNT OF CHECK# 10*7794	60.00 *** 60.00*
10	7795	335884061 385297071		11-0190-100-610-35 11-0000-219-600-07 11-0000-219-600-07	000683 Lakeshore Learning Materials	939.35 15.00 99.98
		405683071		11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07		27.99 32.99 14.50 29.99 3.99 149.00 24.99 49.99 24.99 53.76 0.00
		405691071	142644	11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07		49.99 19.99

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

CK CD	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER	DISTRIBUTION TOTAL
				11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07		34.99 39.99 29.99 19.99 34.99 86.84
					*** TOTAL AMOUNT OF CHECK# 10*7795	*** 2,132.29*
10	7796	999	142537	11-0190-100-610-40	001724 Joseph Longo *** TOTAL AMOUNT OF CHECK# 10*7796	60.00 *** 60.00*
10	7797	999	142463	11-0190-100-610-30	000734 Lowes *** TOTAL AMOUNT OF CHECK# 10*7797	599.75 *** 599. 7 5*
10	7798	208112389	142155	11-0190-100-610-40	002067 Mansfield Furniture *** TOTAL AMOUNT OF CHECK# 10*7798	1,042.95 *** 1,042.95*
10	7799	999	142414	11-0190-100-610-35	001559 Allyson McConnell *** TOTAL AMOUNT OF CHECK# 10*7799	60.00 *** 60.00*
10	7800	999	142486	11-0190-100-610-30	001840 Alexa Mclean *** TOTAL AMOUNT OF CHECK# 10*7800	57.78 *** 57.76*
10	7801	999	142211	11-0000-261-610-09	000805 Mendham Garden Center *** TOTAL AMOUNT OF CHECK# 10*7801	280.00 *** 280.00*
10	7802	999	142604	11-0190-100-610-50	001883 Dayna Monro *** TOTAL AMOUNT OF CHECK# 10*7802	60.00 *** 60.00*
10	7803	999	142365	11-0190-100-610-35	001727 Christina Munoz *** TOTAL AMOUNT OF CHECK# 10*7803	52.67 *** 52.67*
10	7804	\$78001	142698	11-0000-219-600-07	002104 N2Y *** TOTAL AMOUNT OF CHECK# 10*7804	568.00 *** 568.00*
10	7805	900057708	142228	11-0190-100-610-30	000857 NASSP/NHS/NJHS *** TOTAL AMOUNT OF CHECK# 10*7805	203.00 *** 203.00*
10	7906	4173A	142265	11-0000-251-592-01	000913 NJASBO *** TOTAL AMOUNT OF CHECK# 10*7806	50.00 *** 50.00*
10	780 7	999999999	142593	11-0000-270-420-09	001363 Napa Stanhope	124.99 4 4.94
		999999999	142608	11-0000-270-420-09	*** TOTAL AMOUNT OF CHECK# 10*7807	*** 169.93*
10	7808	125354	142647	11-0000-219-600-07 11-0000-219-600-07	002096 National Association of School	52.00 10.00
					*** TOTAL AMOUNT OF CHECK# 10*7808	*** 62,00*
10	7809	142364	142364	11-0000-230-590-14	000884 New Jersey Herald *** TOTAL AMOUNT OF CHECK# 10*7809	23.70 *** 23.70*
10	7810	9999	142512	11-0000-219-800-07	001783 Susan Pallotta *** TOTAL AMOUNT OF CHECK# 10*7810	129.79 *** 129.79*
10	7811	402327393	142591	11-0190-100-610-70	000979 Pearson Education *** TOTAL AMOUNT OF CHECK# 10*7811	3,230.28 *** 3,230.28*
10	7812	402327424	142336	20-0231-100-600-16	000980 Pearson Education - 409496 *** TOTAL AMOUNT OF CHECK# 10*7812	15,485.78 *** 15,485.78*
10	7813	999	140617	60-0910-310-600-12	000982 Pechters *** TOTAL AMOUNT OF CHECK# 10*7813	742.40 *** 742.40*
10	7914	6JUNE	140197	11-0000-216-320-07 11-0000-216-320-07	000983 Pediatric Workshop	264.00 246.00
					*** TOTAL AMOUNT OF CHECK# 10*7814	*** 510.00*
10	7615	660154483	142592	11-0000-261-420-09	001003 Plumbing Store; The *** TOTAL AMOUNT OF CHECK# 10*7815	11.86 *** 11.86*
10	7816	3022	142613	11-0402-100-600-11 11-0402-100-600-11	002087 Porta Phone	280.00 349.00
					*** TOTAL AMOUNT OF CHECK# 10*7816	*** 629.00*
10	7817	523.92	142452	11-0402-100-600-11	002082 Project Nextgen *** TOTAL AMOUNT OF CHECK# 10*7817	523.95 *** 523.95*
10	7818	4700504	142487	11-0190-100-610-70 11-0190-100-610-70 11-0190-100-610-70	001057 Really Good Stuff Inc	39.99 17.99 10.95
					*** TOTAL AMOUNT OF CHECK# 10*7818	*** 68.93*
10	7819	9999	142521	11-0190-100-610-40	001510 Mrs. Francine Remaly *** TOTAL AMOUNT OF CHECK# 10*7819	46.56 *** 46.56*

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

		Accounts Payable COMPUTER Check Register							
CD CK	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER	DISTRIBUTION TOTAL			
10	7820	M29483	142590	11-0190-100-610-70 11-0190-100-610-70 11-0190-100-610-70 11-0190-100-610-70	002088 Rochester 100 Inc	230.00 172.50 57.50 345.00			
					*** TOTAL AMOUNT OF CHECK# 10*7820	*** 805.00*			
10	7821	34753CW	142611	11-0000-270-420-09	000655 Route 46 Chevrolet *** TOTAL AMOUNT OF CHECK# 10*7821	291,24 *** 291.24*			
10	7822	999	142546	11-0190-100-610-50	002089 Ms. Melanie A. Rowbotham *** TOTAL AMOUNT OF CHECK# 10*7822	60.00 ***			
10	7823	296895	142671	11-0190-100-610-40	001099 Rydin Decal *** TOTAL AMOUNT OF CHECK# 10*7823	225.00 *** 225.00*			
10	7824	999	142632	11-0190-100-610-35	001596 Gail Sanderson *** TOTAL AMOUNT OF CHECK# 10*7824	60.00 *** 60.00*			
10	7825	99	142779	11-0000-261-610-09	001500 Lawrence Scartozzi Jr. *** TOTAL AMOUNT OF CHECK# 10*7825	85.00 *** 85.00*			
10	7826	208112517 25054247 308101922	142433 142400 142489	11-0190-100-610-70 11-0190-100-610-35 11-0190-100-610-70	001145 School Specialty Inc	2,575.70 369.61 0.00 0.00 0.00 0.00 0.00 0.00 0.00 0			
		308101930 308109072		11-0190-100-610-70 11-0190-100-610-50	*** TOTAL AMOUNT OF CHECK# 10*7826	670.01 248.72 *** 4,894.74*			
10	7827	999	142617	11-0190-100-500-01	001673 Lisa Schuffenhauer *** TOTAL AMOUNT OF CHECK# 10*7827	137.64 *** 137.64*			
10	7828	1149 1195	142596 142663	11-0000-213-300-07 11-0000-213-300-07	001203 St Clare's Hospital-Boonton *** TOTAL AMOUNT OF CHECK# 10*7829	216.00 216.00 *** 432.00*			
10	7829	700120451	142291	11-0000-251-600-01 11-0000-251-600-01	001213 Staples Credit Plan	25.16 8.99			
					*** TOTAL AMOUNT OF CHECK# 10*7829	*** 34.15*			
10	7830	103311330 103374394 109929562	142351	11-0190-100-610-30 11-0190-100-610-30 11-0190-100-610-50	001214 Staples Credit Plan	70.94 61.85 438.00			
10	7831	999	141713	11-0000-100-568-01	*** TOTAL AMOUNT OF CHECK# 10*7830 001220 State Facility Tuition	*** 570.79* 31,365.00			
			- • - ·		*** TOTAL AMOUNT OF CHECK# 10*7831	*** 31,365.00*			
10	7832	279775 280205	142315 142412	11-0000-230-590-14 11-0000-230-590-14	001461 Success Communications Group *** TOTAL AMOUNT OF CHECK# 10*7832	1,955.87 532.87 *** 2,488.74*			
10	7833	1979248A	142518	11-0190-100-610-70 11-0190-100-610-70 11-0190-100-610-70 11-0190-100-610-70 11-0190-100-610-70	001249 Super Duper Publications	144.70 0.00 0.00 0.00 0.00			
					*** TOTAL AMOUNT OF CHECK# 10*7833	*** 144.70*			
10	7834	670775	142577	11-0000-261-800-09	001276 T J's Trophy *** TOTAL AMOUNT OF CHECK# 10*7834	34.75 *** 34.75*			
10	7835	37629	142541	11-0000-262-610-09	001329 Tri State Paper & Cleaning Sup *** TOTAL AMOUNT OF CHECK# 10*7835	162.25 *** 162.25*			
10	7836	0320781	140618	60-0910-310-600-12	001558 U.S. Foods *** TOTAL AMOUNT OF CHECK# 10*7836	2,269.91 *** 2,269.91*			
10	7837	S4776092.	142583	11-0000-261-610-09 11-0000-261-610-09	001355 Universal Supply Group Inc	16.54 6.78			

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register 09:39:02 06 AUG 2014

PAGE 5

	ACCOUNTED LEGISLES CONTESTED CONTEST						
CK CD	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER		RIBUTION TOTAL
				11-0000-261-610-09			199.00
					*** TOTAL AMOUNT OF CHECK# 10*7837	***	222.32*
10	7838	I189163B9	142506	11-0190-100-610-01	001379 W.B. Mason *** TOTAL AMOUNT OF CHECK# 10*7838	***	19,882.80 19,882.80*
10	7839	999	142605	11-0000-219-800-07	001788 Susan Walko *** TOTAL AMOUNT OF CHECK# 10*7839	***	87.98 87.98*
10	7840	999	142309	11-0000-100-566-07	001412 Willowglen Academy-NJ Inc *** TOTAL AMOUNT OF CHECK# 10*7840	***	14,376.96 14,376.96*
10	7841	929848	142579	11-0000-261-610-09	001417 Windy City Wire & Technology 1 *** TOTAL AMOUNT OF CHECK# 10*7841	***	2,200.00 2,200.00*
10	7842	999	142517	11-0190-100-610-35	001608 Hilary Wolf *** TOTAL AMOUNT OF CHECK# 10*7842	***	60.00 60.00*

***** TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 *****

612,415.76*

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

09:39:02 06 AUG 2014

INVOICE NUMBER PURCHASE ORDER VENDOR VENDOR NAME NUMBER DISTRIBUTION TOTAL CK CD CHECK BUDGET CODE NUMBER

> GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED ***** ***** 92 Checks listed.

612,415.76*

PAGE 6

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register 09:39:02 06 AUG 2014

CK CD	CHK NUM	CK DATE	VENDOR NA	AME	AMOUNT
10	7751	08/04/14	002074	1-800-Radiator & A/C	157.00
10	7752	08/04/14	001456	A.F.A Team Sports	367.50
10	7753	08/04/14	000087	APS Corporation	180.95
10	7754	08/04/14	001801	Leticia P Anthes	168,33 329.00
10	7755	08/04/14	000096 000109	Atlantic Private Care Services Automated Logic	4,363.44
10 10	7756 7757	08/04/14 08/04/14	001879	Luanne Balinski	60.00
10	7759	08/04/14	001692	Mellany Barroqueiro	60,00
10	7759	08/04/14	001491	Lewis V Benfatti	100.00 60.00
10	7760	08/04/14	001827	Mrs. Laura Bennetti	60.00
10	7761	08/04/14	001716 000196	Joseph Bitetto Byram Bus	3,510.27
10 10	7762 7763	08/04/14 08/04/14	000138	CDW Government Inc	467.16
10	7764	08/04/14	000243	CHLIC	478,303.53
10	7765	08/04/14	001811	Karen L Carroll	99.56 575.93
10	7766	08/04/14	000253 000262	Cintas Coffee Roasters Inc	170.00
10 10	7767 7768	08/04/14 08/04/14	000282	Country Club Ice Cream	353.59
10	7769	08/04/14	001967	Cream-O-Land	1,474.70
10	7770	08/04/14	001621	Dana DeMetro	60.00 60.00
10	7771	08/04/14	001620	Maria Delorenzo	60.00
10	7772	08/04/14	001836 001736	Sandra M Derose Jaclyn Dibrienza -Cikovic	67.75
10 10	7773 777 4	08/04/14 08/04/14	001733	FEA/NJ-L2L	75.00
10	7775	08/04/14	002097	Fairleigh Dickinson University	1,800.00
10	7776	08/04/14	000426	Family Ford	56.14 145.00
10	77 77	08/04/14	000454	Flaghouse Inc Alexis Geannakopoulos	132.54
10	7778 7779	08/04/14 08/04/14	001649 000491	General Plumbing Supply, Inc.	2,596.30
10 10	7779	08/04/14	001814	Cynthia Giberson	19.99
10	7781	08/04/14	000499	Grainger	1,816.31
10	7782	08/04/14	000520	Hanover Supply Co	435.63 141.11
10	7763	08/04/14	001799 001802	Dawn Hersh Pamela Hutchinson	60.00
10 10	7784 7785	08/04/14 08/04/14	000593	Institute for Professional Dev	99.00
10	7786	08/04/14	002061	Jack Negri	398.54
10	7797	08/04/14	000611	Jay-Hill Repairs	129.00 280.38
10	7788	08/04/14 08/04/14	000613 000622	Jefferson Lumber & Mill Corp John Simon Instrument Company	1,555.00
10 10	7789 7790	08/04/14	001421	Judith Wolff	105.00
10	7791	08/04/14	001796	Michael A Juskus	2,325.00 60.00
10	7792	08/04/14	001980	Ruth E Katona Kenvil Power Mower	1,325.52
10 10	7793 7794	08/04/14 08/04/14	000654 001531	Danielle M Kovach	60.00
10	7795	08/04/14	000683	Lakeshore Learning Materials	2,132.29
10	7796	08/04/14	001724	Joseph Longo	60.00 599.75
10	7797	08/04/14 08/04/14	000734 002067	Lowes Mansfield Furniture	1,042.95
10 10	7798 7799	08/04/14	001559	Allyson McConnell	60.00
10	7800	08/04/14	001840	Alexa Mclean	57.78 280.00
10	7801	08/04/14	000605	Mendham Garden Center	60.00
10 10	7802 7803	08/04/14 08/04/14	001883 001727	Dayna Monro Christina Munoz	52.67
10	7804	08/04/14	002104	N2Y	568.00
10	7605	09/04/14	000857	NASSP/NHS/NJHS	203.00 50.00
10	7806	08/04/14	000913	NJASBO Napa Stanhope	169.93
10 10	7807 7808	08/04/14 08/04/14	001363 002096	National Association of School	62.00
10	7809	08/04/14	000884	New Jersey Herald	23.70
10	7810	08/04/14	001783	Susan Pallotta	129.79 3,230.28
10	7611	08/04/14	000979	Pearson Education Pearson Education - 409496	15,485.78
10 10	7812 7813	08/04/14 08/04/14	000980 000982	Pechters	742.40
10	7814	08/04/14	000983	Pediatric Workshop	510.00
10	7915	08/04/14	001003	Plumbing Store; The	11.86 629.00
10	7816	08/04/14	002087	Porta Phone Project Nextgen	523.95
10 10	7817 7818	08/04/14 08/04/14	002082 001057	Really Good Stuff Inc	68.93
10	7819	08/04/14	001510	Mrs. Francine Remaly	46.56
10	7820	08/04/14	002088	Rochester 100 Inc	805.00 291.24
10	7821	08/04/14	000655	Route 46 Chevrolet Ms. Melanie A. Rowbotham	60.00
10 10	7822 7823	08/04/14 08/04/14	002089 001099	Rydin Decal	225.00
10	7824	08/04/14	001596	Gail Sanderson	60.00
10	7825	08/04/14	001500	Lawrence Scartozzi Jr.	85.00 4,894.74
10	7826	08/04/14	001145 001873	School Specialty Inc Lisa Schuffenhauer	137.64
10 10	7827 7828	08/04/14 08/04/14	001203	St Clare's Hospital-Boonton	432.00
10	7829	08/04/14	001213	Staples Credit Plan	34.15 570.79
10	7830	08/04/14	001214	Staples Credit Plan	31,365.00
10	7831 7832	08/04/14 08/04/14	001220 001461	State Facility Tuition Success Communications Group	2,488.74
10 10	7832	08/04/14	001249	Super Duper Publications	144.70
10	7834	08/04/14	001276	T J's Trophy	34.75 162.25
10	7835	08/04/14	001329	Tri State Paper & Cleaning Sup U.S. Foods	2,269.91
10 10	7836 7837	08/04/14 08/04/14	001558 001355	Universal Supply Group Inc	222.32
10	7838	08/04/14	001379	W.B. Mason	19,882.80 87.98
10	7839	08/04/14	001788	Susan Walko Willowglen Academy-NJ Inc	14,376.96
10	7840 7841	08/04/14 08/04/14	001412 001417	Willowgien Academy-No Inc Windy City Wire & Technology P	2,200.00
10 10	7841 7842	08/04/14	001608	Hilary Wolf	60.00
	_				

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register

AP4070

CK CD CHK NUM CK DATE

VENDOR NAME

09:39:02 06 AUG 2014

PAGE 8

AMOUNT

***** GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 ***** 612,415.76*

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register

09:39:02 06 AUG 2014

PAGE 9

CK CD CHK NUM CK DATE

VENDOR NAME

AMOUNT

***** 92 Checks listed. GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED *****

612,415.76*

B/14/14 Posting Date

Hopatcong Board Of Education
ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING
Accounts Payable COMPUTER Check Register

09:00:35 21 AUG 2014

AP4070

PAGE 1

	Accounts Payable Comportal Check Register						
CK CD	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER		RIBUTION TOTAL
10	7854	20140812	150428	11-0000-240-500-35	002136 Annette Grieco *** TOTAL AMOUNT OF CHECK# 10*7854	***	100.00 100.00*
10	7855	1980-2825	150407	11-0000-216-600-07	000129 Barnes & Noble Inc *** TOTAL AMOUNT OF CHECK# 10*7855	***	382.25 382.25*
10	7856	141308	150300	11-0000-262-490-01	000172 Borough of Hopatcong - Sewer U *** TOTAL AMOUNT OF CHECK# 10*7856	***	1,917.82 1,917.82*
10	7857	5856	150312	11-0190-100-610-30	001656 Castle Printing *** TOTAL AMOUNT OF CHECK# 10*7857	***	225.24 225.24*
10	7858	20140811	150405	11-0000-291-280-01	001730 Gina M Cinotti *** TOTAL AMOUNT OF CHECK# 10*7858	***	12,000.00 12,000.00*
10	7859	INV021449	142654	11-0000-219-600-07	000414 Evan Moor Educational Publishe *** TOTAL AMOUNT OF CHECK# 10*7859	***	21.99 21.99*
10	7860	P06150750 P06151030		11-0190-100-610-40 11-0190-100-610-40	000454 Flaghouse Inc *** TOTAL AMOUNT OF CHECK# 10*7860	***	235.00 87.80 322.80*
10	7861	142613	142613	11-0402-100-600-11	002087 Porta Phone *** TOTAL AMOUNT OF CHECK# 10*7861	***	629.00 629.00*
10	7862	M395638	142437	11-0190-100-610-70	001135 Scholastic Magazines *** TOTAL AMOUNT OF CHECK# 10*7862	***	1,292.00 1,292.00*
10	7863	M5374934	142140	11-0190-100-610-50 11-0190-100-610-50	001540 Scholastic News		750.75 679.25
					*** TOTAL AMOUNT OF CHECK# 10*7863	***	1,430.00*
10	7864	208112788	142637	11-0190-100-610-35	001145 School Specialty Inc *** TOTAL AMOUNT OF CHECK# 10*7864	***	917.52 917.52*
10	7865	37491057 37574884	140751 140437	61-0000-270-600-18 11-0000-270-615-09 11-0000-261-610-09 61-0000-270-600-18	000456 WEX Bank		105.89 305.11 2,845.27 6,987.07
					*** TOTAL AMOUNT OF CHECK# 10*7865	***	10,243.34*

***** TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 *****

29,481.96*

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

09:00:35 21 AUG 2014

PAGE 2

CHECK NUMBER INVOICE NUMBER

PURCHASE ORDER

BUDGET CODE

VENDOR VENDOR NAME NUMBER

DISTRIBUTION TOTAL

***** 12 Checks listed.

GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED *****

29,481.96*

AP4070				Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register	09:00:35 21 AUG 2014	PAGE 3
CK CD	снк иим	CK DATE	VENDOR N	AME	AMOUNT	
10	7854	08/14/14	002136	Annette Grieco	100.00	
10	7855	08/14/14	000129	Barnes & Noble Inc	382.25	
10	7856	08/14/14	000172	Borough of Hopatcong - Sewer U	1,917.82	
10	7857	08/14/14	001656	Castle Printing	225.24	
10	7858	08/14/14	001730	Gina M Cinotti	12,000.00	
10	7859	08/14/14	000414	Evan Moor Educational Publishe	21.99	
10	7860	08/14/14	000454	Flaghouse Inc	322.80	
10	7861	08/14/14	002087	Porta Phone	629.00	
10	7862	08/14/14	001135	Scholastic Magazines	1,292.00	
10	7863	08/14/14	001540	Scholastic News	1,430.00	
10	7864	08/14/14	001145	School Specialty Inc	917.52	
10	7865	08/14/14	000456	WEX Bank	10,243.34	
		****	GRAND TOTA	L AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 *****	29,481.96*	

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register

09:00:35 21 AUG 2014

PAGE 4

CK CD CHK NUM CK DATE

AP4070

VENDOR NAME

AMOUNT

***** 12 Checks listed. GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED *****

29,481.96*

AP3077 Report Date 08/21/14	Hopatcong Board Of Education Check Register Distribution Summary	09:01:37 08-	-21-14 Page 1
Account Code	Description	Debits	Credits
11-0000-101-000-00 11-0000-421-000-00 61-0000-101-000-00 61-0000-421-000-00	Cash in Bank Accounts Payable Control Cash in Bank Accounts Payable Control	0.00 22,389.00 0.00 7,092.96	22,389.00 0.00 7,092.96 0.00
		29,481.96	29,481.96

26 records listed.

8/21/14 Posting Date
LISTING 14:38:38 21 AUG 2014 PAGE 1

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

AP4070

	Accounts Payable COMPUTER Check Register						
CK CD	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER	DISTRIBUTION TOTAL	
10	7866	3795	142535	11-0402-100-600-11	001456 A.F.A Team Sports *** TOTAL AMOUNT OF CHECK# 10*7866	252.75 *** 252.75*	
10	7867	42854	150293	11-0000-261-420-09	002117 Action Elevator, Inc. *** TOTAL AMOUNT OF CHECK# 10*7867	150.00 *** 150.00*	
10	7868	7500	142796	11-0000-262-300-09 61-0000-270-593-18	002091 Atlas Disposal Options, Inc	137.50 137.50	
					*** TOTAL AMOUNT OF CHECK# 10*7868	*** 275.00*	
10	7869	20140819	150244	20-0250-100-500-15 20-0250-100-500-15	000126 Bancroft Neuro Health	9,018.24 5,632.00	
					*** TOTAL AMOUNT OF CHECK# 10*7869	*** 14,650.24*	
10	7870	20140819	142303	12-0000-261-730-01	001781 Beyer Fleet *** TOTAL AMOUNT OF CHECK# 10*7870	27,217.00 *** 27,217.00*	
10	7871	20140821	150194	11-0190-100-610-40	001494 Emil Binotto *** TOTAL AMOUNT OF CHECK# 10*7871	900.00 *** 900.00*	
10	7872	479606810	140610	60-0910-310-600-12	000261 Coca Cola Bottling of New York *** TOTAL AMOUNT OF CHECK# 10*7872	270.24 *** 270.24*	
10	7873	20140820	150463	11-0190-100-610-30	001527 Karen A Cubberly *** TOTAL AMOUNT OF CHECK# 10*7873	45.75 *** 45.75*	
10	7874	XJJ151155	150329	11-0190-100-610-08	000328 Dell Marketing LP *** TOTAL AMOUNT OF CHECK# 10*7874	5,397.75 *** 5,397.75*	
10	7875	109163	142661	11-0000-219-600-07	000349 Different Roads to Learning *** TOTAL AMOUNT OF CHECK# 10*7875	18.95 *** 18.95*	
10	7876	20140819	142654	11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07	000414 Evan Moor Educational Publishe	43.98 21.99 21.99 51.98 14.00	
					*** TOTAL AMOUNT OF CHECK# 10*7876	*** 153.94*	
10	7877	2-737-289	150456	11-0000-230-590-14	000434 Fed Ex *** TOTAL AMOUNT OF CHECK# 10*7877	82.43 *** 82.43*	
10	7878	20140821	150478	12-0000-252-730-01	002147 First Hope Bank *** TOTAL AMOUNT OF CHECK# 10*7878	20,000.00 *** 20,000.00*	
10	7879	482284-6	150277	11-0190-100-610-35	000462 Follett Library Resources *** TOTAL AMOUNT OF CHECK# 10*7879	1,095.29 *** 1,095.29*	
10	7880	945930845	142594	11-0000-261-610-09	000499 Grainger *** TOTAL AMOUNT OF CHECK# 10*7880	68.00 *** 68.00*	
10	7881	20140820	150459	11-0190-100-610-30	002142 Intarsia-Judy Roberts Studio *** TOTAL AMOUNT OF CHECK# 10*7881	1,201.55 *** 1,201.55*	
10	7862	20140819	140198	11-0000-216-320-07	000601 J& B Occupational Therapy LLC *** TOTAL AMOUNT OF CHECK# 10*7882	1,642.50 *** 1,642.50*	
10	7883	15182	150424	11-0000-261-420-09	000623 Johnny Dee's Glass Company *** TOTAL AMOUNT OF CHECK# 10*7883	238.00 *** 238.00*	
10	7884	20140819 20140819A	150024 150290	11-0000-100-566-07 11-0000-100-566-07	000649 KDDS III Inc t/a New Beginning *** TOTAL AMOUNT OF CHECK# 10*7884	4,950.00 1,878.00 *** 6,828.00*	
10	7885	20140819	150291	11-0000-100-566-07	000650 KDDS Inc t/a Glenview Academy *** TOTAL AMOUNT OF CHECK# 10*7885	1,504.00 *** 1,504.00*	
10	7886	1976016A	142545	11-0190-100-610-50	001880 Ruth E Katona *** TOTAL AMOUNT OF CHECK# 10*7886	60.00	
10	7887	20140819	142692	11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07	000683 Lakeshore Learning Materials	29.99 59.00 19.99 49.99 129.00	
					*** TOTAL AMOUNT OF CHECK# 10*7887	*** 287.97*	
10	7989	20140819	150248	20-0250-100-500-15 20-0250-100-500-15 20-0250-100-500-15	000828 Montgomery Academy	6,301.00 6,301.00 6,301.00	
					*** TOTAL AMOUNT OF CHECK# 10*7888	*** 18,903.00*	
10	7889	20140819	142774	11-0000-230-610-14	000831 Morris County Engraving LLC *** TOTAL AMOUNT OF CHECK# 10*7889	25.00 *** 25.00*	
10	7890	20140819	150243	11-0000-100-566-07	000836 Morris Union Jointure Commissi	13,978.00	

				Accounts Payable COMPU	TER Check Register		
CK	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER		RIBUTION
					*** TOTAL AMOUNT OF CHECK# 10*7890	***	13,978.00*
10	7891	20140819	142715	11-0000-230-339-14	000921 NJSBA *** TOTAL AMOUNT OF CHECK# 10*7891	***	1,750.00 1,750.00*
10	7892	13-043	142826	11-0190-100-800-30	001108 Paul J Sagal - Piano Tuning *** TOTAL AMOUNT OF CHECK# 10*7892	***	1,125.00 1,125.00*
10	7893	20140819	142655	11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07	000977 NCS Pearson, Inc		80.00 130.50 150.50 250.00 161.00 79.50 104.00 18.25 18.25 148.80
					*** TOTAL AMOUNT OF CHECK# 10*7893	***	1,140.80*
10	7894	20140819	142395	11-0190-100-610-35	000979 Pearson Education *** TOTAL AMOUNT OF CHECK# 10*7894	***	11,156.38 11,156.38*
10	7895	14078-FL	150464	11-0000-240-600-30	002144 Postal Supply Warehouse *** TOTAL AMOUNT OF CHECK# 10*7895	***	236.50 236.50*
10	7896	20140819	142640	11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07 11-0000-219-600-07	001145 School Specialty Inc		13.32 13.32 42.65 10.52 33.99 13.32
					*** TOTAL AMOUNT OF CHECK# 10*7896	***	140.44*
10	7897	2018-4	150380	11-0000-261-610-09	001166 Sherwin Williams *** TOTAL AMOUNT OF CHECK# 10*7897	***	50.00 50.00*
10	7898	7314-1	142776	11-0000-262-300-09	001183 Smith & Son Electrical Service *** TOTAL AMOUNT OF CHECK# 10*7898	***	200.00 200.00*
10	7899	56166900-	150254	11-0402-100-600-11 11-0402-100-600-11	001913 Soccer.com		13.12 12.14
					*** TOTAL AMOUNT OF CHECK# 10*7899	***	25.26*
10	7900	999	141713	11-0000-100-568-01	001220 State Facility Tuition *** TOTAL AMOUNT OF CHECK# 10*7900	***	31,365.00 31,365.00*
10	7901	20140819	142773	11-0000-230-590-14	001461 Success Communications Group *** TOTAL AMOUNT OF CHECK# 10*7901	***	895.00 895.00*
10	7902	201500036	150298	11-0000-100-562-07 11-0000-100-562-07 11-0000-100-562-07 11-0000-100-562-07	001257 Sussex County Educational Serv	•	9,395.00 9,395.00 10,655.00 5,085.64
					*** TOTAL AMOUNT OF CHECK# 10*7902	***	34,530.64*
10	7903	20140818	142686	20-0255-100-600-15 20-0255-100-600-15 20-0255-100-600-15 20-0255-100-600-15 11-0000-219-600-07 11-0000-219-600-07	002098 Teaching Strategies		4,298.00 4,930.00 450.00 132.00 300.00 598.00 440.64
					*** TOTAL AMOUNT OF CHECK# 10*7903	***	11,148.64*
10	7904	082858369	150439	11-0000-230-610-14	002139 Thomson West Payment Center *** TOTAL AMOUNT OF CHECK# 10*7904	***	314.04 314.04*

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

14:38:38 21 AUG 2014

PAGE 3

DISTRIBUTION TOTAL VENDOR VENDOR NAME PURCHASE ORDER BUDGET CODE CK CD CHECK INVOICE NUMBER NUMBER NUMBER

> GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED ***** 209,323.06* ***** 39 Checks listed.

Hopatcong Board Of Education
ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING
Accounts Payable COMPUTER Check Register

14:38:38 21 AUG 2014

PAGE 4

AMOUNT CHK NUM CK DATE VENDOR NAME CK CD 252.75 A.F.A Team Sports 08/21/14 001456 10 7866 150.00 Action Elevator, Inc. Atlas Disposal Options, Inc 08/21/14 002117 10 7867 275.00 08/21/14 002091 7868 10 Bancroft Neuro Health 14,650.24 08/21/14 000126 10 7869 27,217.00 Bever Fleet 001781 7870 08/21/14 900.00 Emil Binotto 001494 08/21/14 08/21/14 10 7871 270.24 Coca Cola Bottling of New York 000261 10 7872 45.75 Karen A Cubberly Dell Marketing LP Different Roads to Learning 08/21/14 001527 7873 10 5,397,75 7874 08/21/14 000328 10 18.95 10 7875 08/21/14 000349 153.94 000414 Evan Moor Educational Publishe 08/21/14 10 7876 82.43 Fed Ex 08/21/14 000434 10 7877 20,000.00 08/21/14 002147 First Hope Bank 7878 10 Follett Library Resources 1,095.29 08/21/14 000462 **7**879 10 68.00 7880 08/21/14 000499 Grainger 10 1,201.55 Intarsia-Judy Roberts Studio 002142 7881 08/21/14 08/21/14 1.642.50 J & B Occupational Therapy LLC 000601 10 7882 238.00 08/21/14 000623 Johnny Dee's Glass Company 7883 10 KDDS III Inc t/a New Beginning KDDS Inc t/a Glenview Academy 6,828,00 7884 08/21/14 000649 10 1,504.00 7885 08/21/14 000650 10 60.00 001880 Ruth E Katona 08/21/14 08/21/14 7886 287.97 Lakeshore Learning Materials 000683 10 7887 18,903.00 08/21/14 000828 Montgomery Academy 7888 10 Morris County Engraving LLC Morris Union Jointure Commissi 25.00 08/21/14 000831 7889 10 13,978.00 7890 08/21/14 000836 10 1,750.00 NJSBA 000921 10 7891 08/21/14 1,125.00 Paul J Sagal - Piano Tuning 001108 08/21/14 10 7892 1,140.80 08/21/14 000977 NCS Pearson, Inc 7893 10 11,156.38 7894 08/21/14 000979 Pearson Education 10 Postal Supply Warehouse School Specialty Inc 236,50 7895 08/21/14 002144 10 140.44 7896 08/21/14 08/21/14 001145 50.00 Sherwin Williams 001166 10 7897 200.00 Smith & Son Electrical Service 08/21/14 001183 7898 10 25,26 Soccer.com State Facility Tuition 08/21/14 001913 7899 10 31.365.00 10 7900 08/21/14 001220 895.00 Success Communications Group 7901 08/21/14 08/21/14 001461 34,530.64 001257 Sussex County Educational Serv 10 7902 11,148.64 002098 Teaching Strategies 08/21/14 7903 10 Thomson West Payment Center 314.04 002139 10 7904 08/21/14

AP4070

***** GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 ***** 209,323.06*

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register

14:38:38 21 AUG 2014

PAGE 5

CK CD CHK NUM CK DATE

VENDOR NAME

AMOUNT

***** 39 Checks listed. GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED *****

209,323.06*

AP3077 Report Date 08/21/14	Opatcong Board Of Education Check Register Distribution Summary	14:40:19 08-	21-14 Page 1
Account Code	Description	Debits	Credits
11-0000-101-000-00	Cash in Bank	0.00	118,335.08
11-0000-421-000-00	Accounts Payable Control	118,335.08	0.00
12-0000-101-000-00	Cash in Bank	0.00	47,217.00
12-0000-421-000-00	Accounts Payable Control	47,217.00	0.00
20-0000-101-000-00	CASH IN BANK	0.00	43,363.24
20-0000-421-000-00	Accounts Payable Control	43,363.24	0.00
60-0000-101-000-00	Cash in Bank	0.00	270.24
60-0000-421-000-00	Accounts Payable Control	270.24	0.00
61-0000-101-000-00	Cash in Bank	0.00	137.50
61-0000-421-000-00	Accounts Payable Control	137.50	0,00
01 0000 111 000 00	•	=======================================	=========
		209,323.06	209,323.06

82 records listed.

Hopatcong Board Of Education
ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING
ACCOUNTS PAYABLE COMPUTER Check Register

11:16:30 23 AUG 2014

PAGE 1

Accounts Payable COMPUTER Check Register							
CK	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER	DISTRIBUTION TOTAL	
10	7905	SUMMER201	150141	61-0000-270-514-18	000835 A Morris Scott *** TOTAL AMOUNT OF CHECK# 10*7905	12,704.75 *** 12,704.75*	
10	7906	SUMMER201	150027	61-0000-270-514-18	000079 Angeline's Transportation *** TOTAL AMOUNT OF CHECK# 10*7906	12,150.00 *** 12,150.00*	
10	7907	SUMMER201	150034	61-0000-270-511-18	000182 BRCK Transport *** TOTAL AMOUNT OF CHECK# 10*7907	40,234.50 *** 40,234.50*	
10	7908	SUMMER201 SUMMERTRI		61-0000-270-51 4 -18 61-0000-270-51 4 -18	000141 Belair Transport *** TOTAL AMOUNT OF CHECK# 10*7908	48,257.80 6,887.47 *** 55,145.27*	
10	7909	SUMMER201	150321	61-0000-270-514-18	000144 Berber Transport LLC *** TOTAL AMOUNT OF CHECK# 10*7909	18,305.00 *** 18,305.00*	
10	7910	SUMMER201	150038	61-0000-270-514-18	000147 Berkshire Transportation Corp *** TOTAL AMOUNT OF CHECK# 10*7910	97,204.85 *** 97,204.85*	
10	7911	SUMMER201	150040	61-0000-270-514-18	000177 Boxer Transport *** TOTAL AMOUNT OF CHECK# 10*7911	13,040.00 *** 13,040.00*	
10	7912	SUMMER201	150041	61-0000-270-511-18	000184 Brickhouse Productions *** TOTAL AMOUNT OF CHECK# 10*7912	49,591.70 *** 49,591.70*	
10	7913	SUMMER201		61-0000-270-511-18	000196 Byram Bus	106,579.56 1,512.00	
		SUMMERTRI	150042	61-0000-270-511-18	*** TOTAL AMOUNT OF CHECK# 10*7913	*** 108,091.56*	
10	7914	SUMMER201	150044	61-0000-270-514-18	000217 Care First Transport *** TOTAL AMOUNT OF CHECK# 10*7914	5,780.10 *** 5,780.10*	
10	7915	SUMMER201	150047	61-0000-270-514-18	000227 Cassidy Transportation Inc *** TOTAL AMOUNT OF CHECK# 10*7915	118,218.02 *** 118,218.02*	
10	7 916	SUMMER201	150049	61-0000-270-514-18	000255 D W Clark & Son Inc *** TOTAL AMOUNT OF CHECK# 10*7916	5,771.00 *** 5,771.00*	
10	7917	SUMMER201	150051	61-0000-270-514-18	000307 D&E Transport *** TOTAL AMOUNT OF CHECK# 10*7917	10,424.10 *** 10,424.10*	
10	7918	SUMMER201	150058	61-0000-270-514-18	000354 Door to Door Transportation *** TOTAL AMOUNT OF CHECK# 10*7918	13,539.00 *** 13,539.00*	
10	7919	SUMMER201	150062	61-0000-270-514-18	000418 F S Transportation Inc *** TOTAL AMOUNT OF CHECK# 10*7919	41,020.78 *** 41,020.78*	
10	7920	SUMMER201	150063	61-0000-270-514-18	000475 FSZ Transportation Corp *** TOTAL AMOUNT OF CHECK# 10*7920	86,808.96 *** 86,808.96*	
10	7921	SUMMER201	150066	61-0000-270-610-18	001486 Amanda L Ferrington *** TOTAL AMOUNT OF CHECK# 10*7921	253.41 *** 253.41*	
10	7922	SUMMER201	150078	61-0000-270-514-18	000485 Garden State Transport *** TOTAL AMOUNT OF CHECK# 10*7922	5,545.30 *** 5,545.30*	
10	7923	SUMMER201	150082	61-0000-270-515-18	000537 High Point Regional Bd of Ed *** TOTAL AMOUNT OF CHECK# 10*7923	3,693.07 *** 3,693.07*	
10	7924	SUMMER201		61-0000-270-515-18	001483 Hunterdon County Educational S	56,225.55 938.00	
		SUMMERTRI	150084	61-0000-270-515-18	*** TOTAL AMOUNT OF CHECK# 10*7924	*** 57,163.55*	
10	7925	SUMMER201	150085	61-0000-270-514-18	000609 Jaris Transportation *** TOTAL AMOUNT OF CHECK# 10*7925	64,419.29 *** 64,419.29*	
10	7926	SUMMER201	150086	61-0000-270-514-18	000610 Jawa Invalid Coach *** TOTAL AMOUNT OF CHECK# 10*7926	64,733.40 *** 64,733.40*	
10	7927	SUMMER201	150087	61-0000-270-514-18	000626 Jomar Transportation *** TOTAL AMOUNT OF CHECK# 10*7927	3,339.35 *** 3,339.35*	
10	7928	SUMMER201	150088	61-0000-270-511-18	000627 Jones Transport *** TOTAL AMOUNT OF CHECK# 10*7928	3,640.00 *** 3,640.00*	
10	7929	SUMMER201 SUMMERTRI		61-0000-270-511-18 61-0000-270-511-18	000629 Jordan Bus Service	46,821.12 450.00 *** 47.271.12*	
10	7930	SUMMER201	150092	61-0000-270-514-18	*** TOTAL AMOUNT OF CHECK# 10*7929 000639	24,879.90 *** 24,879.90*	
10	7931	SUMMER201	150094	61-0000-270-514-18	000642 K & S Transportation *** TOTAL AMOUNT OF CHECK# 10*7931	28,049.10 *** 28,049.10*	
10	7932	SUMMER201	150095	61-0000-270-514-18	000659 Kids Choice Inc *** TOTAL AMOUNT OF CHECK# 10*7932	4,819.00 *** 4,816.00*	
10	7933	SUMMER201	150101	61-0000-270-515-18	000709 Lenape Valley Regional Board c *** TOTAL AMOUNT OF CHECK# 10*7933	2,02000	

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

				Accounts Payable COMPUTE	R Check Register		
CK CD	CHECK NUMBER	INVOICE NUMBER	PURCHASE ORDER	BUDGET CODE	VENDOR VENDOR NAME NUMBER		IBUTION OTAL
10	7934	SUMMER201	150102	61-0000-270-514-18	000711 Lenoir's Transport Inc *** TOTAL AMOUNT OF CHECK# 10*7934	***	25,168.56 25,168.56*
10	7935	SUMMER201	150103	61-0000-270-514-18	000712 Lesotach LLC *** TOTAL AMOUNT OF CHECK# 10*7935	***	4,185.13 4,185.13*
10	7936	SUMMER201	150106	61-0000-270-512-18	000729 Leszek or Anna Lojeck *** TOTAL AMOUNT OF CHECK# 10*7936	***	2,285.10 2,285.10*
10	7937	SUMMER201	150104	61-0000-270-514-18	000718 Limousine Service of BP Corp *** TOTAL AMOUNT OF CHECK# 10*7937	***	54,430.40 54,430.40*
10	7938	SUMMER201	150155	61-0000-270-512-18	001304 Lori Todd *** TOTAL AMOUNT OF CHECK# 10*7938	***	825.00 825.00*
10	7939	SUMMER201	150108	61-0000-270-514-18	000740 M & A Valley Transportation Bu *** TOTAL AMOUNT OF CHECK# 10*7939	***	6,251.28 6,251.28*
10	7940	SUMMER201	150165	61-0000-270-511-18	000744 M&J Global *** TOTAL AMOUNT OF CHECK# 10*7940	***	19,800.00 19,800.00*
10	7941	SUMMER201	150145	61-0000-270-512-18	001173 M/M Simoes *** TOTAL AMOUNT OF CHECK# 10*7941	***	286.20 286.20*
10	7942	SUMMER201	150111	61-0000-270-514-18	000750 Macnova LLC *** TOTAL AMOUNT OF CHECK# 10*7942	***	14,497.18 14,497.18*
10	7943	SUMMER201	150065	61-0000-270-511-18	000438 Marjorie Fernandez *** TOTAL AMOUNT OF CHECK# 10*7943	***	482.70 482.70*
10	7944	SUMMER201	150107	61-0000-270-514-18	002010 Marta Luisi *** TOTAL AMOUNT OF CHECK# 10*7944	***	920.70 920.70*
10	7945	SUMMER201	150113	61-0000-270-514-18	000766 Mass Transportation *** TOTAL AMOUNT OF CHECK# 10*7945	***	9,762.00 9,762.00*
10	7946	SUMMER201	150114	61-0000-270-511-18	001498 Maya Transport *** TOTAL AMOUNT OF CHECK# 10*7946	***	18,565.00 18,565.00*
10	7947	SUMMER201	150119	61-0000-270-511-18	000808 Merry Go Round Transportation *** TOTAL AMOUNT OF CHECK# 10*7947	***	79,302.96 79,302.96*
10	7948	SUMMER201	150122	61-0000-270-515-18	000832 Morris County Educational Serv *** TOTAL AMOUNT OF CHECK# 10*7948	***	1,635.07 1,635.07*
10	7949	SUMMER201	150124	61-0000-270-514-18	000852 N&M Transportation *** TOTAL AMOUNT OF CHECK# 10*7949	***	5,058.10 5,058.10*
10	7950	SUMMER201	150123	61-0000-270-514-18	000904 NJ Lucky Tourns *** TOTAL AMOUNT OF CHECK# 10*7950	***	9,106.20 9,106.20*
10	7951	SUMMER201	150053	61-0000-270-512-18	001385 Nicole DeCaito *** TOTAL AMOUNT OF CHECK# 10*7951	***	453.30 453.30*
10	7952	SUMMER201	150126	61-0000-270-514-18	000893 Nile Care *** TOTAL AMOUNT OF CHECK# 10*7952	***	26,775.92 26,775.92*
10	7953	SUMMER201	150127	61-0000-270-514-18	000942 On The Dot Transportation *** TOTAL AMOUNT OF CHECK# 10*7953	***	3,569.10 3,569.10*
10	7954	SUMMER201	150128	61-0000-270-514-18	000962 Parvan *** TOTAL AMOUNT OF CHECK#, 10*7954	***	1,045.00 1,045.00*
10	7955	SUMMER201	150130	61-0000-270-511-18	001762 Phoenix Transport *** TOTAL AMOUNT OF CHECK# 10*7955	***	10,140.00 10,140.00*
10	7956	SUMMER201	150133	61-0000-270-514-18	001045 Queen Transport *** TOTAL AMOUNT OF CHECK# 10*7956	***	12,912.00 12,912.00*
10	7957	SUMMER201	150136	61-0000-270-514-18	001068 Retabe L.L.C. *** TOTAL AMOUNT OF CHECK# 10*7957	***	20,947.20 20,947.20*
10	7958	SUMMER201	150146	61-0000-270-514-18	001185 Snyder Bus Company *** TOTAL AMOUNT OF CHECK# 10*7958	***	24,666.70 24,666.70*
10	7959	SUMMBR201	150150	61-0000-270-514-18	001235 Stocker Bus Company Inc *** TOTAL AMOUNT OF CHECK# 10*7959	***	63,652.98 63,652.98*
10	7960	SUMMER201	150143	61-0000-270-514-18	001160 The Severe Transport LLC *** TOTAL AMOUNT OF CHECK# 10*7960	***	10,857.00 10,857.00*
10	7961	SUMMER201	150153	61-0000-270-514-18	001303 Timeless Transport *** TOTAL AMOUNT OF CHECK# 10*7961	***	37,296.19 37,296.19*
10	7962	SUMMER201	150156	61-0000-270-514-18	001333 Trinity Transportation *** TOTAL AMOUNT OF CHECK# 10*7962	***	18,200.20 18,200.20*
10	7963	SUMMER201	150160	61-0000-270-514-18	001376 Vogel Bus Company Inc *** TOTAL AMOUNT OF CHECK# 10*7963	***	1,468.96 1,468.96*
10	7964	SUMMER201	150162	61-0000-270-514-18	001411 Williams School Transport		4,635.00

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

11:16:30 23 AUG 2014

PAGE 3

 $\mathbf{C}\mathbf{K}$ CHECK NUMBER INVOICE NUMBER

PURCHASE ORDER

BUDGET CODE

VENDOR VENDOR NAME NUMBER

DISTRIBUTION TOTAL

*** TOTAL AMOUNT OF CHECK# 10*7964

4,635.00*

***** TOTAL AMOUNT OF ALL CHECKS REPORTED FOR CODE 10 *****

1,488,016.21*

CHECK

NUMBER

CK CD

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER DETAIL LISTING Accounts Payable COMPUTER Check Register

11:16:30 23 AUG 2014

DISTRIBUTION TOTAL

PAGE 4

***** 60 Checks listed.

BUDGET CODE

PURCHASE ORDER

INVOICE NUMBER

GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED *****

VENDOR VENDOR NAME NUMBER

1,488,016.21*

				•	
CK CD	CHK NUM	CK DATE	VENDOR 1	VAME	AMOUNT
10	7905	08/26/14	000835	A Morris Scott	10 704 75
10	7906	08/26/14	000079	Angeline's Transportation	12,704.75 12,150.00
10	7907	08/26/14	000182	BRCK Transport	40,234.50
10	7908	08/26/14	000141	Belair Transport	55,145.27
10	7909	08/26/14	000144	Berber Transport LLC	18,305.00
10	7910	08/26/14	000147	Berkshire Transportation Corp	97,204.85
10	7911	08/26/14	000177	Boxer Transport	13,040.00
10	7912	08/26/14	000184	Brickhouse Productions	49,591.70
10	7913	08/26/14	000196	Byram Bus	108,091.56
10	7914	08/26/14	000217	Care First Transport	5,780.10
10	7915	08/26/14	000227	Cassidy Transportation Inc	118,218.02
10	7916	08/26/14	000255	D W Clark & Son Inc	5,771.00
10	7917	08/26/14	000307	D&E Transport	10,424.10
10	7918	08/26/14	000354	Door to Door Transportation	13,539.00
10	7919	08/26/14	000418	F S Transportation Inc	41,020.78
10	7920	08/26/14	000475	FSZ Transportation Corp	86,808.96
10	7921	08/26/14	001486	Amanda L Ferrington	253.41
10	7922	08/26/14	000485	Garden State Transport	5,545.30
10	7923	08/26/14	000537	High Point Regional Bd of Ed	3,693.07
10	7924	08/26/14	001483	Hunterdon County Educational S	57,163.55
10	7925	08/26/14	000609	Jaris Transportation	64,419.29
10	7926	08/26/14	000610	Jawa Invalid Coach	64,733.40
10	7927	08/26/14	000626	Jomar Transportation	3,339.35
10	7928	08/26/14	000627	Jones Transport	3,640.00
10	7929	08/26/14	000629	Jordan Bus Service	47,271.12
10 10	7930	08/26/14	000639	K & H Transportation Inc	24,879.90
10	7931 7932	08/26/14	000642	K & S Transportation	28,049.10
10	7932	08/26/14 08/26/14	000659	Kids Choice Inc	4,818.00
10	7934	08/26/14	000709 000711	Lenape Valley Regional Board o	3,000.00
10	7935	08/26/14	000711	Lenoir's Transport Inc Lesotach LLC	25,168.56
10	7936	08/26/14	000712	Leszek or Anna Lojeck	4,185.13
10	7937	08/26/14	000723	Limousine Service of BP Corp	2,285.10
10	7938	08/26/14	001304	Lori Todd	54,430.40 825.00
10	7939	08/26/14	000740	M & A Valley Transportation Bu	6,251.28
10	7940	08/26/14	000744	M&J Global	19,800.00
10	7941	08/26/14	001173	M/M Simoes	286.20
10	7942	08/26/14	000750	Macnova LLC	14,497.18
10	7943	08/26/14	000438	Marjorie Fernandez	482.70
10	7944	08/26/14	002010	Marta Luisi	920.70
10	7945	08/26/14	000766	Mass Transportation	9,762.00
10	7946	08/26/14	001498	Maya Transport	18,565.00
10	7947	08/26/14	000808	Merry Go Round Transportation	79,302.96
10	7948	08/26/14	000832	Morris County Educational Serv	1,635.07
10	7949	08/26/14	000852	N&M Transportation	5,058.10
10	7950	08/26/14	000904	NJ Lucky Tourns	9,106.20
10	7951	08/26/14	001385	Nicole DeCaito	453.30
10	7952	08/26/14	000893	Nile Care	26,775.92
10	7953	08/26/14	000942	On The Dot Transportation	3,569.10
10	7954	08/26/14	000962	Parvan	1,045.00
10 10	7955 7956	08/26/14	001762	Phoenix Transport	10,140.00
10	7956 7957	08/26/14	001045	Queen Transport	12,912.00
10	7957 7958	08/26/14	001068	Retabe L.L.C.	20,947.20
10	7958 7959	08/26/14 08/26/14	001185 001235	Snyder Bus Company	24,666.70
10	7960	08/26/14	001235	Stocker Bus Company Inc	63,652.98
10	7961	08/26/14	001160	The Severe Transport LLC Timeless Transport	10,857.00
10	7962	08/26/14	001303	Trinity Transportation	37,296.19
10	7963	08/26/14	001333	Vogel Bus Company Inc	18,200.20
10	7964	08/26/14	001411	Williams School Transport	1,468.96 4,635.00
		,,	~~-111	"===== Bottoot IIdibpote	4,635,00

AP4070

Hopatcong Board Of Education ACCOUNTS PAYABLE CHECK REGISTER SUMMARY LISTING Accounts Payable COMPUTER Check Register

11:16:30 23 AUG 2014

AMOUNT

PAGE 6

CK CD CHK NUM CK DATE

VENDOR NAME

***** 60 Checks listed. GRAND TOTAL AMOUNT OF ALL CHECKS REPORTED *****

1,488,016.21*

Fuel Oil Bid

August 6, 2014

197
A
145
4
79
/Feb 3.1934

Floaling Sept-Dec 31

Feb

Vestibule Upgrade Spec 2014

Vendor Name	Bid Amount
A+ Glass	\$26,375.00
MacKenzie Group	\$37,983.00
Edge Property	\$99,550.00
C&M Door	\$53,800.00

Custodial Bid 2014

All American Ploy	\$1,784.00
Central Poly	\$917.00
Interboro Packaging	\$1870.00
United Sales	\$7,384.70
BCB Janitorial	\$19,063.00
Northeast Janitorial	N/A
Tri State Paper	\$360.00
Scoles Floor Shine	N/A
Pyramid	\$2,380.45
Allen Paper	\$6,748.50
American Paper	\$9,200.31
Atra Janitorial	\$823.26
Total Custodial Supply Bid Amount	\$50,5310.22

15:42:34 21 AUG 2014

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Enterprise Fund - Fund 60 (61) Interim Statements Comparing Budgeted Revenue with Actual to Date and Appropriations with Expenditures and Encumbrances to Date (For the 12 month period ending June 14)

		Budgeted Estimated	Actual to Date	Note: Over or(Under)	Unrealized Balance
REVENUES/SOU	JRCES OF FUNDS				
	OPERATING BUDGET				
60-Recap	Budgeted Fund Balance	0.00	-357,937.71	UNDER	357,937.71
60-1XXX	1XXX From Local Sources	24,000,000.00	23,556,484.99	UNDER	443,515.01
	MODEL Behaviories David David Co	24 000 000 00	22 100 547 00	TRIDER	001 450 70
	TOTAL Enterprise Fund - Fund 60	24,000,000.00	23,198,547.28	UNDER	801,452.72
		***********		============	

KIS_NJ*EXP

15:42:37 21 AUG 2014

1

Hopatcong Board Of Education Budgeted Expenditures Report dates 07/01/2013 - thru - 06/30/2014 Enterprise Fund - Fund 60 (61)

	Final Budget	Actual to Date	Encumbrances	Available
61-999-270-XXX-DCodeDescription	24,000,000.00	23,185,257.63	13,289.65	801,452.72
Sussex Cty Regional COOP	24,000,000.00	23,185,257.63	13,289.65	801,452.72
Total Expense	24,000,000.00	23,185,257.63		801,452.72

Board Secretary

Hopatcong Board Of Education BOARD SECRETARY REPORT CERTIFICATION Enterprise Fund - Fund 60 (61) June 14

	bullo 14
Purs expe the	suant to N.J.A.C $6:20-2A.10$ (d)*, I certify that no budgetary line item account has been over ended in violation of N.J.A.C. $6:20-2A$. $10(a)*$ and that sufficient funds are available to meet district's financial obligations for the remainder of the fiscal year.
	Date

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Special Revenue - Fund 20 (20)

Interim Balance Sheet 06/30/2014

ASSETS AND RESOURCES

ASSETS Cash & cash equivalents 101 Cash in Bank Total cash & cash equivalents	-808,219.88 	.88
Other current assets Total other current assets	0	.00
Accounts receivable 142 Intergovernmental Accounts Receivable - Federa Total accounts receivable	974,106.85 974,106	.85
Loans receivable Total loans receivable		.00
Other Total other		,00
RESOURCES 301 Estimated Revenues 302 Revenues Total resources	1,011,986.53 -933,083.00 78,903	
Total assets and resources		_======================================

LIABILITIES AND FUND EQUITY

LIABILITIES
Current liabilities
401 Interfund Loans Payable
421 Accounts Payable
481 Deferred Revenues

Total current liabilities

Net appropriations

Total appropriated

8,703.65 31,174.37 78,903.53

112,878.22

118,781.55

FUND BALANCE Appropriated Reserve for encumbrances 753 Reserve for Encumbrances - Current Year Total reserved for encumbrances	2,090.00	2,090.00
Reserved fund balance:	0.00	
Total capital reserve Total sale/leaseback reserve	0.00	
Total maintenance reserve	0.00	
Total current emergency reserve	0.00	
Total tuition reserve	0.00	0.00
Total reserved fund balance		
601 Appropriations	1,011,986.53	3
602 Expenditures 603 Encumbrances	899,108.31 2,090.00	
Less: expenditures and encumbrances	-901,198.3	110,788.22

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Special Revenue - Fund 20 (20)

Interim Balance Sheet 06/30/2014

Unappropriated

Total unappropriated

Total fund balance

Total liabilities and fund balance

0.00

Hopatcong Board Of Education REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION

RECAPITULATION OF BUDGETED FUND BALANCE Special Revenue - Fund 20 (20) June 14

RECAPITULATION OF FUND BALANCE	Budgeted	Actual	Variance
Appropriations Revenues	1,011,986.53 -1,011,986.53	901,198.31 -933,083.00	110,788.22 -78,903.53
Subtotal	0.00	-31,884.69	31,884.69
Less: Adjustment for prior year encumbra	0.00	0.00	0.00
Budgeted Fund Balance	0.00	-31,884.69	31,884.69

1

Hopatcong Board Of Education Schedule of Revenues Report dates 07/01/2013 - thru - 06/30/2014 Special Revenue - Fund 20 (20)

Account Description	Final Budget	Actual	Unrealized
REGULAR PROGRAMS - ELEMENTARY/SECONDARY	1,000.00	1,000.00	0.00
REGULAR PROGRAMS - ELEMENTARY/SECONDARY	1,000.00	1,000.00	0.00
3290 Other Special State Projects	947.00	947.00	0.00
VOCATIONAL PROGRAMS	947.00	947.00	0.00
4411 Title I - Part A or Part D 4412 Title I - Part A or Part D 4412 Title I - Part A or Part D 4420 I.D.E.A. Part B - Individuals with Disabilities Education A 4421 I.D.E.A. Part B - Individuals with Disabilities Education A 4423 I.D.E.A. Part B - Individuals with Disabilities Education A 4451 Title II-A or Title II-D 4452 Title II-A or Title II-D 4451 Title IV - Safe and Drug Free School 4900-Field2Description	263,744.00 56,951.15 579,928.00 19,820.00 21,125.00 48,170.00 425.00 389.00 13.38 19,474.00	263,744.00 0.00 579,928.00 19,820.00 0.00 48,170.00 0.00 0.00 0.00 19,474.00	0.00 56,951.15 0.00 0.00 21,125.00 0.00 425.00 389.00 13.38 0.00
OTHER INSTRUCTIONAL PROGRAMS-ELEMENTARY/SECONDARY	1,010,039.53	931,136.00	78,903.53
Fund Total - 20 Special Revenue	1,011,986.53	933,083.00	78,903.53

1

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 Special Revenue - Fund 20 (20)

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
	56,964.53	39,210.40	0.00	17,754.13
ACodeDescription	56,964.53	39,210.40	0.00	17,754.13
BCodeDescription	·		0.00	501.05
20-000-100-610-ACodeDescription	1,000.00	498.95		
	1,000.00	498.95	0.00	501.05
000-100-BCodeDescription	197,193.00	157,193.65	0.00	39,999.35
20-231-100-100-ACodeDescription	25,988.00	23,629.81	741.00	1,617.19
20-231-100-600-ACodeDescription		700 022 46	741.00	41,616.54
NCLB Title I, Part A; Improving Basic Programs and SIA, and Part	223,181.00	180,823.46		
	39,214.00	0.00	0.00	39,214.00 0.00
20-231-200-200-ACodeDescription	1,349.00	0.00	1,349.00 0.00	0.00
20-231-200-300-ACodeDescription 20-231-200-500-ACodeDescription	0.00	0.00	0.00	
NCLB Title I, Part A; Improving Basic Programs and SIA, and Part	40,563.00	0.00	1,349.00	39,214.00
NCLB Title I, Part A; Improving Basic Flograms and Jon,	0.00	0.00	0.00	0.00
20-232-200-103-ACodeDescription				
NCLB Title I, Part A; Improving Basic Programs and SIA, and Part	0.00	0.00	0.00	0.00
	579,928,00	579,928.00	0.00	0.00
20-250-100-500-ACodeDescription	0.00			0.00
20-250-100-800-ACodeDescription			0.00	0,00
I.D.E.A. Part B : Instruction	579,928.00	579,928.00	0.00	0.00
	0.00	0.00	0.00	0.00
20-250-200-100-ACodeDescription	0.00			0.00
an_asn_ann-300-ACodeDescription	0.00	0.00		0.00
20-250-200-400-ACodeDescription	0.00	0.00		0.00
20_250_200-500-ACodeDescription	0.00	0.00	0.00	0.00
20-250-200-600-ACodeDescription			0,00	0.0
I.D.E.A. Part B : Support Services	0.00	0.00	, 0.00	
	16,605.00	16,605.00		0.0
20-252-100-100-ACodeDescription	250.00		0.00	0.0
20-252-100-600-ACodeDescription	16,855.00	16,855.00	0.00	0.0
I.D.E.A. Part B : Instruction	,			0.0
and and an analytican	500.00			0.0
20-252-200-100-ACodeDescription	1,308.00			0.0
20-252-200-200-ACodeDescription 20-252-200-300-ACodeDescription	2,462.00	2,462.00	0.00	· · · · · · · · · · · · · · · · · · ·

2

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 Special Revenue - Fund 20 (20)

Available Expenditures Final Balance Encumbrances Actua1 Budget 0.00 0.00 4.270.00 4,270.00 I.D.E.A. Part B : Support Services 0.00 0.00 0.00 20-255-100-100-ACodeDescription 6.72 0.00 11,693.28 11,700.00 20-255-100-600-ACodeDescription 6.72 0.00 11,693.28 11,700.00 I.D.E.A. Part B : Instruction 0.00 0.00 0.00 0.00 0.00 20-255-200-100-ACodeDescription 0.00 0.00 0.00 20-255-200-200-ACodeDescription 0,00 0.00 7,500.00 7,500.00 15.00 20-255-200-300-ACodeDescription 0.00 485.00 500.00 0,00 20-255-200-500-ACodeDescription 120.00 0.00 120.00 20-255-200-600-ACodeDescription 15.00 0.00 8,105.00 8,120,00 255-200-BCodeDescription 250.10 0.00 38.912.90 39,163.00 20-270-100-100-ACodeDescription 250.10 38,912.90 0.00 NCLB Title IIA - Teacher and Principal training & Recruting : Ins 39,163.00 0.00 9,007.00 0.009,007.00 20-270-200-200-ACodeDescription 0.00 0.00 0.00 0.00 20-270-200-300-ACodeDescription 9,007.00 0.00 0.00 NCLB Title IIA - Teacher and Principal training & Recruting : Sup 9,007.00 0.00 425.00 425.00 0.00 20-272-200-500-ACodeDescription 425.00 0.00 0.00 NCLB Title IIA - Teacher and Principal training & Recruting : Sup 425.00 389.00 0.00 0.00 389.00 20-273-200-500-ACodeDescription 0.00 389.00 0.00 NCLB Title IIA - Teacher and Principal training & Recruting : Sup 389.00 662.68 0.00 18,811.32 19,474.00 20-291-100-600-ACodeDescription 0.00 662.68 18,811.32 19,474.00 Other Special Programs : Instruction 947.00 0.00 0.00 947.00 20-292-100-600-ACodeDescription 947.00 0.00 0.00 947.00 Other Special Programs : Instruction 2,090.00 110,788.22 899,108,31 1,011,986.53 Fund Total - Special Revenue _____

KIS_NJ*APP

15:45:08 21 AUG 2014

3 Page

Hopatcong Board Of Education Statement of Appropriations Report dates 07/01/2013 - thru - 06/30/2014 Special Revenue - Fund 20 (20)

	Final Budget	Expenditures Actual	Encumbrances	Available Balance
TOTAL APPROPRIATIONS	1,011,986.53	899,108.31		110,788.22

15:45:15 21 AUG 2014

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Special Revenue - Fund 20 (20) Interim Statements Comparing Budgeted Revenue with Actual to Date and Appropriations with Expenditures and Encumbrances to Date (For the 12 month period ending June 14)

		Budgeted Estimated	Actual to Date	Note: Over or (Under)	Unrealized Balance
REVENUES/SOUR 20-Recap 20- 20-1XXX 20-3XXX 20-4XXX	RCES OF FUNDS OPERATING BUDGET Budgeted Fund Balance Not on file 1XXX From Local Sources 3XXX From State Sources 4XXX From Federal Sources	0.00 13.38 1,000.00 947.00 1,010,026.15	947.00	UNDER UNDER UNDER UNDER UNDER	31,884.69 13.38 0.00 0.00 78,890.15
20 111111	TOTAL Special Revenue - Fund 20	1,011,986.53		UNDER	110,788.22

KIS_NJ*EXP

15:45:18 21 AUG 2014 Page

Hopatcong Board Of Education

Budgeted Expenditures

Report dates 07/01/2013 - thru - 06/30/2014

Special Revenue - Fund 20 (20)

	Final Budget	Actual to Date	Encumbrances	Available
-DCodeDescription 20-0XX-100-XXX-DCodeDescription 20-2XX-100-XXX Special Education - instruction 20-2XX-200-XXX-DCodeDescription 20-2XX-XXX-XXX-DCodeDescription	56,964.53 1,000.00 871,774.00 425.00 61,823.00	39,210.40 498.95 828,212.64 0.00 31,186.32	0.00 0.00 741.00 0.00 1,349.00	17,754.13 501.05 42,820.36 425.00 49,287.68
Special Revenue	1,011,986.53	899,108.31	2,090.00	110,788.22
Total Expense	1,011,986.53	899,108.31	2,090.00	110,788.22

08/21/2014

Hopatcong Board Of Education BOARD SECRETARY REPORT CERTIFICATION Special Revenue - Fund 20 (20) June 14

Pursuant to N.J.A.C 6:20-2A.10 (d)*, I certify that no be expended in violation of N.J.A.C. 6:20-2A. 10(a)* and the district's financial obligations for the remainder o	at sufficient funds are available to meet
Board Secretary	Date

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Enterprise Fund - Fund 60 (61)

Interim Balance Sheet 06/30/2014

ASSETS AND RESOURCES

ASSETS Cash & cash equivalents 101 Cash in Bank	1,085,329.86		
Total cash & cash equivalents		1,085,329.86	
Other current assets		0.00	
Total other current assets		0.00	
Accounts receivable 131 Interfund Loans Receivable 143 Intergovernmental Accounts Receivable - Other	-8,634.61 780,262.00		
Total accounts receivable		771,627.39	
Loans receivable Total loans receivable		0.00	
Other 241 Machinery and Equipment 242 Accumulated Depreciation on Machinery and Equi	380,293.00 -190,243.00	190,050.00	
Total other		250,030.00	
RESOURCES 301 Estimated Revenues 302 Revenues	24,000,000.00 -23,556,484.99		
Total resources		443,515.01	
Total assets and resources	•		2,490,522.26

LIABILITIES AND FUND EQUITY

-23,198,547.28

Current liabilities
Current liabilities
401 Interfund Loans Payable
421 Accounts Payable
Not on file E*423
Not on file E*450
481 Deferred Revenues

Total current liabilities

Less: expenditures and encumbrances

21,889.48 20,501.54 74,613.56 16,494.00 3,520.77

137,019.35

FUND BALANCE Appropriated Reserve for encumbrances 753 Reserve for Encumbrances - Current Year	-	13,289.65	
Total reserved for encumbrances			13,289.65
Reserved fund balance:			
Total capital reserve		0.00	
Total sale/leaseback reserve		0.00	
Total maintenance reserve		0.00	
Total current emergency reserve		0.00	
Total tuition reserve		0.00	
Total reserved fund balance			0.00
601 Appropriations		24,000,000.00	
602 Expenditures 603 Encumbrances	23,185,257.63 13,289.65		

REPORT OF THE SECRETARY TO THE BOARD OF EDUCATION Hopatcong Board Of Education Enterprise Fund - Fund 60 (61)

Interim Balance Sheet 06/30/2014

Net appropriations	801,452.72 814,742.37 0.00 2,353,502.91 2,490,522.26
Total appropriated	
Unappropriated	
Total unappropriated	
Total fund balance	•
Total liabilities and fund balance	· ·

Board Secretary

Hopatcong Board Of Education BOARD SECRETARY REFORT CERTIFICATION Enterprise Fund - Fund 60 (61) June 14

June 14

Pursuant to N.J.A.C 6:20-2A.10 (d)*, I certify that no budgetary line item account has been over expended in violation of N.J.A.C. 6:20-2A. 10(a)* and that sufficient funds are available to meet the district's financial obligations for the remainder of the fiscal year.	

Date

LG0433

2.596.30

TRANSFER 688 TOTALS

----- FROM -----AMOUNT FTE AMOUNT FTE DEPT ENTRY PROCESSED REASON ID YKSTRA 000 06/10/14 06/10/14 Custodial/Maintenance transfers 11-0000-261-420-09 CLEANING, REPAIR & MAINTENANCE SERVICES-REQUIRED MAINTE 11-0000-261-610-09 GENERAL SUPPLIES-REQUIRED MAINTENANCE FOR SCHOOL FACILI 689 SDYKSTRA 2,975.00 7,215.68 456.75 11-0000-261-800-09 OTHER OBJECTS-REQUIRED MAINTENANCE FOR SCHOOL FACILITIE 11-0000-262-300-09 PURCHASED PROFESSIONAL & TECHNICAL SERVICES-CUSTODIAL S 11-0000-100-566-07 TUITION TO PRIVATE SCHOOLS FOR THE DISABLED WITHIN STAT 250,00 10,897.43 10,897.43 TRANSFER 689 TOTALS 10,897.43 690 SDYKSTRA 000 06/10/14 06/10/14 Curriculum and PD transfers 11-0000-221-600-10 OTHER PURCHASED SERVICES-INSTRUCTIONAL SERVICES
11-0000-221-600-10 SUPPLIES & MATERIALS-IMPROVEMENT OF INSTR. SERVICES 2,143.00 111.18 11-0000-100-566-07 TUITION TO PRIVATE SCHOOLS FOR THE DISABLED WITHIN STAT 2,254.18 TRANSFER 690 TOTALS 2,254.18 OYKSTRA 000 06/10/14 06/10/14 COOP vehicle supplies 61-0000-270-610-18 SUPPLIES & MATERIALS 61-0000-270-593-18 MISCELLANEOUS PURCHASED SERVICES 691 SDYKSTRA 494.24 494,24 TRANSFER 691 TOTALS SDYKSTRA 000 06/10/14 06/10/14 Superintendent's Office transfer 692 11-0000-230-100-01 SALARIES-GENERAL ADMINISTRATION 11-0000-230-530-01 COMMUNICATIONS/TELEPHONE 261.83 261.83 TRANSFER 692 TOTALS 261.83 261.83 SDYKSTRA 000 06/10/14 06/10/14 Maintenance Transfers 693 11-0000-262-300-09 PURCHASED PROFESSIONAL & TECHNICAL SERVICES-CUSTODIAL S 11-0000-262-100-01 SALARIES-CUSTODIAL SERVICES 1,873.47 1,873.47 1,873.47 TRANSFER 693 TOTALS 1.873.47 694 SDYKSTRA 000 06/10/14 06/10/14 DCRP contributions-Board Share 11-0000-291-249-01 OTHER RETIREMENT CONTRIBUTIONS-REGULAR 11-0000-291-270-01 HEALTH BENEFITS 2,875.56 2,875.56

		*********	FROM	TO
ID	USER DEPT ENTRY	PROCESSED REASON	FTE AMOUNT	FTE AMOUNT
		TRANSFER 694 TOTALS	2,875.56	2,875.56
95	11-0403-100-100-01	4 06/10/14 Tech Center salaries SALARIES-TECH CENTER SUPPLIES & MATERIALS-TECH CENTER	828.75	828.75
	11-0403-100-600-08	TRANSFER 695 TOTALS	828.75	828.75
596	11-0212-100-106-01	4 06/10/14 Special Bd salaries OTHER SALARIES FOR INSTRUCTION-MULTIPLE DISABILITIES OTHER SALARIES FOR INSTRUCTION-PRESCHOOL DISABILITIES-P TUITION TO PRIVATE SCHOOLS FOR THE DISABLED WITHIN STAT		1,684.68 392.67
	11 0000 100	TRANSFER 696 TOTALS	2,077.35	2,077.35
597	61-0000-270-220-18 61-0000-270-108-18 61-0000-270-107-18 61-0000-270-106-01 61-0000-270-291-18 61-0000-270-106-18	4 06/10/14 COOP salary transfer SOCIAL SECURITY CONTRIBUTION SALARY-DIRECTOR-COOP SALARIES FOR MAINTENANCE OF VEHICLES-COOP SALARIES FOR METHOLYEES-COOP OTHER EMPLOYEE BENEFITS SALARIES-OTHER EMPLOYEES-COOP MISCELLANEOUS PURCHASED SERVICES	20,660.35 10,153.49 4,146.41	7,879.81 5,034.79 21,278.94 766.71
		TRANSFER 697 TOTALS	34,960.25	34,960.25
- 698	12 0000-261-610-09	14 06/11/14 Custodial/Maintenance transfers GENERAL SUPPLIES-REQUIRED MAINTENANCE FOR SCHOOL FACILI SALARIES-CUSTODIAL SERVICES	529.46	529.46
	11-0000 202 100 01	TRANSFER 698 TOTALS	529.46	529.46
 699		14 06/11/14 Workshop registration fees OTHER PURCHASED SERVICES-INSTRUCTIONAL SERVICES TUITION TO PRIVATE SCHOOLS FOR THE DISABLED WITHIN STA	r 900,00	900.00
	TT-0000-T00-288-01	TRANSFER 699 TOTALS	900.00	900.00

Hopatcong Board Of Education DAILY BUNGET TRANSFER REGISTER FROM:06/01/2014 TO:06/30/2014

LG0433

				FROM	
D	USER DEPT ENTRY	PROCESSED REASON		FTE AMOUNT	FTE AMOUNT
00	11-0402-100-600-11 11-0402-100-100-01	/14 06/12/14 AEDs SUPPLIES & MATERIALS-SCHOOL-S SALARIES-SCHOOL-SPONSORED ATT TUITION TO PRIVATE SCHOOLS FO	HLETICS	788.35 22,276.61	L
			TRANSFER 700 TOTALS	23,065.00	
1	11-0000-223-500-10	/14 06/12/14 Common Core PD for OTHER PURCHASED SERVICES-INS' TUITION TO PRIVATE SCHOOLS FO	TRUCTIONAL SERVICES	34,000.0	34,000.00
			TRANSFER 701 TOTALS	34,000.00	34,000.00
)2	11-0000-291-250-01	/14 06/12/14 Unemployment Accor UNEMPLOYMENT CONTRIBUTIONS OTHER EMPLOYEE BENEFITS HEALTH BENEFITS	unt	2,800.0 13,525.5	
			TRANSFER 702 TOTALS	16,325.5	16,325.59
)3	11-0000-262-622-09	/14 06/20/14 Electric Usage ENERGY (ELECTRICITY) TUITION TO COUNTY VOCATIONAL	SCHOOL DISTRICT-REGULAR	7,150.0	7,150.00
			TRANSFER 703 TOTALS	7,150.0	7,150.00
04	11-0000-262-300-09	/14 06/20/14 Uniform Cleaning PURCHASED PROFESSIONAL & TEC TUITION TO OTHER LEAS WITHIN	HNICAL SERVICES-CUSTODIAL S THE STATE-SPECIAL	2,821.0	2,821.00
			TRANSFER 704 TOTALS	2,821.0	2,821.00
)5	61-0000-270-331-18	/14 06/20/14 COOP legal bill LEGAL SERVICES MISCELLANEOUS PURCHASED SERV	ICES	8,455.0	8,455.00
			TRANSFER 705 TOTALS	8,455.0	8,455.00

Hopatcong Board Of Education
DAILY BUDGET TRANSFER REGISTER 14:41:51 21 AUG 2014 PAGE 5
FROM:06/01/2014 TO:06/30/2014

			FROM			
ID	USER DEPT ENTRY	PROCESSED REASON	FTE	AMOUNT	FTE	AMOUNT
706	11-0000-230-530-01	14 06/20/14 Phone Bill COMMUNICATIONS/TELEPHONE TUITION TO OTHER LEAS WITHIN THE STATE-SPECIAL		2,445.00		2,445.00
	11 0000 100 002 07	TRANSFER 706 TOTALS		2,445.00		2,445.00
707	11-0000-262-300-09	14 06/20/14 Pest Control Services PURCHASED PROFESSIONAL & TECHNICAL SERVICES-CUSTODIAL S TUITION TO OTHER LEAS WITHIN THE STATE-SPECIAL		140.00		140.00
		TRANSFER 707 TOTALS		140.00		140.00
708	11-0000-270-512-11 11-0000-270-518-07 11-0000-270-517-01 11-0000-270-511-01	14 06/20/14 Athletic Transportation CONTRACT SERVICES (OTHER THAN BETWEEN HOME & SCHOOL)-VE CONTRACT SERVICES (SPEC ED. STUDENTS)-ESCs & CTSAs CONTRACT SERVICES (REG. STUDENTS)-ESCs & CTSAs CONTRACT SERVICES (BETWEEN HOME & SCHOOL)-VENDORS RENTAL PAYMENTS-SCHOOL BUSES	5	7,579.41 83.25 4.64 2,095.00	-	9,762.30
		TRANSFER 708 TOTALS		762.30		9,762.30
09	11-0000-261-610-09	4 06/20/14 Maintenance Vehicle Gas GENERAL SUPPLIES-REQUIRED MAINTENANCE FOR SCHOOL FACILI TUITION TO OTHER LEAS WITHIN THE STATE-SPECIAL		L,594.00		1,594.00
		TRANSFER 709 TOTALS	1	1,594.00		1,594.00
710	11-0000-261-420-09	14 06/20/14 Plumbing and Lock Repairs CLEANING, REPAIR & MAINTENANCE SERVICES-REQUIRED MAINTE TUITION TO OTHER LEAS WITHIN THE STATE-SPECIAL		3,220.00		3,220.00
		TRANSFER 710 TOTALS	3	3,220.00		3,220.00
711	11-0000-270-503-09 11-0000-270-512-11	14 06/20/14 AIL Payment AID IN LIEU PAYMENTS-NON-PUBLIC CONTRACT SERVICES (OTHER THAN BETWEEN HOME & SCHOOL)-VE RENTAL PAYMENTS-SCHOOL BUSES	·	368.30 73.70		442.00

LG0433

Hopatcong Board Of Education DAILY BUDGET TRANSFER REGISTER FROM:06/01/2014 TO:06/30/2014

BUDGET TRANSFER REGISTER 14:41:51 21 AUG 2014

PAGE 6

						FROM			
ID	USER I	DEPT ENTRY	PROCESSED REASON		FTE	AMOUNT			
				TRANSFER 711 TOTALS		442,00		442.	.00
712			14 06/21/14 COOP tri						
				BETWEEN HOME & SCHOOL) - VENDORS				176,187.	.30
	61-0000-2	270-514-18	CONTRACT SERVICES	SPEC ED. STUDENTS) - VENDORS		176,187.30			
				TRANSFER 712 TOTALS		176,187.30		176,187.	.30
									·
715			14 06/30/14 Middle S	chool supplies ALS-HEALTH SERVICES-MS		21,06			
			SUPPLIES & MATERIAI			48.83			
				S-EDU. MEDIA SERV/SCHOOL LIBRARY-MS		30.20			
				VICES-SCHOOL ADMINISTRATION-MS		5.00			
				S-SCHOOL ADMINISTRATION-MS		43.18			
				L ADMINISTRATION-MS		15.00			
			TEXTBOOKS-REGULAR I			6.74			
			OTHER OBJECTS-REGUL			1.84			
			GENERAL SUPPLIES-RE					171.	. 85
				TRANSFER 715 TOTALS		171.85		171.	. 85
717	SDYKSTRA	000 06/30/	14 06/30/14 Middle S						
	11-0000-2	218-600-40	SUPPLIES & MATERIAL	S-GUIDANCE-MS		145.18			
	11-0190-1	100-640-40	TEXTBOOKS-REGULAR I	ROGRAMS-MS		99.87			
	11-0190-1	100-610-40	GENERAL SUPPLIES-RE	GULAR PROGRAMS-MS				245.	
				TRANSFER 717 TOTALS		245.05		245,	.05
 718	SDYKSTRA	000 06/30/2	14 06/30/14 Middle S	chool library books					
			TEXTBOOKS - REGULAR I			299.99			
	11-0000-2	222-600-40	SUPPLIES & MATERIAL	S-EDU. MEDIA SERV/SCHOOL LIBRARY-MS		·		299.	. 99
				TRANSFER 718 TOTALS		299.99		299.	.99
719	SDYKSTRA	000 06/30/		chool library books					
				S-EDU. MEDIA SERV/SCHOOL LIBRARY-MS				220.	. 73

78.00 -----78.00

1,050.00

FROM: 06/01/2014 TO: 06/30/2014 ----- TO ---------- FROM -----AMOUNT FTEAMOUNT FTE DEPT ENTRY PROCESSED REASON ID USER 220.73 11-0190-100-610-40 GENERAL SUPPLIES-REGULAR PROGRAMS-MS 220.73 TRANSFER 719 TOTALS 720 SDYKSTRA 000 06/30/14 06/30/14 Middle School supplies 11-0000-222-600-40 SUPPLIES & MATERIALS-EDU. MEDIA SERV/SCHOOL LIBRARY-MS 11-0000-240-600-40 SUPPLIES & MATERIALS-SCHOOL ADMINISTRATION-MS 141.47 598.25 11-0190-100-800-40 OTHER OBJECTS-REGULAR PROGRAMS-MS 11-0190-100-610-40 GENERAL SUPPLIES-REGULAR PROGRAMS-MS 655.72 739.72 739.72 TRANSFER 720 TOTALS SDYKSTRA 000 06/30/14 06/30/14 Middle School library supplies & general sup 721 11-0000-218-600-40 SUPPLIES & MATERIALS-GUIDANCE-MS
11-0000-240-500-40 OTHER PURCHASED SERVICES-SCHOOL ADMINISTRATION-MS 319.00 145.00 11-0000-240-600-40 SUPPLIES & MATERIALS-SCHOOL ADMINISTRATION-MS 87.80 11-0190-100-600-40 OTHER OBJECTS-REGULAR PROGRAMS-MS
11-0000-222-600-40 SUPPLIES & MATERIALS-EDU, MEDIA SERV/SCHOOL LIBRARY-MS
11-0190-100-610-40 GENERAL SUPPLIES-REGULAR PROGRAMS-MS 421.76 475.00 498.56 973.56 TRANSFER 721 TOTALS 973.56 SDYKSTRA 000 06/30/14 06/30/14 High School microscope recalibration 722 11-0000-213-600-30 SUPPLIES AND MATERIALS-HEALTH SERVICES-HS
11-0000-222-600-30 SUPPLIES & MATERIALS-EDU. MEDIA SERV/SCHOOL LIBRARY-HS 285.17 1,349.99 1,635,16 11-0190-100-610-30 GENERAL SUPPLIES-REGULAR PROGRAMS-HS TRANSFER 722 TOTALS 723 SDYKSTRA 000 06/30/14 06/30/14 Lock repairs 11-0000-261-420-09 CLEANING, REPAIR & MAINTENANCE SERVICES-REQUIRED MAINTE 11-0000-262-420-09 CLEANING, REPAIR & MAINTENANCE SERVICES-CUSTODIAL SERVI 78.00

TRANSFER 723 TOTALS

SDYKSTRA 000 06/30/14 06/30/14 COOP auto repair parts

61-0000-270-610-18 SUPPLIES & MATERIALS

LG0433

Hopatcong Board Of Education DAILY BUDGET TRANSFER REGISTER FROM:06/01/2014 TO:06/30/2014

14:41:51 21 AUG 2014

PAGE 8

					3	FROM		TO
D	USER	DEPT ENTR	PROCESSED REASON		FTE	AMOUNT	FTE	AMOUN:
	61-000	0-270-600-18	GAS FOR VEHICLES			1,050.00		
				TRANSFER 724 TOTALS		1,050.00		1,050.0
5	SDYKSTRA	000 06/30	/14 06/30/14 Maintenance Su					
	11-000	0-261-420-09	CLEANING, REPAIR & MAINTE	NANCE SERVICES-REQUIRED MAINTE		29.70		
	11-000	0-261-800-09	OTHER OBJECTS-REQUIRED MA	INTENANCE FOR SCHOOL FACILITIE		18.60		
	11-000	0-262-300-09	PURCHASED PROFESSIONAL &	TECHNICAL SERVICES-CUSTODIAL S		20.57		
	11-000	0-262-420-09	CLEANING, REPAIR & MAINTE	NANCE SERVICES-CUSTODIAL SERVI		352.13		
	11-000	0-262-610-09	GENERAL SUPPLIES-CUSTODIA	L SERVICES		95.72		
	11-000	0-262-622-09	ENERGY (ELECTRICITY)			2.85		
	11-000	0-261-610-09	GENERAL SUPPLIES-REQUIRED	MAINTENANCE FOR SCHOOL FACILI				519.5
				TRANSFER 725 TOTALS		519.57		519.5
6			/14 06/30/14 COOP office su	pplies				
			SUPPLIES & MATERIALS					651.0
	61-000	0-270-600-18	GAS FOR VEHICLES			651.00		
				TRANSFER 726 TOTALS		651.00		651.0
					===			.======
				REPORT TOTALS		392,248.19		392,248.1
					===		===	

Title I Basic Skills Full Year Teacher Salaries (Benefits Included)

Salary Total Salary Total	ን ላን	17,946.90 \$ 52,785.00	43,175.00 \$ 86,350.00	101,205.00 \$ 258,205.00				Total Budgeted \$ 12,918.00	<u>\$ Local</u> <u>Salary Total</u> 13,637.00 \$ 52,585.00		
·	ን ቀን	ئ	ş				Only)		(F		
% Local	34%	34%	20%				ries (FICA		:s Includec <u>% Local</u> 26%		
\$ Grant 39 628 00	39,359.00	34,838.00	43,175.00	157,000.00	40,820.00	197,820.00	emental Salaı	٩ 918.00	alary (Benefit <u>\$ Grant</u> 38,948.00	10,126.00	7
₹/	ጉ •	Ş	\$	↔	\$	❖	Supple	FICA \$	cher Sa	❖	ų
% Grant 67%	%99 %/9	%99	20%				Title I Extended Day/Year Supplemental Salaries (FICA Only)		A Full Year Teacher Salary (Benefits Included) 8 Local 74% \$ 38,948.00 26%		
14-15 Salary		\$ 52,785.00	\$ 86,350.00	\$ 258,205.00			Title I Extend	13-14 Salaries \$ 12,000.00	Title II A <u>13-14 Salary</u> \$ 52,585.00		
Staff member	Gallibuzza Ibaceta	Wolf	Mortello	Sub Total	Benefits Required	Grant Total		Fall, Spring, Summer	<u>Staff member</u> Venturino	Benefits Required	

LIST OF APPROVED SUBSTITUTES

DISTRICT: Hopatcong

COUNTY: Sussex

Date adopted by Local Board of Education Subject to Criminal Background Check: August 11, 2014

NAME	INSTITUTIONS ATTENDED	DATES OF ATTENDANCE	DEGREE RECEIVED	MAJOR	CERTIFICATE(S)
Rachelle Abboud	William Paterson University	2001-2005 2014	BA MA	Political Science International Affairs	Teaching certificate elementary K-5
Christine Braun	Bloomsburg University William Paterson University	2007-2011 2013 - present		Elem Ed/Spec. Ed	Substitute Certificate
Mirsada Kucevic	University of Phoenix	2006-2009	AAB	Business	Recertification of Sub. Certificate
Lindsey Cregar	CCM Centenary College	2002-2005 2001 - present	Associate	Early Childhood Ed Individualized Study	Substitute Certificate
Jessica Kardell	William Paterson University	2012 - present		Secondary Education Mathematics	Substitute Certificate
William Clough III	University of Delaware	1965-1973	BA	English	BAED-73gfg
SUBSTITUTE AIDES	SUBSTITUTE CUSTODIANS/ MAINTENANCE/ MECHANICS	SUBSTITUTE VAN/BUS DRIVERS	SUBSTITUTE CAFETERIA	HOMEBOUND INSTRUCTORS	SUBSTITUTE BUS DRIVERS/AIDES- SCRC
Lindsey Cregar					

8/23/2014

CHILD STUDY CONFIDENTIAL

		TOOHOS	SCHOOL YEAR 2014/2015	<u>2</u>	-	3	
STDT #	SCHOOL	Location	July	August	September	October	November
24511	Bancroft	Private	\$4,978.83	\$4,978.83	\$4,978.83	\$4,978.83	\$4,978.83
983638	DCCF/Celebrate the Children	Private	\$2,375.00	\$2,375.00	\$6,590.70	\$6,590.70	\$6,590.70
11327	DCCF/Celebrate the Children	Private	\$2,375.00	\$2,375.00	\$6,590.70	\$6,590.70	\$6,590.70
411931	DCCF/Celebrate the Children	Private	\$2,375.00	\$2,375.00	\$6,590.70	\$6,590.70	\$6,590.70
985411	Developmtl Lrning Ctr New Providence	Public	\$6,989.00	\$6,989.00	\$8,528.20	\$8,528.20	\$8,528.20
11837	Glenview Academy	Private	\$0.00	\$0.00	\$5,509.08	\$5,509.08	\$5,509.08
966056	Greystone	Public	\$5,396.48	\$5,396.48	\$5,396.48	\$5,396.48	\$5,396.48
28343	Holmstead School	Private	\$0.00	\$0.00	\$4,829.94	\$4,829.94	\$4,829.94
11617	Lakeland-Andover School	Private	\$0.00	\$0.00	\$5,310.00	\$5,310.00	\$5,310.00
11942	Midland School	Private	\$4,693.50	\$4,693.50	\$4,693.50	\$4,693.50	\$4,693.50
408519	Montgomery	Private	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84
160545	Montgomery	Private	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84
406919	Montgomery	Private	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84
411965	New Beginings	Private	\$5,155.84	\$5,155.84	\$5,155.84	\$5,155.84	\$5,155.84
11953	Partners in Education/Inclusive Learning	Private	\$0.00	00.0\$	\$6,186.24	\$6,186.24	\$6,186.24
12591	Roxbury Township Schools/Eisenhower M.S.	Public	\$2,666.85	\$2,666.85	\$3,200.10	\$3,200.10	\$3,200.10
11953	SCESC -Northern Hills Academy	Public	\$4,697.50	\$4,697.50	\$0.00	\$0.00	\$0.00
413004	SCESC -Northern Hills Academy	Public	\$5,327.50	\$5,327.50	\$5,327.50	\$5,327.50	\$5,327.50
412021	SCESC -Northern Hills Academy	Public	\$4,697.50	\$4,697.50	\$4,697.50	\$4,697.50	\$4,697.50
11054	The Felician School for Except. Children	Private	\$4,570.58	\$4,570.58	\$4,570.58	\$4,570.58	\$4,570.58
411922	Willowglen Academy Sparta	Private	\$6,323.85	\$1,264.77	\$0.00	\$0.00	\$0.00
11951	Willowglen Academy Sparta	Private	\$7,377.83	\$7,377.83	\$7,377.83	\$7,377.83	\$7,377.83
411922	Willowglen Academy Newton	Private	\$0.00	\$3,265.44	\$4,898.16	\$4,898.16	\$4,898.16
11207	Willowglen Academy Newton	Private	\$4,762.10	\$4,762.10	\$4,762.10	\$4,762.10	\$4,762.10
11626	Windsor Learning Enter/Windsor School	Private	\$5,900.00	\$0.00	\$6,030.00	\$6,030.00	\$6,030.00
12290	Hopatcong High School Home Instruction	Public	\$770.00	\$0.00	\$1,540.00	\$1,540.00	\$1,540.00
			\$96,414.88	\$88,721.24	\$126,976.50	\$126,976.50	\$126,976.50

8/23/2014

CHILD STUDY CONFIDENTIAL

		SCHOOL	SCHOOL YEAR 2014/2013	_			F: V
STDT #	SCHOOL	Location	December	January	February	March	April
24511	Bancroft	Private	\$4,978.83	\$4,978.83	\$4,978.83	\$4,978.83	\$4,978.83
983638	DCCF/Celebrate the Children	Private	\$6,590.70	\$6,590.70	\$6,590.70	\$6,590.70	\$6,590.70
11327	DCCF/Celebrate the Children	Private	\$6,590.70	\$6,590.70	\$6,590.70	\$6,590.70	\$6,590.70
411931	DCCF/Celebrate the Children	Private	\$6,590.70	\$6,590.70	\$6,590.70	\$6,590.70	\$6,590.70
985411	Developmtl Lrning Ctr New Providence	Public	\$8,528.20	\$8,528.20	\$8,528.20	\$8,528.20	\$8,528.20
11837	Glenview Academy	Private	\$5,509.08	\$5,509.08	\$5,509.08	\$5,509.08	\$5,509.08
966056	Greystone	Public	\$5,396.48	\$5,396.48	\$5,396.48	\$5,396.48	\$5,396.48
28343	Holmstead School	Private	\$4,829.94	\$4,829.94	\$4,829.94	\$4,829.94	\$4,829.94
11617	Lakeland-Andover School	Private	\$5,310.00	\$5,310.00	\$5,310.00	\$5,310.00	\$5,310.00
11942	Midland School	Private	\$4,693.50	\$4,693.50	\$4,693.50	\$4,693.50	\$4,693.50
408519	Montgomery	Private	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84
160545	Montgomery	Private	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84
406919	Montgomery	Private	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84	\$5,250.84
411965	New Beginings	Private	\$5,155.84	\$5,155.84	\$5,155.84	\$5,155.84	\$5,155.84
11953	Partners in Education/Inclusive Learning	Private	\$6,186.24	\$6,186.24	\$6,186.24	\$6,186,24	\$6,186.24
12591	Roxbury Township Schools/Eisenhower M.S.	Public	\$3,200.10	\$3,200.10	\$3,200.10	\$3,200.10	\$3,200.10
11953	SCESC -Northern Hills Academy	Public	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
413004	SCESC -Northern Hills Academy	Public	\$5,327.50	\$5,327.50	\$5,327.50	\$5,327.50	\$5,327.50
412021	SCESC -Northern Hills Academy	Public	\$4,697.50	\$4,697.50	\$4,697.50	\$4,697.50	\$4,697.50
11054	The Felician School for Except. Children	Private	\$4,570.58	\$4,570.58	\$4,570.58	\$4,570.58	\$4,570.58
411922	Willowglen Academy Sparta	Privat e	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
11951	Willowglen Academy Sparta	Private	\$7,377.83	\$7,377.83	\$7,377.83	\$7,377.83	\$7,377.83
411922	Willowglen Academy Newton	Private	\$4,898.16	\$4,898.16	\$4,898.16	\$4,898.16	\$4,898.16
11207	Willowglen Academy Newfon	Private	\$4,762.10	\$4,762.10	\$4,762.10	\$4,762.10	\$4,762.10
11626	Windsor Learning Enter/Windsor School	Private	\$6,030.00	\$6,030.00	\$6,030.00	\$6,030.00	\$6,030.00
12290	Hopatcong High School Home Instruction	Public	\$1,540.00	\$1,540.00	\$1,540.00	\$1,540.00	\$1,540.00
			\$126,976.50	\$126,976.50	\$126,976.50	\$126,976.50	\$126,976.50
			:]				

8/23/2014

CHILD STUDY CONFIDENTIAL

		SCHOOL Y	SCHOOL YEAR 2014/2015			
STDT#	SCHOOL	Location	May	June	Annual Tuit.	E/S
24511	Bancroft	Private	\$4,978.83	\$4,978.83	\$59,745.96	\$37,311.96
983638	DCCF/Celebrate the Children	Private	\$6,590.70	\$6,590.70	\$70,657.00	\$0.00
11327	DCCF/Celebrate the Children	Private	\$6,590.70	\$6,590.70	\$70,657.00	\$29,250.00
411931	DCCF/Celebrate the Children	Private	\$6,590.70	\$6,590.70	\$70,657.00	\$27,000.00
985411	Developmtl Lming Ctr New Providence	Public	\$8,528.20	\$8,528.20	\$99,260.00	\$0.00
11837	Glenview Academy	Private	\$5,509.08	\$5,509.08	\$55,090.80	\$0.00
966056	Greystone	Public	\$5,396.48	\$5,396.48	\$64,757.76	\$0.00
28343	Holmstead School	Private	\$4,829.94	\$4,829.94	\$48,299.40	\$0.00
11617	Lakeland-Andover School	Private	\$5,310.00	\$5,310.00	\$53,100.00	\$0.00
11942	Midland School	Private	\$4,693.50	\$4,693.50	\$56,322.00	\$1,848.00
408519	Montgomery	Private	\$5,250.84	\$5,250.84	\$63,010.08	\$0.00
160545	Montgomery	Private	\$5,250.84	\$5,250.84	\$63,010.08	\$0.00
406919	Montgomery	Private	\$5,250.84	\$5,250.84	\$63,010.08	\$0.00
411965	New Beginings	Private	\$5,155.84	\$5,155.84	\$61,870.08	\$34,650.00
11953	Partners in Education/Inclusive Learning	Private	\$6,186.24	\$6,186.24	\$61,862.40	\$0.00
12591	Roxbury Township Schools/Eisenhower M.S.	Public	\$3,200.10	\$3,200.10	\$37,334.70	\$0.00
11953	SCESC -Northern Hills Academy	Public	\$0.00	\$0.00	\$9,395.00	\$0.00
413004	SCESC -Northern Hills Academy	Public	\$5,327.50	\$5,327.50	\$63,930.00	\$30,389.64
412021	SCESC -Northern Hills Academy	Public	\$4,697.50	\$4,697.50	\$56,370.00	\$0.00
11054	The Felician School for Except. Children	Private	\$4,570.58	\$4,570.58	\$54,846.96	\$0.00
411922	Willowglen Academy Sparta	Private	\$0.00	\$0.00	\$7,588.62	\$0.00
11951	Willowglen Academy Sparta	Private	\$7,377.83	\$7,377.83	\$88,533.96	\$18,900.00
411922	Willowglen Academy Newton	Private	\$4,898.16	\$4,898.16	\$52,247.04	\$0.00
11207	Willowglen Academy Newton	Private	\$4,762.10	\$4,762.10	\$57,145.20	\$0.00
11626	Windsor Learning Enter/Windsor School	Private	\$6,030.00	\$6,030.00	\$66,200.00	\$0.00
12290	Hopatcong High School Home Instruction	Public	\$1,540.00	\$1,540.00	\$16,170.00	\$0.00
			\$126,976.50	\$126,976.50	\$1,471,071.12	\$179,349.60
	The second secon					

CHILD STUDY CONFIDENTIAL

: ! !			
# ICIS	SCHOOL	Location	Total Amt.
24511	Bancroft	Private	\$97,057.92
983638	DCCF/Celebrate the Children	Private	\$70,657.00
11327	DCCF/Celebrate the Children	Private	\$99,907.00
411931	DCCF/Celebrate the Children	Private	\$97,657.00
985411	Developmtl Lrning Ctr New Providence	Public	\$99,260.00
11837	Glenview Academy	Private	\$55,090.80
966056	Greystone	Public	\$64,757.76
28343	Holmstead School	Private	\$48,299.40
11617	Lakeland-Andover School	Private	\$53,100.00
11942	Midland School	Private	\$58,170.00
408519	Montgomery	Private	\$63,010.08
160545	Montgomery	Private	\$63,010.08
406919	Montgomery	Private	\$63,010.08
411965	New Beginings	Private	\$96,520.08
11953	Partners in Education/Inclusive Learning	Private	\$61,862.40
12591	Roxbury Township Schools/Eisenhower M.S.	Public	\$37,334.70
11953	SCESC -Northern Hills Academy	Public	\$9,395.00
413004	SCESC -Northern Hills Academy	Public	\$94,319.64
412021	SCESC -Northern Hills Academy	Public	\$56,370.00
11054	The Felician School for Except. Children	Private	\$54,846.96
411922	Willowglen Academy Sparta	Private	\$7,588.62
11951	Willowglen Academy Sparta	Private	\$107,433.96
411922	Willowglen Academy Newton	Private	\$52,247.04
11207	Willowglen Academy Newton	Private	\$57,145.20
11626	Windsor Learning Enter/Windsor School	Private	\$66,200.00
12290	Hopatcong High School Home Instruction	Public	\$16,170.00
			\$1,650,420.72

COURSE SYLLABUS

COURSE TITLE:

Development Birth to Adolescence

COURSE NUMBER:

PSYC 150

REFERENCE NUMBER:

PREREQUISITES:

None

INSTRUCTOR:

Tod Thorgersen

COURSE TIME:

Wed: 4:30-6:50 and Fri. 10:00-12:50

TELEPHONE NUMBER:

200-3062

EMAIL ADDRESS: COURSE LOCATION: tthorgersen@njcu.edu Science 117 and 127

COURSE DESCRIPTION: This course emphasizes greater understanding of the normal and abnormal development of the human being from Conception to Adolescence. The course is designed to encourage students to explore the experiences, beliefs, values, feelings, behavior, emotions and biological expression of the human being. This course is contemporary, and there is ample opportunity for the students to enhance their oral and written communication skills and develop critical thinking skills. The students will learn to appreciate the nurtural influences of culture, parenting styles, gender and the like on development.

COURSE OBJECTIVES/LEARNING OUTCOMES: This course is designed:

- to enrich the student's understanding of himself/herself, to explore the stress of human experiences, and to encourage students to reflect on the ways they are seen by others and how they view others in society.
- to provide the student with a good understanding of human behavior, the personality, culture, the nature of power, beliefs and values which justify behavior, and the ways power can be used to resolve social problems in society.
- to encourage participation in the classroom, thereby providing opportunities for students to develop critical thinking skills that will be valuable in a world outside the classroom, and to enhance their oral and written communication and problem-solving skills so that they will appreciate how people approach problems differently owing to their unique personalities.

READINGS:

- Adjustment and Growth, Spencer Rathus and Jeffrey Nevid, 1999
- Moving Through Life Transitions, Cara Di Marco, 2000
- · Emotional Intelligence, Daniel Goleman, 1995.
- Working With Emotional Intelligence, Daniel Goleman, 1998
- Culture and the Ad, William O'Barr, 1994
- Handouts and Varlous Journal Articles

EVALUATION: The students will be evaluated in five requirement areas as follows:

- 1. Class Participation (includes group interaction projects)
- 2. Reading and comprehending text material, books, and Journal articles
- 3. Oral presentations (2)
- 4. Writing of Papers (2)
- 5. Exams (2)

GRADING: Recognition will be given to a student for his/her sincere attempts at fulfilling each of the requirements of the course. There is a big difference between passing exams and passing the course. Considerable emphasis is placed on the learning experience and opportunities for enhancing communication skills during class time throughout the semester. For this reason the criteria used to assign grades are:

- Participation and class Discussions

35% of final grade

- Two (2) Written Papers

20% of final grade (each paper 10%)

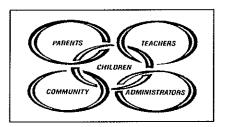
- Three (3) Exams

45% of final grade (each exam is 15%)

GROUND RULES:

Participation means not only coming to class on time and attending, but more
importantly, using that time to interact and communicate. Absence from more
than (3) classes during the semester will result in an automatic reduction of
grade. The failure of a student to adequately fulfill the requirement of class
participation may result in the grade of Failure, irrespective of his/her
performance on the exams.

Because of the weight placed on participation, excessive absence cannot be made up
to adequately fulfill the requirements of the course.



Hopatcong Board of Education

Neil Piro Facilities Supervisor

Dear Parent, Guardian, or Staff Member:

RE: 2014-2015 Asbestos Notification Letter

This notice is intended to comply with 40 CFR Part 763.93 (g) (4).

As per the United States Environmental Protection Agency's "Asbestos Hazard Emergency Response Act" [(AHERA) 40 CFR Part 763], please be advised that an Asbestos Inspection Report and Management Plan has been developed for each school and building in the Hopatcong Public School District.

The Principal or lead administrator at each building is responsible for maintaining a copy of the Asbestos Management Plan, and the Plan is available for review at each school during normal school hours. A second copy of each Plan is kept by the Facilities Department at 2 Windsor Avenue, Hopatcong.

The designated person for the district is Mr. Neil Piro.

As required by the U.S.E.P.A., periodic inspections of each school are conducted every six months by properly trained and accredited individuals.

August 2014 Field Trip Requests

Name Activity Description Goals All of the museums offer an array of activities/curriculum that we will utilize. These activities include scavenger hunts, questions regarding specific exhibits, and guided tours. For instance, the museum of Crime and tours. For instance, the museum of Crime and tours. For instance, the studio for America's Most Washington DC Punishment hosts the studio for America's Most to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.					+ C C C E			
All of the museums offer an array of activities/curriculum that we will utilize. These activities include scavenger hunts, questions regarding specific exhibits, and guided tours. For instance, the museum of Crime and tours. For instance, the museum of Crime and tours. For instance, the museum of Crime and Washington DC Punishment hosts the studio for America's Most Wanted. It will be a unique experience for the students to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.		Activity	Description	Goals	TEDO CITI	ומחון החפור	20000	2000
All of the museums oner an array of activities confidence that we will utilize. These activities include scavenger hunts, questions regarding specific exhibits, and guided tours. For instance, the museum of Crime and tours. For instance, the museum of Crime and Washington DC Punishment hosts the studio for America's Most Wanted. It will be a unique experience for the students to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.		, was in		millioired octivities to seems and the seems are the seems and the seems				
that we will utilize. These activities include scavenger hunts, questions regarding specific exhibits, and guided tours. For instance, the museum of Crime and the students where thousands of fugitives have been captured based on the tips recovered by trained operators.				All of the museums offer an array of activities/curricularial			_	
Washington DC Punishment hosts the studio for America's Most to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.				that we will utilize. These activities include scavenger				
hunts, questions regarding specific exhibits, and guided tours. For instance, the museum of Crime and the students to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.				7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7				
Washington DC Punishment hosts the studio for America's Most Wanted. It will be a unique experience for the students to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.			_	hunts, questions regarding specific exhibits, and guided				
Washington DC Punishment hosts the studio for America's Most Wanted. It will be a unique experience for the students to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.								
Washington DC Punishment hosts the studio for America's Most \$10,400.00 \$200.00 52 Wanted. It will be a unique experience for the students to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.								-
Washington DC Punishment hosts the studio for America's Most Wanted. It will be a unique experience for the students to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.		Transfer Trib to				620000	なっ	
	Martinez,	Forensics Inp to	Washington DC		400.00	\$200.00	Ş))
	Stephanie	Washington DC		Wanted It will be a unique experience for the students				
to walk where thousands of fugitives have been captured based on the tips recovered by trained operators.	-	.		מאמוונימי ור אייוי ביט מי ביים ביט ביים ביט ביים ביט				
captured based on the tips recovered by trained operators.				140 where thousands of finditives have been			_	
captured based on the tips recovered by trained operators.				to wain where modeling or regime of	_		_	
operators.				Contact the time of the trainer				
operators.				captured based on the tips recovered by trained				
operators.							-	
			_	operators.				
			_					

	Date	Location	Description	Registration	Mileage	Transportation	Tolls	Meals	Lodging	Total
8/12/2014 Trenton ,NJ	Ę		This session introduces teachers to Teaching Strategies GOLD, a Webbased, developmentally appropriate assessment system for children from birth through kindergarten. Through video clips, small-group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of the tool and practice using it to follow the fourstep assessment cycle while becoming familiar with Common Core State Standards for kindergarten students. Hands-on activities include observing children and writing objective observation notes, evaluating a child portfolio, and communicating assessment information with families. By the end of the session, teachers will have the basic skills they need to begin implementing Teaching Strategies GOLD in their classrooms.	\$0.00	O	\$0.00	\$0.00	\$0.00	\$0.00	. 00.0\$
200 7/29/2014 Riverview Plaza, Trenton, N	200 Riv Pla: Tre	erview za, nton, NJ	Conference: New Jersey KEA Teacher 3-Day Training Riverview (North/Central) for Teaching Plaza, Strategies Gold (kindergarten screening)	\$0.00	342	\$80.00	\$0.00	\$0.00	\$0.00	\$196.28
7/29/2014 Trenton, NJ	Trer		Student Assessment Strategies	\$0.00	342	\$80.00	\$0.00	\$0.00	\$0.00	\$160.00

Name Activity	<u> </u>				TVE COST	Registration ivilleage transportation rolls		3	8 8	ואוא
			A STATE OF THE STA							
NJ Educator Leader Cadre Sumita PARCC Conference	South 8/14/2014 Plainfield High Sch	8	The New Jersey Educator Leader Cadre* proudly present a conference to help educators prepare for the PARCC assessment by using the Common Core State Standards to shift instruction in the classroom. South *The PARCC Educator Leader High School Cadres (ELCs) help each state build and expand the number of educators who understand, support and feel ownership of the successful implementation of the Common Core State Standards (CCSS) and PARCC assessments.	\$0.00	08	\$0.00	\$0.00	\$0.00	\$0.00	\$25.60

Total	\$0.00	\$113.44	\$0.00
Lodging	\$0.00	\$0.00	\$0.00
Meals	00.00	\$0.00	\$0.00
Tolls	\$0.00	\$0.00	\$0.00
Transportation	\$0.00	\$0.00	\$0.00
—	0	39.06	381
Registration Mileage	\$0.00	\$75.00	\$0.00
Description	This session introduces teachers to Teaching Strategies GOLD, a Webbased, developmentally appropriate assessment system for children from birth through kindergarten. Through video clips, small-group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of the tool and practice using it to follow the fourstep assessment cycle while becoming familiar with Common Core State Standards for kindergarten students. Hands-on activities include observing children and writing objective observation notes, evaluating a child portfolio, and communicating assessment information with families. By the end of the session, teachers will have the basic skills they need to begin implementing Teaching Strategies GOLD in their classrooms.	Here is an overview: legislation update, how address needs of students with dyslexia, screening/assessment for dyslexia, remediation recommendations, accommodating students with dyslexia in the classroom, and technology for students with dyslexia	New assessment tool to be used throughout the year.
Location	8/12/2014 Trenton, NJ	The College of New Jersey	8/12/2014 Trenton, NJ
Date L	8/12/2014	The Co 10/10/2014 of New Jersey	8/12/2014
Activitiy	NJKEA Teaching Strategies GOLD	Dyslexia: Research into Practice	Strategies Gold
Name	Kranz, Deborah	Miller, Tammy	Nee, Mary

Total	\$0.00	\$293.80
Lodging	\$0.00	\$0.00
Meals	\$0.00	\$0.00
Tolls	\$0.00	\$6:00
Transportation	\$0.00	\$100.00
Mileage	25	025
Registration	\$0.00	\$0.00
Description	9/12/2014 Hackettstow Guidance Counselor Naviance n, NJ Training	This session introduces teachers to Teaching Strategies GOLD, a Webbased, developmentally appropriate assessment system for children from birth through kindergarten. Through video clips, small-group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of the tool and practice using it to follow the fourstep assessment cycle while becoming familiar with Common Core State Standards for kindergarten students. Hands-on activities include observing children and writing objective observation notes, evaluating a child portfolio, and communicating assessment information with families. By the end of the session, teachers will have the basic skills they need to begin implementing Teaching Strategies GOLD in their classrooms.
Location	Hackettstow n, NJ	Trenton, NJ
Date	9/12/2014	
Activitiy	Centenary College	New Jersey KEA Teacher 3- Day Training (North/Centr al)
Name	Padula, Linda Centena	Pagano, Tanya

-	2
Total	\$494.82
Lodging	\$0.00
Meals	\$0.00
Tolls	\$0.00
Transportation	\$10.00
Mileage	160.72
Registration Mileage	\$435.00
Description	Many school-age children struggle with motor skills that their peers have long mastered. These "clumsy" children may exhibit difficulties with writing, activities of daily living, as well as issues with play and sports. This lab course will provide practical and effective intervention strategies for these children. Underlying etiologies of clumsiness (developmental coordination disorders) as well as newer concepts of motor control and motor development will be discussed in relationship to other neurophysiologic concepts. This course will discuss evaluation tools to isolate the roots of the problem and treatment techniques and suggestions for the classroom utilizing an integrated approach. Functional outcomes and clinical effectiveness will be emphasized.
Location	eter's oital swick,
Date	St. P Hosp 11/15/2014 New Brun NJ
Activitiv	ion ent of msy
Name	Piereth, Melanie

Name	Activitiy	Date	Location	Description	Registration	Mileage	Transportation	Tolls	Meals	Lodging	Total
Randina, Cynthia	National Conference on Education		2/26/2015 San Diego, CA	While we still face issues like poverty, politics, and corporate interests, we should stand tall at this moment and see the progress: dropout rates have been declining since 1972, and we're seeing the highest high school graduation rate in three decades. AASA has been bringing together education leaders for generations, and the 2015 National Conference on Education will be the pinnacle of knowledge sharing and networking. Hear from speakers, such as these, who are galvanizing our nation's school systems, and take home ideas and approaches to invigorate your own district. Connect with likeminded leaders and share strategies on improving student outcomes, district performance, and so much more. Now more than ever, superintendents are the voice for all children in their communities. And it's a tough but rewarding job to make sure that voice carries far and wide. Keep our education values strong and your knowledge and networks fresh.	\$675.00	84	\$626.99	\$0.00	\$500.00	\$0.00 \$500.00 \$1,065.72 \$2,893.75	\$2,893.75
Rowbotham, Melanie	Strategies Gold	8/12/2014	8/12/2014 Trenton, NJ	Assessment tool to be used throughout the school year.	\$0.00	381	\$0.61	\$0.00	\$0.00	\$0.00	\$233.02

Name	Activitiv	Date	Location	Description	Registration	Mileage	Registration Mileage Transportation	Tolls	Meals	Lodging	Total
Sanders, Barbara	m.	10/10/2014 TCNJ	TCNJ	Screening and assessment of students with dyslexia if. Remediation for students with dyslexia if. Accommodating students with dyslexia in the general education classroom if. Technology for students with dyslexia	\$75.00	162	\$0.00	\$10.00 \$0.00	\$0.00	\$0.00	\$145.00
Ward, Kathleen	Certification and Benefit Issuance Workshop for Determining	8/26/2014	Parsippany- Troy Hills 8/26/2014 Township Board of Education	Refresher course regarding certifying eligibility and maintaining Master Eligibility List.	\$0.00	36.4	\$0.00	\$0.00	\$0.00	\$0.00	\$11.28

omcN	Activitiv	Date	1 ocation	Description	Registration	Mileage	Transportation	Tolls	Meals	Lodging	Total
",	aining	8/12/2014	Ž	This session introduces teachers to Teaching Strategies GOLD, a Webbased, developmentally appropriate assessment system for children from birth through kindergarten. Through video clips, small-group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of the tool and practice using it to follow the fourstep assessment cycle while becoming familiar with Common Core State Standards for kindergarten students. Hands-on activities include observing children and writing objective observation notes, evaluating a child portfolio, and communicating assessment information with families. By the end of the session, teachers will have the basic skills they need to begin implementing Teaching Strategies GOLD in their classrooms.	, , , , , , , , , , , , , , , , , , ,	O	\$0.00 \$	\$0.00	00.00	\$0.00	\$0.00
Teaching Carney, Kelly Strategies Gold	Teaching Strategies Gold	200 7/29/2014 Riverview Trenton, N	200 Riverview Plaza, Trenton, NJ	Conference: New Jersey KEA Teacher 3-Day Training (North/Central) for Teaching Strategies Gold (kindergarten screening)	\$0.00	342	\$80.00	\$0.00	\$0.00	\$0.00	\$196.28
Delorenzo, Maria	Teaching Strategies Gold	7/29/2014	7/29/2014 Trenton, NJ	Student Assessment Strategies	\$0.00	342	\$80.00	\$0.00	\$0.00	\$0.00	\$160.00

Name	Activitiv	Date	Location	Description	Registration	Mileage	Registration Mileage Transportation	Tolls	Meals	Lodging	Total
Kaufhold, Sumita	NJ Educator Leader Cadre PARCC Conference	8/14/2014	South 8/14/2014 Plainfield High School	The New Jersey Educator Leader Cadre* proudly present a conference to help educators prepare for the PARCC assessment by using the Common Core State Standards to shift instruction in the classroom. South *The PARCC Educator Leader High School Cadres (ELCs) help each state build and expand the number of educators who understand, support and feel ownership of the successful implementation of the Common Core State Standards (CCSS) and PARCC assessments.	\$0.00	80	\$0.00	\$0.00	\$0.00	\$0.00	\$25.60

) 	\$0.00	\$113.44	\$0.00
n Todôliiô	\$0.00	00.00	\$0.00
Meals	\$0.00	\$0.00	\$0.00
SIIO	\$0.00	\$0.00	\$0.00
Transportation	\$0.00	\$0.00	\$0.00
-	0	39.06	381
Registration Mileage	\$0.00	\$75.00	\$0.00
Description	This session introduces teachers to Teaching Strategies GOLD, a Webbased, developmentally appropriate assessment system for children from birth through kindergarten. Through video clips, small-group work, and facilitator-led discussions, teachers and functionality of the tool and practice using it to follow the fourstep assessment cycle while becoming familiar with Common Core State Standards for kindergarten students. Hands-on activities include observing children and writing objective observation notes, evaluating a child portfolio, and communicating assessment information with families. By the end of the session, teachers will have the basic skills they need to begin implementing Teaching Strategies GOLD in their classrooms.	Here is an overview: legislation update, how address needs of students with dyslexia, screening/assessment for dyslexia, remediation recommendations, accommodating students with dyslexia in the classroom, and technology for students with dyslexia.	New assessment tool to be used throughout the year.
Location De		96e	8/12/2014 Trenton, NJ
Date	8/12/2014 Trenton, NJ	The Co 10/10/2014 of New Jersey	8/12/2014
Activitiy D.	NJKEA Teaching Strategies GOLD	Dyslexia: Research into Practice	Strategies
Name	Kranz, Deborah	Miller, Tammy	Nee, Mary

_		
Total	\$0.00	\$293.80
Lodging	\$0.00	\$0.00
Meals	\$0.00	\$0.00
Tolls	\$0.00	\$0.00
Registration Mileage Transportation	\$0.00	\$100.00
Mileage	25	920
Registration	\$0.00	\$0.00
Description	9/12/2014 Hackettstow Guidance Counselor Naviance n, NJ Training	This session introduces teachers to Teaching Strategies GOLD, a Web- based, developmentally appropriate assessment system for children from birth through kindergarten. Through video clips, small-group work, and facilitator-led discussions, teachers will explore the structure, features, and functionality of the tool and practice using it to follow the four- step assessment cycle while Core State Standards for kindergarten students. Hands-on activities include observing children and writing objective observation notes, evaluating a child portfolio, and communicating assessment information with families. By the end of the session, teachers will have the basic skills they need to begin implementing Teaching Strategies GOLD in their classrooms.
Location	Hackettstow n, NJ	4 Trenton, NJ
Date	9/12/2014	7/29/201
Activitiy	Centenary College	New Jersey KEA Teacher 3- Day Training (North/Centr al)
Name	Padula, Linda College	Pagano, Tanya

Total	\$494.82	
Lodging	\$0.00	
Meals	\$0.00	
Tolls	\$0.00	
Transportation	\$10.00	
Mileage	160.72	
Registration Mileage	\$435.00	
Description	Many school-age children struggle with motor skills that their peers have long mastered. These "clumsy" children may exhibit difficulties with writing, activities of daily living, as well as issues with play and sports. This lab course will provide practical and effective intervention strategies for these children. Underlying etiologies of clumsiness (developmental coordination disorders) as well as newer concepts of motor control and motor development will be discussed in relationship to other neurophysiologic concepts. This course will discuss evaluation tools to isolate the roots of the problem and treatment techniques and suggestions for the classroom utilizing an integrated approach. Functional outcomes and clinical effectiveness will be emphasized.	
Location	St. Peter's Hospital New Brunswick, NJ	
Date	St. P Hosp 11/15/2014 New Brun NJ	
Activitiy	Praxis: Evaluation and Treatment of the Clumsy Child	
Name	Piereth, Melanie	

Name	Activitiy	Date	Location	The state of the s	Registration	Mileage	Transportation	Tolls	Meals	Lodging	Total
				While we still face issues like poverty, politics, and corporate interests, we should stand tall at this moment and see the progress: dropout rates have been declining since 1972, and we're seeing the highest high school graduation rate in three decades.							
Randina, Cynthia	National Conference on Education	2/26/2015	2/26/2015 San Diego, CA	AASA has been bringing together education leaders for generations, and the 2015 National Conference on Education will be the pinnacle of knowledge sharing and networking. Hear from speakers, such as these, who are galvanizing our nation's school systems, and take home ideas and approaches to invigorate your own district. Connect with likeminded leaders and share strategies on improving student outcomes, district performance, and so much more.	\$675.00	8	\$626.99	\$0.00	\$500.00	\$1,065.72	\$2,893.75
				Now more than ever, superintendents are the voice for all children in their communities. And it's a tough but rewarding job to make sure that voice carries far and wide. Keep our education values strong and your knowledge and networks fresh.							
Rowbotham, Melanie	Strategies Gold	8/12/2014	8/12/2014 Trenton, NJ	Assessment tool to be used throughout the school year.	\$0.00	381	\$0.61	\$0.00	\$0.00	\$0.00	\$233.02

Name	Activitiy	Date	Location	Description	Registration	Mileage	Registration Mileage Transportation Tolls Meals Lodging	Tolls	Meals	Lodging	Total
Sanders, Barbara	Dyslexia	10/10/2014 TCNJ		Screening and assessment of students with dyslexia if. Remediation for students with dyslexia if. Accommodating students with dyslexia in the general education classroom if. Technology for students with dyslexia	\$75.00	162	\$0.00	\$10.00	\$0.00	\$0.00	\$145.00
Ward, Kathleen	Certification and Benefit Issuance Workshop for Determining	8/26/2014	Parsippany- Troy Hills 8/26/2014 Township Board of Education	Refresher course regarding certifying eligibility and maintaining Master Eligibility List.	\$0.00	36.4	\$0.00	\$0.00	\$0.00	\$0.00	\$11.28

RESOLUTION FOR SUSSEX COUNTY TECHNOIAL SCHOOL NON TUITION OR USER FEES

Whereas—ALL Sussex County Schools have limited funding resources it essential that every dollar counts towards the education the young people being taught in those schools that is approved by the voters of that community

Whereas—All Sussex County Schools excluding Sussex County Technical School has two primary sources of revenue that include local taxes and State aid.

Whereas—Sussex County Schools do not receive any State Aid for children attending Sussex County Technical School but for the past three years have been required to pay tuition to Sussex County Technical School

Whereas—Sussex County Technical School continues to receive funding from Sussex County taxes raised within the Sussex County Budget

Whereas—Sussex County Technical School receives direct State aid for students enrolled in their school in addition to

Whereas—Sussex County Schools are required to provide cost of transportation of all students to Sussex County Technical School

Whereas—By eliminating Sussex Technical School local school's tuition dollars will be able available to local schools to employ additional teachers and para-professionals to teach students having serious difficulty learning

Whereas—Because other counties have instituted Technical School tuition fees does not make it necessary after Sussex County has a 40 year framework of funding Sussex County Technical School from tax base that includes the entire county and does not weaken the funding or efforts in our local school districts.

Further recognizing that fully implementing this resolution will immediately provide local schools necessary funds required employee needed teachers or PARCC assessment equipment and materials.

Be it resolved that the Sussex Technical School tuition or user fee (only in place since 2011) be promptly discontinued effective September 1, 2014 and not be reinstituted.

	-	 ,	
	∖ . Date		Date

Please Remit Upon Adoption to:

Sussex County Board of Chosen Freeholders

Sussex Technical School Board of Education

Robert G. Walker, Wallkill Regional Interim Superintendent/Principal

AGENDA ITEMS FOR AUGUST 25, 2014 BOARD OF EDUCATION MEETING

1. First Reading (of Mandated Policy & Regulation Revisions & New Policy as per Strauss Esmay):

Policy #	<u>Title</u>
5610 – Revised 8462 – Revised	Suspension (Mandatory) Reporting Potentially Missing or Abused Children (Mandatory)
Regulation #	<u>Title</u>
R2412 – Revised	Home Instruction Due to Health Conditions (Mandatory)
R5200 – Revised	Attendance (Mandatory)
R5610 – Revised	Suspension (Mandatory)
R8462 – Revised	Reporting Potentially Missing or Abused Children (Mandatory)

2. Second Reading (of Mandated Policy & Regulation Revisions & New Policy as per Strauss Esmay):

Policy #	<u>Title</u>
2412 – Revised	Home Instruction Due to Health
	Conditions (Mandatory)
2417 – Revised	Student Intervention and Referral
	Services (Mandatory)
2481 – Revised	Home or Out-of-School Instruction
	for a General Education Student for
	Reasons Other Than a Temporary or
	Chronic Health Condition
	(Mandatory)
3283 – New	Electronic Communications Between
<u></u>	Teaching Staff Members and
	Students (Mandatory)
4283 – New	Electronic Communications Between
	Support Staff Members and Students
	(Mandatory)
5200 – Revised	Attendance (Mandatory)
5611 – Revised	Removal of Students for Firearms
	Offenses (Mandatory)
5612 – Revised	Assaults on District Board of
	Education Members or Employees
	(Mandatory)

5613- New

5620 - Revised

Removal of Students for Assaults with Weapons Offenses (Mandatory) Expulsion

Regulation #

R2417 – Revised

R2481 - Revised

R5611 - Revised

R5612 - New

R5613- New

<u>Title</u>

Student Intervention and Referral Services (Mandatory) Home or Out-of-School Instruction for a General Education Student for Reasons Other Than a Temporary or Chronic Health Condition

(Mandatory)

Removal of Students for Firearms

Offenses (Mandatory)

Assaults on District Board of

Education Members or Employees

(Mandatory)

Removal of Students for Assaults with Weapons Offenses (Mandatory)

BOARD OF EDUCATION HOPATCONG

PUPILS 5610/Page 1 of 2 Suspension

5610 SUSPENSION

M

The Board of Education recognizes that even the temporary exclusion of a student from the educational program of this district is a severe sanction and one that cannot be imposed without due process.

Any student who is guilty of continued and willful disobedience, or of open defiance of the authority of any teacher or person having authority over him, or of the habitual use of profanity or of obscene language, or who shall cut, deface or otherwise injure any school property, shall be liable to punishment and to suspension or expulsion from school. Conduct which shall constitute good cause for suspension or expulsion of a student guilty of such conduct shall include, but not be limited to, the conduct as defined in N.J.S.A. 18A:37-2 and the school district's Student Discipline/Code of Conduct Policy and Regulation in accordance with the N.J.A.C. 6A:16-7.1. et seq.

For the purposes of this policy, "suspension" means the temporary removal of a student from the regular instructional program.

For the purposes of this Policy, "short term suspension" means a suspension for one, but not more than ten consecutive school days and "long term suspension" means a suspension for more than ten consecutive school days.

In accordance with the provisions of N.J.S.A. 18A:37-4, a student may be suspended only by the Principal, who shall report any suspension to the Superintendent as soon as possible. The Superintendent shall report the suspension to the Board at its next regular meeting. The suspended student may be reinstated by the Principal or by the Superintendent prior to the second regular meeting of the Board following the suspension, unless the Board reinstates the student at the first regular meeting. No student suspended for reasons of assault upon a person in authority may be reinstated before the Board has held a hearing, within thirty calendar days of the suspension, to consider that student's expulsion from school. At its second regular meeting after the suspension and thereafter, the Board alone may reinstate the student or continue the suspension.

In each instance of a short-term suspension, the student will be provided oral or written notice of the charges and an informal hearing conducted by the Principal or designee in accordance with the procedures outlined in N.J.A.C. 6A:16-7.2. To the extent the student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension.



BOARD OF EDUCATION HOPATCONG

PUPILS 5610/Page 2 of 2 Suspension

In each instance of a long-term suspension, the district shall assure the rights of the student pursuant to N.J.A.C. 6A:16-7.3.

The district will comply with the requirements of N.J.A.C. 6A:16-7.2 and 7.3, in addition to all the procedural protections set forth in N.J.A.C. 6A:14, for each student with a disability who is subject to a short-term or long-term suspension.

In each instance of a short- or long-term suspension, the district shall provide academic instruction, either in school or out of school, that addresses the Core Curriculum Content Standards pursuant to N.J.A.C. 6A:8-3.1 et seq., which may include a public education program provided in accordance with the provisions of N.J.A.C. 6A:16-9 or 10. These services shall be provided within five school days of the suspension. Educational services provided to a student with a disability shall be provided consistent with the student's Individualized Education Program, in accordance with N.J.A.C. 6A:14.

Student records are subject to challenge by parents and adult students in accordance with N.J.A.C. 6A:32-7.7 and Policy and Regulation 8330. The name of a disciplined student will not appear in the agenda or minutes of a public meeting or in any public record of this district; any such student will be designated by code.

N.J.S.A. 18A:37-1; 18A:37-2 et seq.; 18A:37-4; 18A:37-5

N.J.S.A. 18A:54-20g [vocational districts]

N.J.A.C. 6A:16-7.2; 6A:16-7.3; 6A:32-77; 6A:14-2.8

Cross reference: Policy Guide No. 2412, 2460

Adopted: 29 June 1992

Revised: October 2000

1st Reading 23 October 2000

2nd Reading and Adoption: 18 December 2000

Complete Revision: September 2006

1st Reading 20 November 2006

2nd Reading & Adoption: 18 December 2006

Revised: June 2014

1st Reading: 25 August 2014



BOARD OF EDUCATION HOPATCONG

OPERATIONS 8462/Page 1 of 2 Reporting Potentially Missing Or Abused Children M

8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

M

The Board of Education recognizes early detection of missing, abused, or neglected children is important in protecting the health, safety, and welfare of all children. In recognition of the importance of early detection of missing, abused, or neglected children, the Board of Education adopts this Policy pursuant to the requirements of N.J.S.A. 18A:36-24 and 18A:36-25. The Board provides this Policy for its employees, volunteers, or interns to provide for the early detection of missing, abused, or neglected children through notification of, reporting to, and cooperation with the appropriate law enforcement and child welfare authorities pursuant to N.J.S.A. 18A:36-24 and 18A:36-25 et seq., N.J.A.C. 6A:16-11.1, and N.J.S.A. 9:6-8.10.

Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, and/or neglected children. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.

The person having reason to believe that a child may be missing or may have been abused or neglected may inform the Principal or other designated school official(s) prior to notifying designated child welfare authorities if the action will not delay immediate notification. The person notifying designated child welfare authorities shall inform the Principal or other designated school official(s) of the notification, if such had not occurred prior to the notification. Notice to the Principal or other designated school official(s) need not be given when the person believes that such notice would likely endanger the reporter or student involved or when the person believes that such disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.

The Principal or other designated school official(s) upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities. Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers, or interns working in the school district. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.

School district officials will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children in accordance with the provisions of N.J.A.C. 6A:16-11.1(a)5.



BOARD OF EDUCATION HOPATCONG

OPERATIONS 8462/Page 2 of 2 Reporting Potentially Missing Or Abused Children

The district designates the Director of Special Services as the school district's liaison to designated child welfare authorities to act as the primary contact person between the school district and child welfare authorities with regard to general information sharing and the development of mutual training and other cooperative efforts. The district designates the Superintendent or designee as the school district's liaison to law enforcement authorities to act as the primary contact person between the school district and law enforcement authorities, pursuant to N.J.A.C. 6A:16-6.2(b)1, consistent with the Memorandum of Understanding, pursuant to N.J.A.C. 6A:16-6.2(b)13.

An employee, volunteer, or intern working in the school district who has been named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights, including those rights defined in N.J.A.C. 6A:16-11.1(a)9.

The Superintendent or designee shall provide training to school district employees, volunteers, or interns on the district's policy and procedures for reporting allegations of missing, abused, or neglected child situations. All new school district employees, volunteers, or interns working in the district shall receive the required information and training as part of their orientation.

There shall be no reprisal or retaliation against any person who, in good faith, reports or causes a report to be made of a potentially missing, abused, or neglected child situation pursuant to N.J.S.A. 9:6-8.13.

Any employee, volunteer, or intern with reasonable cause to suspect or believe a student has attempted or contemplated suicide shall report such information to the Department of Children and Families, Division of Child Protection and Permanency, in a form and manner prescribed by the Division of Child Protection and Permanency pursuant to N.J.S.A. 30:9A-24.a.

N.J.S.A. 18A:36-24; 18A:36-25 et seq. N.J.A.C. 6A:16-11.

Issued: February 2008

1st Reading.

29 September 2008

2nd Reading & Adoption:

27 October 2008

Revised:

June 2014

1st Reading:

25 August 2014



BOARD OF EDUCATION HOPATCONG

PROGRAM R2412/Page 1 of 2 Home Instruction Due to Health Condition R

R 2412 HOME INSTRUCTION DUE TO HEALTH CONDITION

 \mathbf{M}

The Board of Education shall provide instructional services to an enrolled student whether a general education student in Kindergarten through grade twelve or special education student age three to twenty-one, when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general education or special education.

- A. Request For Home Instruction Due To A Temporary or Chronic Health Condition
 - 1. The parent shall submit a request to the Building Principal or Designee that includes a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than ten consecutive school days or twenty cumulative school days during the school year.
 - 2. The Building Principal or Designee shall forward the written determination to the school physician, who shall verify the need for home instruction. The school physician may contact the student's physician to secure additional information concerning the student's diagnosis or need for treatment, and shall either verify the need for home instruction or shall provide reasons for denial to the Building Principal or Designee.
 - 3. The Building Principal or Designee shall notify the parent concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.
- B. Providing Services
 - The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the student's confinement, during the first week of the student's confinement to the home or out-of-school setting.
 - 2. The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, through online services, including any needed equipment, or through contract with another district Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or



BOARD OF EDUCATION HOPATCONG

PROGRAM R2412/Page 2 of 2 Home Instruction Due to Health Condition R

agency for the following categories of students:

- a. A student who resides within the area served by this Board of Education and is enrolled in a public school program; or
- b. A student who is enrolled in a nonpublic school that is located within the area served by this Board of Education pursuant to N.J.S.A. 18A:46A-1 et seq.
- C. Minimum Standards For Home or Out-of-School Instruction
 - 1. The district shall establish a written plan for the delivery of instruction to continue the student's academic progress and to maintain a record of delivery of instructional services and student progress.
 - 2. The teacher providing instruction shall be a certified teacher.
 - 3. The teacher shall provide instruction for the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.
 - 4. For a student with disabilities, the home instruction shall be consistent with the student's Individualized Education Plan (IEP) to the extent appropriate, and shall meet the Core Curriculum Content Standards. When the provision of home instruction will exceed thirty consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the student's IEP.
 - 5. For a student without a disability, the home instruction shall meet the Core Curriculum Content Standards and the requirements of the Board of Education for promotion to the next grade level. When the provision of home instruction will exceed sixty calendar days, the school physician shall refer the student to the Child Study Team for evaluation pursuant to N.J.A.C. 6A:14.

Issued:

January 2007

1st Reading & Adoption:

26 March 2007

Revised:

June 2014

1st Reading:

25 August 2014



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 1 of 10 Attendance M

R5200 ATTENDANCE

M

A. Definitions

- 1. For the purposes of school attendance, a "day in session" shall be a day on which the school is open and students are under the guidance and direction of a teacher or teachers engaged in the teaching process. Days on which school is closed for such reasons as holidays, teachers' institutes, and inclement weather shall not be considered as days in session.
- 2. A "school day" shall consist of not less than four hours, except that one continuous session of two and one-half hours may be considered a full day of Kindergarten.
- 3. "A day of attendance" shall be one in which the student is present for a full day under the guidance and direction of a teacher while school is in session.
 - a. Whenever over-crowded conditions make it necessary to hold two separate sessions with a different group of students in each session, a student attending for all of either session shall be regarded as having attended for the full day. An excused absence for any reason shall not be counted as a day of attendance in the school register.
- 4. A "half-day class" shall be considered the equivalent of a full day's attendance only if in session for four hours or more, exclusive of recess periods or lunch periods.

B. Attendance Recording

- 1. A record of the attendance of all students on roll in a school register shall be kept each day that school is in session by a teacher or other authorized person. It shall be the duty of this person to keep the attendance records according to these rules and the specific instructions issued by the Commissioner of Education.
 - No student shall be recorded as present unless the school is in session and the student so recorded is under the guidance and direction of a teacher in the teaching process.
- 3. A student shall be recorded as absent in the school register when not in attendance at a session of the school while a member of the school, except students excused due to religious holidays who shall be recorded as excused.



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 2 of 10 Attendance M

- 4. A student shall be recorded as either present, absent, or excused for religious observance, every day the school is in session after the student enters until the date the student is transferred to another school, transferred to an individual home instruction record, or officially leaves the school system.
- 5. The Commissioner shall annually prescribe a list of religious holidays on which it shall be mandatory to excuse students for religious observance upon the written request signed by the parent or person standing in loco parentis.
- 6. The mere presence of a student at roll call shall not be regarded as sufficient attendance for compliance with N.J.A.C. 6A:32-8.3. In a school which is in session during both the forenoon and the afternoon, a student shall be present at least one hour during both the forenoon and the afternoon in order to be recorded as present for the full day. In a school which is in session during either the forenoon or the afternoon, a student shall be present at least two hours in the session in order to be recorded as present for the full day.
- 7. A student not present in school because of his/her participation in an approved school activity, such as a field trip, meeting, cooperative education assignment, or athletic competition will be considered to be in attendance.

C. Excused/Unexcused Absences

- 1. "Excused absence" is a student's absence from school for a full day or a portion of a day for the observance of a religious holiday pursuant to N.J.S.A. 18A:36-14 through 16, for Take Your Child to Work Day, or any other absence determined to be excused by the New Jersey Department of Education.
- 2. "Unexcused absence that counts toward truancy" is a student's absence from school for a full or a portion of a day for any reason that is not excused as defined above or for any unexcused absence that does not count toward truancy listed below.
 - "Unexcused absence that does not count toward truancy" is a student's absence from school for a full day or a portion of a day for the reasons listed below:
 - a. The student's illness supported by a written letter from the parent upon student's return to school;
 - b. The student's required attendance in court;



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 3 of 10 Attendance M

- c. Where appropriate, when consistent with Individualized Education Programs, the Individuals with Disabilities Act, accommodation plans under 29 U.S.C. §§ 794 and 705(20), and individualized health care plans;
- d. The student's suspension from school;
- e. Family illness or death supported by a written letter from the parent upon the student's return to school;
- f. Visits to post-secondary educational institutions;
- g. Interviews with a prospective employer or with an admissions officer of an institution of higher education;
- h. Examination for a driver's license;
- i. Necessary and unavoidable medical or dental appointments that cannot be scheduled at a time other than the school day;
- j. An absence for a reason not listed above, but deemed unexcused that does not count toward truency by the Principal upon a written request by the student's parent stating the reason for the absence and requesting permission for the absence to be an unexcused absence that does not count toward truency.
- 4. "Truancy" means ten or more cumulative unexcused absences that count toward truancy of a student between the ages of six and sixteen as determined by the Board's Attendance Policy and Regulation pursuant to N.J.A.C. 6A:16-7.6(a)4.iii. and the definition of school day pursuant to N.J.A.C. 6A:32-8.3. Any unexcused absence not counted toward truancy listed in C.3. above shall be an absence counted toward truancy.

D. Notice to School of a Student's Absence

- The parent or adult student is requested to call the school office before the start of the student's school day.
- 2. The parent of the student or an adult student who will attend the morning session, but will not attend the afternoon session should call or provide notice to the school office before the start of the afternoon session.



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 4 of 10 Attendance M

3. The parent or adult student who anticipates a future absence or anticipates that an absence will be prolonged should notify the school office to arrange make-up work.

E. Readmission to School After an Absence

- 1. A student returning from an absence of any length of time must provide a written statement that is dated and signed by the parent or adult student listing the reason for the absence.
- 2. A note explaining a student's absence for a noncommunicable illness for a period of more than five (5) school days must be accompanied by a physician's statement of the student's illness with medical clearance to return to school.
- 3. A student who has been absent by reason of having or being suspected of having a communicable disease must present to the school nurse written evidence of being free of communicable disease, in accordance with Policy 8451.

F. Instruction

- 1. Teachers shall cooperate in the preparation of home assignments for students who anticipate an excused absence of three (3) school days duration. The parent or student must request such home assignments.
- 2. A student who anticipates an absence due to a temporary or chronic health condition may be eligible for home instruction in accordance with Policy 2412.

 The parent must request home instruction.
- 3. Students absent for any reason are expected to make up the work missed. The parent or student is responsible for requesting missed assignments and any assistance required. Teachers will provide make-up assignments as necessary.
- In general, students will be allowed a reasonable amount of time as determined by the teacher to make up missed work.
- 5. A student who missed a test or an exam shall be offered an opportunity to take the test, exam, or an appropriate alternate test.



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 5 of 10 Attendance M

G. Denial of Course Credit

- 1. The teacher will determine the credit to be awarded a student for make-up work. Where class participation is a factor in the learning process, the teacher may consider a student's absence in determining a final grade, except excused absences or absence for a suspension from school will not adversely affect the student's grade. The teacher may record an incomplete grade for a student who has not had a full opportunity to make up missed work.
- H. School District Response To Unexcused Absences During the School Year That Count Toward Truancy
 - 1. For up to four cumulative unexcused absences that count toward truancy, the Principal or designee shall:
 - a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;
 - b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent;
 - c. Identify, in consultation with the student's parents, needed action designed to address patterns of unexcused absences, if any, and to have the child return to school and maintain regular attendance;
 - d. Proceed in accordance with the provisions of N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A.16-10, if a potentially missing or abused child situation is detected; and
 - e. Cooperate with law enforcement and other authorities and agencies, as appropriate.
 - For between five and nine cumulative unexcused absences that count toward truancy, the Principal or designee shall:
 - a. Make a reasonable attempt to notify the student's parent of each unexcused absence prior to the start of the following school day;
 - b. Make a reasonable attempt to determine the cause of the unexcused absence, including through contact with the student's parent;



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 6 of 10 Attendance M

- c. Evaluate the appropriateness of action taken pursuant to N.J.A.C. 6A:16-7.6(a)4.i.(3) and H.1.c. above;
- d. Develop an action plan to establish outcomes based upon the student's patterns of unexcused absences and to specify the interventions for supporting the student's return to school and regular attendance, which may include any or all of the following:
 - (1) Refer or consult with the building's Intervention and Referral Services Team, pursuant to N.J.A.C. 6A:16-8;
 - (2) Conduct testing, assessments, or evaluations of the student's academic, behavioral, and health needs
 - (3) Consider an alternate educational placement;
 - (4) Make a referral to or coordinate with a community-based social and health provider agency or other community resource;
 - (5) Refer to a court or court program pursuant to N.J.A.C. 6A:16-7.6(a)4.iv, and H.4. below,
 - Proceed in accordance with N.J.S.A. 9:6-1 et seq. and N.J.A.C. 6A:16-10, if a potential missing or abused child situation is detected; and
 - (7) Engage the student's family.
- e. Cooperate with law enforcement and other authorities and agencies, as appropriate.
- For ten or more cumulative unexcused absences that count toward truancy, a student between the ages of six and sixteen is truant, pursuant to N.J.S.A. 18A:38-25, and the Principal or designee shall:
- a. Make a determination regarding the need for a court referral for the truancy, per N.J.A.C. 6A:16-7.6(a)4.iv. and H.4. below;
- b. Continue to consult with the parent and the involved agencies to support the student's return to school and regular attendance;



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 7 of 10 Attendance M

- Cooperate with law enforcement and other authorities and agencies, as c. appropriate; and
- Proceed in accordance with N.J.S.A. 18A:38-28 through 31, Article 3B, d. Compelling Attendance at School, and other applicable State and Federal statutes, as required.
- A court referral may be made as follows: 4.
 - When unexcused absences that count toward truancy are determined by a. school officials to be violations of the compulsory education law, pursuant to N.J.S.A. 18A:38-25, and the Board of Education's policies, in accordance with N.J.A.C. 6A:16-7.6(a), the parent may be referred to Municipal Court.
 - A written report of the actions the school has taken regarding the (1) student's attendance shall be forwarded to the Municipal Court; or
 - When there is evidence of a juvenile-family crisis, pursuant to N.J.S.A. b. 2A:4A-22.g, the student may be referred to Superior Court, Chancery Division, Family Part.
 - A written report of the actions the school has taken regarding the (1) student's attendance shall be forwarded to the Juvenile-Family Crisis Intervention Unit.
- 4. For a student with a disability, the attendance plan and its punitive and remedial procedures shall be applied, where applicable, in accordance with the student's IEP, pursuant to 20 U.S.C. §§ 1400 et seq., the Individuals with Disabilities Education Act; the procedural protections set forth in N.J.A.C. 6A:14; accommodation plan

under 29 U.S.C. §§794 and 705(20); and individualized health care plan and individualized emergency healthcare plan pursuant to N.J.A.C. 6A:16-2.3(b)5.xii.

All receiving schools pursuant to N.J.A.C. 6A:14-7.1(a), shall act in accordance with N.J.A.C. 6A:16-7.6(a)4.i. and H.1. above for each student with up to four cumulative unexcused absences that count toward truancy.

For each student attending a receiving school with five or more cumulative a. unexcused absences that count toward truancy, the absences shall be reported to the sending school district.



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 8 of 10 Attendance M

The sending school district shall proceed in accordance with the Board of Education's policies and procedures pursuant to N.J.A.C. 6A:16-7.6(a) and H.5. above and the provisions of N.J.A.C. 6A:16-7.6(a)4.ii. through iv. and H.2. through H.5. above, as appropriate.

I. Discipline

- 1. Students may be denied participation in co-curricular activities if the Board establishes attendance standards for participation.
- 2. Students may be denied participation in athletic competition if the Board establishes attendance standards for participation.
- 3. No student who is absent from school for observance of a religious holiday may be deprived of any award or of eligibility for or opportunity to compete for any award because of the absence.

J. Recording Attendance

- 1. Teachers must accurately record the students present, tardy, or absent each day in each session or each class. Attendance records must also record students' attendance at out-of-school curricular events such as field trips.
- 2. A record shall be maintained of each excused absence, unexcused absence that counts toward truancy, and unexcused absence that does not count toward truancy for each student.
- 3. A report card will record the number of times the student was absent and tardy in each marking period.
- A student's absence for observance of a religious holiday will not be recorded as such on any transcript or application or employment form.

K. Appeal

- 1. Students may be subject to appropriate discipline for their school attendance record.
- 2. A student who has been retained at grade level for excessive absences may appeal that action in accordance with Policy 5410.



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 9 of 10 Attendance M

- 3. A student who has been dropped from a course and/or denied course credit for excessive absences may appeal that action in accordance with the following procedures:
 - a. The student shall file a written appeal to the Principal or designee within five school days of receiving notice of the action. The appeal should state the reasons for each absence, any documentation that may support reducing the number of absences for the purposes of course credit, and reasons why the student should either continue to be enrolled in the course or receive course credit for a class the student completed.
 - b. The Principal or designee will respond in writing no later than seven school days after receiving the student's appeal.
 - c. If the student is not satisfied, he/she may submit a written request to the Principal for consideration by an Attendance Review Committee.
 - d. On a student's request for consideration by an Attendance Review Committee, the Principal shall convene an Attendance Review Committee.

 The Attendance Review Committee shall meet informally to hear the student's appeal. The student's parent and teacher(s) may attend the meeting.
 - e. The Attendance Review Committee shall decide the appeal and inform the student in writing within seven school days of the meeting.
 - f. The student may appeal an adverse decision of the Attendance Review Committee to the Superintendent, the Board of Education, and the Commissioner of Education in accordance with Policy 5710, Pupil

Grievance and N.J.S.A. 18A. An appeal to the Attendance Review Committee shall be considered to have exhausted the first two steps of the grievance procedure outlined in Policy 5710.

L. Attendance Records

1. Attendance records for the school district and each school will be maintained and attendance rates will be calculated as required by the New Jersey Department of Education. The school district will comply with all attendance requirements and any improvement plans as required by the Department of Education.



BOARD OF EDUCATION HOPATCONG

PUPILS R5200/Page 10 of 10 Attendance M

Issued:

Revised: 1st Reading & Adoption: 24 October 1994 August 2002

26 August 2002

Revised:

1st Reading& Adoption:

September 2006 20 November 2006

Revised:

1st Reading:

January 2012 23 January 2012

Revised:

2nd Reading & Adoption:

February 2012 27 February 2012

Revised:

1st Reading:

June 2014



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 1 of 8 Suspension Procedures

R 5610 SUSPENSION PROCEDURES

 \mathbf{M}

A. Short-Term Suspensions

- 1. In each instance of a short-term suspension, the Principal or designee, shall assure the rights of a student suspended for one, but not more than ten consecutive school days by providing for the following:
 - a. As soon as practicable, oral or written notice of charges to the student.
 - (1) When charges are denied, an explanation of the evidence forming the basis of the charges also shall be provided.
 - b. Prior to the suspension, an informal hearing during which the student is given the opportunity to present his or her version of the events regarding his or her actions leading to the short-term suspension and is provided notice of the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5.
 - (1) The informal hearing shall be conducted by a school administrator or designee;
 - (2) To the extent that a student's presence poses a continuing danger to persons or property or an ongoing threat of disrupting the educational process, the student may be immediately removed from the student's educational program and the informal hearing shall be held as soon as practical after the suspension;
 - The informal hearing should take place even when a school staff member has witnessed the conduct forming the basis of the charge; and
 - (4) The informal hearing and the notice given may take place at the same time.
 - c. Oral or written notification to the student's parent of the student's removal from the student's educational program prior to the end of the school day on which the Principal decides to suspend the student. The notification shall include an explanation of:



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 2 of 8 Suspension Procedures

- (1) The specific charges;
- (2) The facts on which the charges are based;
- (3) The provision(s) of the code of student conduct the student is accused of violating;
- (4) The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3 and N.J.A.C. 6A:16-7.2; and
- (5) The terms and conditions of the suspension.
- d. Appropriate supervision of the student while waiting for the student's parent to remove the student from school during the school day; and
- e. Academic instruction, either in school or out of school, that addresses the Core Curriculum Content Standards.
 - (1) The student's academic instruction shall be provided within five school days of the suspension.
 - (2) At the completion of a short-term suspension, the Board of Education shall return a general education student to the general education program for which he or she was suspended.
 - The academic instruction provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.
- 2. The Principal suspending the student shall immediately report the suspension to the Superintendent, who shall report it to the Board of Education at its next regular meeting, pursuant to N.J.S.A. 18A:37-4.
 - An appeal of the Board's decision affecting the general education student's educational program shall be made to the Commissioner, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.
- 4. For a student with a disability, the provisions set forth in N.J.A.C. 6A:16-7.2 shall be provided in addition to all procedural protections set forth in N.J.A.C. 6A:14.



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 3 of 8 Suspension Procedures

B. Long-Term Suspensions

- 1. In each instance of a long-term suspension, the Principal or designee shall assure the rights of a student suspended for more than ten consecutive school days by providing the following:
 - a. Notification to the student of the charges prior to the student's removal from school;
 - b. Prior to the suspension, an informal hearing during which the student is given the opportunity to present his or her version of events regarding his or her actions leading to the long-term suspension and is provided notice of the school district's actions taken pursuant to N.J.A.C. 6A:16-7.1(c)2 and 5;
 - c. Immediate notification to the student's parent of the student's removal from school;
 - d. Appropriate supervision of the student while waiting for the student's parent to remove the student from school during the school day;
 - e. Written notification to the parent by the Superintendent or designee within two school days of the initiation of the suspension, stating:
 - (1) The specific charges;
 - (2) The facts on which the charges are based;
 - (3) The student's due process rights, pursuant to N.J.A.C. 6A:16-7.1(c)3 and N.J.A.C. 6A:16-7.3; and
 - Further engagement by the student in conduct warranting expulsion, pursuant to N.J.S.A. 18A:37-2, shall amount to a knowing and voluntary waiver of the student's right to a free public education, in the event that a decision to expel the student is made by the Board, pursuant to N.J.S.A. 18A:37-2 and N.J.A.C. 6A:16-7.4.
 - (a) The Board shall request from the parent and student written acknowledgement of the notification provided pursuant to N.J.A.C. 6A:16-7.3(a)5.iv subsequent to the removal of the student from his or her educational program, pursuant to N.J.A.C. 6A:16-7.3.



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 4 of 8 Suspension Procedures

- f. A list of witnesses and their statements or affidavits, if any, no later than five days prior to the formal hearing, pursuant to j. below;
- g. For a student with a disability, a manifestation determination, pursuant to N.J.A.C. 6A:14-2.8 and the Federal regulations;
- h. Information on the student's right to secure an attorney and legal resources available in the community identified pursuant to N.J.A.C. 6A:16-7.1(c)7;
- i. Either in- or out-of-school educational services that are comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25, which may include a public education program provided in accordance with N.J.A.C. 6A:16-9 or 10.
 - (1) The student's educational services shall be provided within five school days of the suspension.
 - (2) The Board shall make decisions regarding the appropriate educational program and support services for the suspended general education student based on the Core Curriculum Content Standards and the following considerations:
 - (a) A behavioral assessment or evaluation including, but not limited to, a referral to the Child Study Team, as appropriate;
 - (b) The results of relevant testing, assessments, or evaluations of the student;
 - The student's academic, health, and behavioral records;
 - (d) The recommendation of the Superintendent, Principal, or other relevant school or community resource;
 - (e) Considerations of parental input; or
 - (f) Consultation with the Intervention and Referral Services Team, in accordance with N.J.A.C. 6A:16-8.
 - (3) Educational services provided to a student with a disability shall be provided consistent with N.J.A.C. 6A:14.



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 5 of 8 Suspension Procedures

- j. A formal hearing before the Board that shall, at a minimum:
 - (1) Be conducted by the Board or delegated by the Board to a Board committee, a school administrator, or an impartial hearing officer for the purpose of determining facts or making recommendations.
 - (a) Before taking final action, the Board as a whole shall receive and consider either a transcript or detailed report on the hearing.
 - (2) Include the opportunity for the student to:
 - (a) Confront and cross-examine witnesses, if there is a question of fact; and
 - (b) Present his or her own defense, and produce oral testimony or written supporting affidavits.
 - (3) Take place no later than thirty calendar days following the day the student is suspended from the general education program; and
 - (4) Result in the Board's decision that shall be based, at a minimum, on the preponderance of competent and credible evidence.
- k. A written statement to the student's parent regarding the Board's decision within five school days after the close of the hearing. The statement shall include at a minimum:
 - (1) The charges considered;
 - A summary of the documentary or testimonial evidence from both the student and the administration that was brought before the Board at the hearing;
 - (3) Factual findings relative to each charge and the Board's determination of each charge;
 - (4) Identification of the educational services to be provided to the student, pursuant to i. above;
 - (5) The terms and conditions of the suspension; and



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 6 of 8 Suspension Procedures

- (6) The right to appeal to the Commissioner of Education the Board's decision regarding the student's general education program, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17.
- 1. If at any time it is found that the student did not commit the offense, the student shall be immediately returned to the program from which he or she was removed; and
- m. At the completion of a long-term suspension, the Board shall return the general education student to the general education program.
- 2. An appeal of the Board's decision regarding the general education student's program shall be made to the Commissioner of Education, in accordance with N.J.S.A. 18A:37-2.4 and N.J.A.C. 6A:3-1.3 through 1.17
- 3. Suspension of a general education student shall not be continued beyond the Board's second regularly scheduled meeting following the suspension, unless the Board so determines, pursuant to N.J.S.A. 18A:37-5.
 - a. The Board shall determine whether to continue the suspension, pursuant to B.1. above, based on the following criteria:
 - (1) The nature and severity of the offense;
 - (2). The Board's removal decision;
 - (3) The results of relevant testing, assessments, or evaluations of the student; and
 - The recommendation of the Superintendent, after considering input from the Principal or Director of the alternative education program or home or other in-school or out-of-school instruction program in which the student has been placed.
 - b. The Board shall develop and adopt policies and procedures providing for action on the continuation of student suspensions in the event of cancellation of the first or second regular Board meeting pursuant to N.J.S.A. 18A:37-4 and 5. In this unlikely event, the Building Principal or designee will make this determination.



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 7 of 8 Suspension Procedures

- 4. When the Board votes to continue a general education student's suspension, it shall review the case, in consultation with the Superintendent, at each subsequent Board meeting for the purpose of determining:
 - a. The status of the student's suspension;
 - b. The appropriateness of the suspended student's current educational program; and
 - c. Whether the suspended student's current placement, pursuant to i. above, should continue or whether the student should return to the general education program.
- 5. When the Board votes to continue a general education student's suspension, it shall make, in consultation with the Superintendent, the final determination on:
 - a. When the student is prepared to return to the general education program;
 - b. Whether the student will remain in an alternative education program or receive home or other in-school or out-of-school instruction, based on the criteria set forth in B.3.a.(1) through (4) above; or
 - c. Whether to initiate expulsion proceedings in accordance with N.J.S.A. 18A:37-2 N.J.A.C. 6A:16-7.4, and Policy 5620.
- 6. The Board shall provide a general education student suspended under N.J.A.C. 6A:16-7-3 with an appropriate educational program or services, based on the

criteria set forth under B.1.i.(2) above, until the student graduates from high school or reaches the age of twenty, whichever comes first.

- a. The educational program shall be consistent with the provisions of N.J.A.C. 6A:16-9.2 and 10.2 and 6A:14-2 and 4.3, whichever is applicable; or
- b. The educational services provided, either in-school or out-of-school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to the provisions of N.J.S.A. 18A:38-25.



BOARD OF EDUCATION HOPATCONG

PUPILS R5610 8 of 8 Suspension Procedures

- 7. For a student with a disability who receives a long-term suspension, the Board shall proceed in accordance with N.J.A.C. 6A:14 in determining or changing the student's educational placement to an interim or alternate educational setting.
 - a. All procedural protections set forth in N.J.A.C. 6A:14 and N.J.A.C. 6A:16-7.3 shall be afforded to a student with a disability who is subjected to a long-term suspension.
 - b. All decisions concerning the student's educational program or placement shall be made by the student's Individualized Education Program team.
 - c. The provisions of B.2. through B.6. above shall not apply to students with disabilities.

Issued:

1st Reading & Adoption:

September 2006 20 November 2006

Revised:

1st Reading:

June 2014



BOARD OF EDUCATION HOPATCONG

OPERATIONS R8462/Page 1 of 6 Reporting Potentially Missing or Abused Children

R 8462 REPORTING POTENTIALLY MISSING OR ABUSED CHILDREN

 \mathbf{M}

A. Definitions

- 1. An "abused child" as defined in N.J.S.A. 9:6-8.9, is a child under the age of eighteen years whose parent, guardian, or other person having his/her custody and control:
 - a. Inflicts or allows to be inflicted upon such child physical injury by other than accidental means which causes or creates a substantial risk of death, or serious or protracted disfigurement, or protracted impairment of physical or emotional health or protracted loss or impairment of the function of any bodily organ;
 - b. Creates or allows to be created a substantial or ongoing risk of physical injury to such child by other than accidental means which would be likely to cause death or serious protracted disfigurement, or protracted loss or impairment of the function of any bodily organ;
 - c. Commits or allows to be committed an act of sexual abuse against the child;
 - d. Or a child whose physical, mental, or emotional condition has been impaired or is in imminent danger of becoming impaired as the result of the failure of his/her parent, guardian, or other person having his/her custody and control, to exercise a minimum degree of care (1) in supplying the child with adequate food, clothing, shelter, education, medical, or surgical care though financially able to do so or though offered financial or other reasonable means to do so, or (2) in providing the child the proper supervision or guardianship, by unreasonably inflicting or allowing to be inflicted harm, or substantial risk thereof, including the infliction of excessive corporal punishment or using excessive physical restraint under circumstances which do not indicate that the child's behavior is harmful to himself/herself, others or property, or by any other act of similarly serious nature requiring the aid of the court;



BOARD OF EDUCATION HOPATCONG

OPERATIONS
R8462/Page 2 of 6
Reporting Potentially Missing
or Abused Children

e. Or a child who has been willfully abandoned by his/her parent, guardian, or other person having his/her custody and control; or

f. Or a child who is in an institution as defined under N.J.S.A. 9:6-8.21 and (1) has been so placed inappropriately for a continued period of time with the knowledge that the placement has resulted and may continue to result in harm to the child's mental or physical well-being, or (2) has been willfully isolated from ordinary social contact under circumstances which indicate emotional or social deprivation.

A child shall not be considered abused under N.J.S.A. 9:6-8.9 if the acts or omissions described therein occur in a day school as defined in N.J.S.A. 9:6-8.21.

- 2. An "Intern" means a post-secondary student or graduate student in a professional field gaining supervised practical experience.
- B. Indications of Child Abuse and/or Neglect
 - 1. The suspicion of child abuse and/or neglect may be based on the complaints of the child or on the direct observations of the employee, volunteer, or intern. A person should suspect child abuse and/or neglect when certain conditions appear to be present. The conditions may be, but are not limited to, whenever:
 - a. There is evidence of physical injury to a student not likely to have been caused by an accident, regardless of the student's explanation of the injury;
 - b. A student complains of having been injured or having been sexually molested, with or without external signs of physical injury;
 - e. A student appears to be malnourished;
 - A student's general condition indicates a persistent want of care, such as clothing inadequate for the weather, inadequate hygiene, lack of sleep, decayed and broken teeth, and the like;
 - e. A student complains of or indicates by other means that he/she has been subjected to threats or emotional abuse;
 - f. A student is excessively apprehensive, fearful, withdrawn, or aggressive;



BOARD OF EDUCATION HOPATCONG

OPERATIONS R8462/Page 3 of 6 Reporting Potentially Missing or Abused Children M

- g. A student is afraid to go home after school or arrives to school unreasonably early;
- h. A parent or the caretaker of a child admits having abused the child;
- i. The removal from school by the parent, guardian, or other person having custody and control of the child that may be an indicator of additional grievous abuses; or
- j. School district personnel have any other reason to believe that a child has been subject to child abuse and/or neglect, to include but not be limited to, physical abuse, sexual abuse, neglect, educational abuse, and educational neglect.
- C. Notification Requirements for School District Employees, Volunteers or Interns
 - 1. Employees, volunteers, or interns working in the school district shall immediately notify designated child welfare authorities of incidents of alleged missing, abused, or neglected children.
 - a. The person having reason to believe that a child may be missing or may have been abused or neglected may inform the Principal or other designated school official(s) prior to notifying designated child welfare authorities if the action will not delay immediate notification.
 - b. The person notifying designated child welfare authorities shall inform the Principal or other designated school official(s) of the notification, if such had not occurred prior to the notification.
 - Notice to the Principal or other designated school official(s) need not be given when the person believes the notice would likely endanger the reporter or student involved or when the person believes the disclosure would likely result in retaliation against the student or in discrimination against the reporter with respect to his or her employment.
 - 2. Reports of incidents of alleged missing, abused, or neglected children shall be reported to the New Jersey State Central Registry (SCR) at 1-877 NJ ABUSE. If the child is in immediate danger a call shall be placed to 911 as well as to the SCR.



BOARD OF EDUCATION HOPATCONG

OPERATIONS R8462/Page 4 of 6 Reporting Potentially Missing or Abused Children M

D. School District's Notification to Law Enforcement

- 1. The Principal or other designated school official(s) upon being notified by a person having reason to believe that a child may be missing or may have been abused or neglected, must notify appropriate law enforcement authorities of incidents of potentially missing, abused, or neglected child situations.
 - a. Notification procedures to child welfare authorities and law enforcement authorities regarding alleged incidents of missing, abused, or neglected children shall be consistent with the Memorandum of Agreement between education and law enforcement authorities pursuant to N.J.A.C. 6A:16-6.2(b)13.
 - b. Notification to appropriate law enforcement authorities shall be made for all reports by employees, volunteers or interns working in the school district.
 - The notification to appropriate law enforcement authorities on behalf of a student attending a receiving school shall be made to the law enforcement authorities identified in the receiving school's Memorandum of Agreement as required by N.J.A.C. 6A:16-6.2(b)13.
- 2. Confirmation by another person is not required for a school district employee, volunteer, or intern to report the suspected missing, abused, or neglected child situation.
- E. School District Cooperation with Designated Law Enforcement Authorities
 - 1. The school district will cooperate with designated child welfare and law enforcement authorities in all investigations of potentially missing, abused, or neglected children.
 - a. Accommodations shall be made permitting the child welfare and law enforcement investigators to interview the student in the presence of the Principal or other designated school official(s).
 - (1) If the student is intimidated by the presence of the school representative, the student shall be requested to name an employee, volunteer, or intern working in the school district, whom he or she



BOARD OF EDUCATION HOPATCONG

OPERATIONS R8462/Page 5 of 6 Reporting Potentially Missing or Abused Children M

feels will be supportive, and who will be allowed to accompany the student during the interview.

- b. District administrative and/or supervisory staff members will assist designated child welfare and law enforcement authorities in scheduling interviews with any employee, volunteer, or intern working in the school district who may have information relevant to the investigation.
- c. In accordance with N.J.A.C. 6A:16-11.1(a)5.iii., the district will release all records of the student who is the subject of the investigation that are deemed to be relevant to the assessment or treatment of a potentially missing, abused, or neglected child pursuant to N.J.S.A. 18A:36-19, N.J.S.A. 9:8-8.40 and allowable under the Family Education Rights and Privacy Act (FERPA), 34 CFR Part 99.
- d. In accordance with N.J.A.C. 6A:16-111 (a)5.iv., the district will ensure the maintenance, security, and release of all confidential information about potential missing, abused, or neglected child situations is in accordance with N.J.S.A. 18A:36-19, N.J.S.A. 9:8-8.40, and N.J.A.C. 6A:32-7.
 - All information regarding allegations of potentially missing, abused, or neglected children reported to authorities about an employee, volunteer, or intern working in the school district shall be considered confidential and may be disclosed only as required in order to cooperate in investigations pursuant to N.J.A.C. 6A:16-11.1(a)2. and 3. or by virtue of a Court Order. Records pertaining to such information shall be maintained in a secure location separate from other employee personnel records and accessible only to the Superintendent or designee.

In accordance with N.J.A.C. 6A:16-11.1(a)5.v., the district will release the student to child welfare authorities while school is in session when it is necessary to protect the student or take the student to a service provider.

(1) Such removal shall take place only after the Principal or other designated school official(s) has been provided, either in advance or at the time removal is sought, with appropriate documentation that the child welfare authority has already removed, or has appropriate



BOARD OF EDUCATION HOPATCONG

OPERATIONS R8462/Page 6 of 6 Reporting Potentially Missing or Abused Children M

authority to remove, the student from his or her home, as specified in N.J.S.A. 9:6-8.27 through 8.30.

- The district will cooperate in the transfer of a student who has been f. removed from his or her home by designated child welfare authorities for proper care and protection pursuant to N.J.S.A. 9:6-8.28 and 8.29 to another
- Due Process Rights of a School Employee, Volunteer, or Intern Named As a Suspect F.
 - An employee, volunteer, or intern working in the school district who has been 1. named as a suspect in a notification to child welfare and law enforcement authorities regarding a missing, abused, or neglected child situation shall be entitled to due process rights.
 - Temporary reassignment or suspension of an employee, volunteer, or intern 2. working in the school district named as a suspect pursuant to N.J.A.C. 6A:16-11.1.(a)2 shall occur only if there is reason to believe that the life or health of the alleged victim or other student is in jeopardy due to continued contact between the employee, volunteer, or intern and the student.
 - All references to a notification to the designated child welfare authorities of a 3. potential missing, abused, or neglected child situation involving a school district employee, shall be removed from the employee's personnel records immediately following the receipt of an official notice from child welfare authorities that the allegation was unfounded pursuant to N.J.S.A. 18A:6-7a.

Issued:

2008 February

29 September 2008

1st Reading: 2nd Reading & Adoption:

27 October 2008

Révised:

June 2014

1st Reading:



BOARD OF EDUCATION HOPATCONG

PROGRAM 2412/Page 1 of 2 Home Instruction Due to Health Condition *M*

2412 HOME INSTRUCTION DUE TO HEALTH CONDITION

M

The Board of Education shall provide instructional services to an enrolled student, whether a general education student in Kindergarten through grade twelve or special education student age three to twenty-one, when the student is confined to the home or another out-of-school setting due to a temporary or chronic health condition or a need for treatment that precludes participation in their usual education setting, whether general or special education.

A parent's request for home instruction shall include a written determination from the student's physician documenting the projected need for confinement at the student's residence or other treatment setting for more than ten consecutive school days or twenty cumulative school days during the school year. The written determination from the student's physician shall be forwarded to the school physician, who shall either verify the need for home instruction or provide reasons for denial. The parent shall be notified concerning the school physician's verification or reasons for denial within five school days after receipt of the written determination by the student's physician.

The school district shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another district Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency. The school district shall provide instructional services within five school days after receipt of the school physician's verification or, if verification is made prior to the student's confinement, during the first week of the student's confinement to the home or out-of-school setting.

The home or out-of-school instruction shall meet the minimum standards as required in N.J.A.C. 6A:16-10.1(c). The school district shall establish a written plan for delivery of instruction and maintain a record of delivery of instructional services and student progress. The teacher providing instruction shall be a certified teacher. The teacher shall provide instruction for the number of days and length of time sufficient to continue the student's academic progress and dependent upon the student's ability to participate.

For a student with disabilities, the home instruction shall be consistent with the student's Individualized Education Plan (IEP) to the extent appropriate, and shall meet the Core Curriculum Content Standards. When the provision for home instruction for a student with disabilities will



BOARD OF EDUCATION HOPATCONG

PROGRAM 2412/Page 2 of 2 Home Instruction Due to Health Condition

exceed thirty consecutive school days in a school year, the IEP team shall convene a meeting to review and, if appropriate, revise the student's IEP.

For a student without disability, the home instruction shall meet the Core Curriculum Content Standards, and the requirements of the Board for promotion to the next grade level. When the provision for home instruction for a student without disability will exceed sixty calendar days, the school physician shall refer the student to the Child Study Team for evaluation, pursuant to N.J.A.C. 6A:14.

The Board reserves the right to withhold home instruction when the reason for the student's confinement is such as to expose a teacher to a health hazard or dangerous home situation; when a parent or other adult twenty-one years of age or older, who has been designated by the parent, is not present during the hours of instruction; or when the condition of the student is such as to preclude benefit from such instruction.

Students on home instruction will be accounted for on the attendance register as required by the Department of Education. The name of a student on home instruction will not be released at a public Board meeting or placed in a public record

N.J.S.A. 18A:38-1 through 18A:38-25 N.J.A.C. 6A:14-4.8; 6A:14-4.9; 6A:16-10

Adopted:

29 June 1992

Revised:

October 2000

1st Reading:

23 October 2000

2nd Reading and Adoption:

18 December 2000

Revised:

September 2005

21 November 2005

1st Reading: 2nd Reading and Adoption:

19 December 2005

Revised:

January 2007

26 February 2007

1st Reading: 2nd Reading and Adoption:

26 March 2007

Revised:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PROGRAM 2417/Page 1 of 2 Pupil Intervention and Referral Services M

2417 PUPIL INTERVENTION AND REFERRAL SERVICES

 \mathbf{M}

The Board of Education directs the establishment and implementation in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students' learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2. The Board adopts this appropriate multidisciplinary team approach for planning and delivering the services required under N.J.A.C. 6A:16-8.

Students who are experiencing learning, behavior, or health difficulties shall be referred to the school's Intervention and Referral Services (1&RS) Team. The intervention and referral services shall be provided to aid students in the general education program and may be provided for students who have been determined to need special education programs and services pursuant to N.J.A.C. 6A:16-8.1(a). The intervention and referral services provided for students who have been determined to need special education programs and services shall be coordinated with the student's Individualized Education Program Team, as appropriate.

The functions of the system of intervention and referral services in each school building which general education students are served shall be pursuant to N.J.A.C. 6A:16-8.2(a) and as outlined in Regulation 2417.

Records of all requests for assistance, all intervention and referral services action plans, and all related student information shall be maintained in accordance with Federal and State laws and regulations and New Jersey administrative code pursuant to N.J.A.C. 6A:16-8.2(a)9.

The I&RS Team shall review and assess the effectiveness of the provisions of each intervention and referral services action plan in achieving the outcomes identified in each action plan and modify each action plan to achieve the outcomes, as appropriate.

At a minimum, the I&RS Team shall annually review the intervention and referral services action plans and the actions taken as a result of the building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.



BOARD OF EDUCATION HOPATCONG

PROGRAM 2417/Page 2 of 2 Pupil Intervention and Referral Services M

At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. This report shall be provided to the Superintendent of Schools.

N.J.A.C. 6A:14; 6A:16-8.1; 6A:16-8.2

Adopted:

29 June 1992

Revised:

October 2000

1st Reading:

23 October 2000

2nd Reading and Adoption:

18 December 2000

Citation Revision:

July 2005

Revised:

January 2007

1st Reading:

26 February 2007

2nd Reading and Adoption:

26 March 2007

Revised:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PROGRAM
2481/Page 1 of 2
Home or Out-of-School Instruction
For General Education Student for Reasons
Other Than a Temporary or Chronic Health Condition
M

2481 <u>HOME OR OUT-OF-SCHOOL INSTRUCTION FOR GENERAL</u> <u>EDUCATION STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION</u>

M

The Board of Education shall provide instructional services to an enrolled general education student at the student's home or other suitable out-of-school setting under the following conditions:

- A. The student is mandated by State law and rule for placement in an alternative education program, but placement is not immediately available;
- B. The student is placed on short-term or long-term suspension from participation in the general education program; or
- C. A court order requires the student receive instructional services in the home or other outof-school setting.

The school district in which a student resides shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly, or through online services, including any needed equipment, or through contract with another Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency. The district shall provide services no later than five school days after the student has left the general education program.

The services to be provided shall meet the minimum standards as required in N.J.A.C. 6A:16-10.2(d).

The teacher(s) providing instruction shall be a certified teacher. The teacher shall provide one-on-one instruction for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided-learning experiences that may include the use of technology to provide audio and visual connections to the student's classroom.

The instruction shall meet the Core Curriculum Content Standards and the Board of Education's requirements for promotion and graduation.



BOARD OF EDUCATION HOPATCONG

PROGRAM 2481/Page 2 of 2 Home or Out-of-School Instruction For General Education Student for Reasons Other Than a Temporary or Chronic Health Condition

If instruction is delivered in the student's home, a parent or other adult twenty-one years of age or older who has been designated by the parent shall be present during all periods of home instruction.

N.J.S.A. 18A:38-1 through 18A:38-25

N.J.A.C. 6A:16-10.2

Issued:

January 2007

1st Reading:

26 February 2007

2nd Reading and Adoption:

26 March 2007

Revised:

June 2014

28 July 2014

1st Reading: 2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

Teaching Staff 3283/Page 1 of 5 Electronic Communications Between TeachingStaff Members and Students M

$\frac{\text{ELECTRONIC COMMUNICATIONS BETWEEN TEACHING STAFF MEMBERS AND}}{\text{STUDENTS}}$

M

The Board of Education recognizes electronic communications and the use of social media outlets create new options for extending and enhancing the educational program of the school district. Electronic communications and the use of social media can help students and teaching staff members communicate regarding: questions during non-school hours regarding homework or other assignments; scheduling issues for school-related co-curricular and interscholastic athletic activities; school work to be completed during a student's extended absence; distance learning opportunities; and other professional communications that can enhance teaching and learning opportunities between teaching staff members and students. However, the Board of Education recognizes teaching staff members can be vulnerable in electronic communications with students.

In accordance with the provisions of N.J.S.A. 18A:36-40, the Board of Education adopts this Policy to provide guidance and direction to teaching staff members to prevent improper electronic communications between teaching staff members and students.

The Commissioner of Education and arbitrators, appointed by the Commissioner, have determined inappropriate conduct may determine a teaching staff member unfit to discharge the duties and functions of their position. Improper electronic communications by teaching staff members may be determined to be inappropriate conduct.

For the purposes of this Policy, "electronic communication" means a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant, or pager. "Electronic communications" include, but are not limited to, e-mails, text messages, instant messages, and communications made by means of an Internet website, including social media and social networking websites.

For the purposes of this Policy, "professional responsibility" means a teaching staff member's responsibilities regarding co-curricular, athletic coaching, and any other instructional or non-instructional responsibilities assigned to the teaching staff member by the administration or Board of Education.

For the purposes of this Policy, "improper electronic communications" means an electronic communication between a teaching staff member and any student of the school district when:

1. The content of the communication is inappropriate as defined in this Policy; and/or



BOARD OF EDUCATION HOPATCONG

Teaching Staff
3283/Page 2 of 5
Electronic Communications Between
TeachingStaff Members and Students
M

2. The manner in which the electronic communication is made is not in accordance with acceptable protocols for electronic communications between a teaching staff member and a student as defined in this Policy.

Inappropriate content of an electronic communication between a teaching staff member and a student includes, but is not limited to:

- 1. Communications of a sexual nature, sexually oriented humor or language, sexual advances, or content with a sexual overtone;
- 2. Communications involving the use, encouraging the use, or promoting or advocating the use of alcohol or tobacco, the illegal use of prescription drugs or controlled dangerous substances, illegal gambling, or other illegal activities;
- 3. Communications regarding the teaching staff member's or student's past or current romantic relationships;
- 4. Communications which include the use of profanities, obscene language, lewd comments, or pornography;
- 5. Communications that are harassing, intimidating, or bullying;
- 6. Communications requesting or trying to establish a personal relationship with a student beyond the teaching staff member's professional responsibilities;
- 7. Communications related to personal or confidential information regarding another school staff member or student; and
- 8. Communications between the teaching staff member and a student that the Commissioner of Education or an arbitrator would determine to be inappropriate in determining the teaching staff member is unfit to discharge the duties and functions of their position.

The following acceptable protocols for all electronic communications between a teaching staff member and a student shall be followed:

1. E-Mail Electronic Communications Between a Teaching Staff Member and a Student



BOARD OF EDUCATION HOPATCONG

Teaching Staff 3283/Page 3 of 5 Electronic Communications Between TeachingStaff Members and Students

M

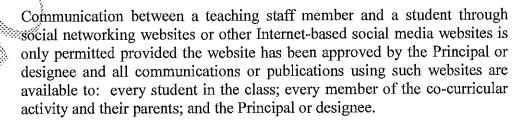
- a. All e-mails between a teaching staff member and a student must be sent or received through the school district's e-mail system. The content of all e-mails between a teaching staff member and a student shall be limited to the staff member's professional responsibilities regarding the student.
- b. A teaching staff member shall not provide their personal e-mail address to any student. If a student sends an e-mail to a teaching staff member's personal e-mail address, the staff member shall respond to the e-mail through the school district e-mail system and inform the student his/her personal e-mail address shall not be used for any electronic communication between the teaching staff member and the student.
- c. A teaching staff member's school district e-mail account is subject to review by authorized school district officials. Therefore, a teaching staff member shall have no expectation of privacy on the school district's e-mail system.
- 2. Cellular Telephone Electronic Communications Between a Teaching Staff Member and a Student
 - a. Communications between a teaching staff member and a student via a personal cellular telephone shall be prohibited.
 - (1) However, a teaching staff member may, with prior approval of the Principal or designee, communicate with a student using their personal cellular telephone if the need to communicate is directly related to the teaching staff member's professional responsibilities for a specific purpose such as a field trip, athletic event, co-curricular activity, etc. Any such approval for cellular telephone communications shall not extend beyond the specific field trip, athletic event, co-curricular activity, etc. approved by the Principal or designee.
 - Text Messaging Electronic Communications Between Teaching Staff Members and Students
 - a. Text messaging communications between a teaching staff member and an individual student are prohibited.



BOARD OF EDUCATION HOPATCONG

Teaching Staff
3283/Page 4 of 5
Electronic Communications Between
TeachingStaff Members and Students
M

- (1) However, a teaching staff member may, with prior approval of the Principal or designee, text message students provided the need to text message is directly related to the teaching staff member's professional responsibilities with a class or co-curricular activity. Any such text message must be sent to every student in the class or every member of the co-curricular activity. Any such approval for text messaging shall not extend beyond the class or activity approved by the Principal or designee.
- 4. Social Networking Websites and other Internet-Based Social Media Electronic Communications Between Teaching Staff Members and a Student
 - a. A teaching staff member is prohibited from communicating with any student through the teaching staff member's personal social networking website or other Internet-based website. Communications on personal websites are not acceptable between a teaching staff member and a student.
 - b. A teaching staff member shall not accept "friend" requests from any student on their personal social networking website or other Internet-based social media website. Any communication sent by a student to a teaching staff member's personal social networking website or other Internet-based social media website shall not be responded to by the teaching staff member and shall be reported to the Principal or designee by the teaching staff member.
 - c. If a teaching staff member has a student(s) as a "friend" on their personal social networking website or other Internet-based social media website they must permanently remove them from their list of contacts upon Board adoption of this Policy.





BOARD OF EDUCATION HOPATCONG

Teaching Staff 3283/Page 5 of 5 Electronic Communications Between TeachingStaff Members and Students

Reporting Responsibilities

In the event a student sends an improper electronic communication, as defined in this Policy, to a teaching staff member, the teaching staff member shall report the improper communication to the

Principal or designee by the next school day. The Principal or designee will take appropriate action to have the student discontinue such improper electronic communications. Improper electronic communications by a teaching staff member or a student may result in appropriate disciplinary action.

A teaching staff member and student may be exempt from the provisions outlined in this Policy if a teaching staff member and student are relatives. The teaching staff member and the student's parent shall submit notification to the Principal of the student's school of their family relationship and their exemption from the provisions outlined in this Policy.]

The provisions of this Policy shall be applicable at all times while the teaching staff member is employed in the school district and at all times the student is enrolled in the school district, including holiday and summer breaks.

A copy of this Policy will be made available on an annual basis, to all parents, students, and school employees either electronically or in school handbooks.

N.J.S.A. 18A:36-40

Adopted:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

Support Staff Members 4283/Page 1 of 5 Electronic Communications Between Support Staff Members and Students M

4283 <u>ELECTRONIC COMMUNICATIONS BETWEEN SUPPORT STAFF MEMBERS AND STUDENTS</u>

 \mathbf{M}

In accordance with the provisions of N.J.S.A. 18A:36-40, the Board of Education adopts this Policy to provide guidance and direction to support staff members to prevent improper electronic communications between support staff members and students. The Board of Education recognizes support staff members can be vulnerable in electronic communications with students.

The Board prohibits all electronic communications between a support staff member and a student. However, based on a support staff member's professional responsibilities electronic communications between a support staff member and a student may be permitted with written approval of the Superintendent or designee. The approval is only for the school year in which the approval is granted. If the Superintendent or designee approves electronic communications between a support staff member and a student, the support staff member shall be required to comply with all the provisions of this Policy.

The Commissioner of Education has determined inappropriate conduct may determine a school staff member unfit to discharge the duties and functions of their position. Improper electronic communications by school staff members may be determined to be inappropriate conduct.

For the purposes of this Policy, "electronic communication" means a communication transmitted by means of an electronic device including, but not limited to, a telephone, cellular telephone, computer, computer network, personal data assistant, or pager. "Electronic communications" include, but are not limited to, e-mails, text messages, instant messages, and communications made by means of an Internet website, including social media and social networking websites.

For the purposes of this Policy, "professional responsibility" means a support staff member's responsibilities assigned to the support staff member by the administration or Board of Education.

For the purposes of this Policy, "improper electronic communications" means an electronic communication between a support staff member and any student of the school district when:

- The content of the communication is inappropriate as defined in this Policy; and/or
- 2. The manner in which the electronic communication is made is not in accordance with acceptable protocols for electronic communications between a support staff member and a student as defined in this Policy.



BOARD OF EDUCATION HOPATCONG

Support Staff Members 4283/Page 2 of 5 Electronic Communications Between Support Staff Members and Students M

Inappropriate content of an electronic communication between a support staff member, who has been approved by the Superintendent or designee to have electronic communications, and a student includes, but is not limited to:

- 1. Communications of a sexual nature, sexually oriented humor or language, sexual advances, or content with a sexual overtone;
- 2. Communications involving the use, encouraging the use, or promoting or advocating the use of alcohol or tobacco, the illegal use of prescription drugs or controlled dangerous substances, illegal gambling, or other illegal activities;
- 3. Communications regarding the support staff member's or student's past or current romantic relationships;
- 4. Communications which include the use of profamilies, obscene language, lewd comments, or pornography;
- 5. Communications that are harassing, intimidating, or bullying;
- 6. Communications requesting or trying to establish a personal relationship with a student beyond the support staff member's professional responsibilities;
- 7. Communications related to personal or confidential information regarding another school staff member or student; and
- 8. Communications between the support staff member and a student that the Commissioner of Education would determine to be inappropriate in determining the support staff member is unfit to discharge the duties and functions of their position.

The following acceptable protocols for all electronic communications between a support staff member, who has been approved by the Superintendent or designee to have electronic communications, and a student shall be followed:

- E-Mail Electronic Communications Between a Support Staff Member and a Student
 - a. All e-mails between a support staff member and a student must be sent or received through the school district's e-mail system. The content of all e-



BOARD OF EDUCATION HOPATCONG

Support Staff Members 4283/Page 3 of 5 Electronic Communications Between Support Staff Members and Students M

mails between a support staff member and a student shall be limited to the staff member's professional responsibilities regarding the student.

- b. A support staff member shall not provide their personal e-mail address to any student. If a student sends an e-mail to a support staff member's personal e-mail address, the staff member shall respond to the e-mail through the school district e-mail system and inform the student his/her personal e-mail address shall not be used for any electronic communication between the support staff member and the student.
- c. A support staff member's school district e-mail account is subject to review by authorized school district officials. Therefore, a support staff member shall have no expectation of privacy on the school district's e-mail system.
- 2. Cellular Telephone Electronic Communications Between a Support Staff Member and a Student
 - a. Communications between a support staff member and a student via a personal cellular telephone shall be prohibited.
 - (1) However, a support staff member may, with prior approval of the Principal or designee, communicate with a student using their personal cellular telephone if the need to communicate is directly related to the support staff member's professional responsibilities for a specific purpose such as a field trip, athletic event, co-curricular activity, etc. Any such approval for cellular telephone communications shall not extend beyond the specific field trip, athletic event, co-curricular activity, etc. approved by the Principal or designee.
 - Text Messaging Electronic Communications Between Support Staff Members and Students
 - Text messaging communications between a support staff member and an individual student are prohibited.
 - (1) However, a support staff member may, with prior approval of the Principal or designee, text message students provided the need to text



BOARD OF EDUCATION HOPATCONG

Support Staff Members 4283/Page 4 of 5 Electronic Communications Between Support Staff Members and Students M

message is directly related to the support staff member's professional responsibilities regarding the student. Any such text message must be sent to every student in the class or every member of the co-curricular activity. Any such approval for text messaging shall not extend beyond the activity approved by the Principal or designee.

- 4. Social Networking Websites and other Internet-Based Social Media Electronic Communications Between Support Staff Members and a Student
 - a. A support staff member is prohibited from communicating with any student through the support staff member's personal social networking website or other Internet-based website. Communications on personal websites are not acceptable between a support staff member and a student.
 - b. A support staff member shall not accept "friend" requests from any student on their personal social networking website or other Internet-based social media website. Any communication sent by a student to a support staff member's personal social networking website or other Internet-based social media website shall not be responded to by the support staff member and shall be reported to the Principal or designee by the support staff member.
 - c. If a support staff member has a student(s) as a "friend" on their personal social networking website or other Internet-based social media website they must permanently remove them from their list of contacts upon Board adoption of this Policy.
 - d. Communication between a support staff member and a student through social networking websites or other Internet-based social media websites is only permitted provided the website has been approved by the Principal or designee and all communications or publications using such websites are available to: every student in the class; every member of the co-curricular activity and their parents; and the Principal or designee.

Reporting Responsibilities

1. In the event a student sends an electronic communication to a support staff member who has not been approved by the Superintendent or designee to have electronic communications, the support staff member shall report the communication to the Principal or designee. The Principal or designee will take appropriate action to have



BOARD OF EDUCATION HOPATCONG

M

Support Staff Members 4283/Page 5 of 5 Electronic Communications Between Support Staff Members and Students

the student discontinue such electronic communications. Electronic communications by a support staff member or a student where such communications are not approved by the Superintendent or designee may result in appropriate disciplinary action.

2. In the event a student sends an improper electronic communication, as defined in this Policy, to a support staff member who has been approved by the Superintendent or designee to receive electronic communications, the support staff member shall report the improper electronic communication to the Principal or designee. The Principal or designee will take appropriate action to have the student discontinue such improper electronic communications. Improper electronic communications by a support staff member or a student may result in appropriate disciplinary action.

A support staff member and student may be exempt from the provisions outlined in this Policy if a support staff member and student are relatives. The support staff member and the student's parent shall submit notification to the Principal of the student's school of their family relationship and their exemption from the provisions outlined in this Policy.

The provisions of this Policy shall be applicable at all times while the support staff member is employed in the school district and at all times the student is enrolled in the school district, including holiday and summer breaks.

A copy of this Policy will be made available on an annual basis, to all parents, students, and school employees either electronically or in school handbooks.

N.J.S.A. 18A:36-40

Adopted:

Tune 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PUPILS 5200/Page 2 of 2 Attendance M

Cross reference: Policy Guide Nos. 5410,5411, 5412, 5460, 8464

Adopted:

29 June 1992

Citation Revision:

July 2005

Revised:

September 2006

20 November 2006

1st Reading: 2nd Reading & Adoption:

18 December 2006

Revised:

June 2014

28 July 2014

1st Reading: 2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PUPILS 5200/Page 1 of 2 Attendance M

5200 ATTENDANCE

 \mathbf{M}

In accordance with the provisions of N.J.S.A. 18A:38-25, every parent, guardian, or other person having control and custody of a child between the ages of six and sixteen shall cause the child to regularly attend school. The Board of Education requires students enrolled in the school district attend school regularly in accordance with the laws of the State.

In accordance with the provisions of N.J.A.C. 6A:16-7.6, a student's absence from school may be excused, unexcused that counts toward truancy, or unexcused that does not count toward truancy.

Students that are absent from school for any reason are responsible for the completion of assignments missed because of their absence. A student who is absent from school for observing a religious holiday shall not be deprived of any award, eligibility, or opportunity to compete for any award, or deprived of the right to take an alternate test or examination that was missed because of the absence provided there is a written excuse of such absence signed by the parent.

Prolonged or repeated absences, excused or unexcused, from school or from class, deprive students of the educational and classroom experiences deemed essential to learning and may result in retention at grade level or loss of credit or removal from a course that would count toward the high school diploma in accordance with policies of this Board.

Students shall be subjected to the school district's response for unexcused absences that account toward truancy during the school year as outlined in N.J.A.C. 6A:16-7.6(a)4 and Regulation 5200.

Unexcused absences from school or from classes within the school day may subject a student to consequences that may include the denial of a student's participation in co-curricular activities and/or athletic competition. Repeated absences from school interfere with efforts of this Board and its staff in the maintenance of good order and the continuity of classroom instruction and such absences may result in the removal of the student from a class or course of study.

The Superintendent shall calculate and monitor the average daily attendance rate for the district and for each school in the district. Whenever the average daily attendance rate does not meet the New Jersey Department of Education requirements the Superintendent or designee shall develop a district improvement plan to improve student attendance pursuant to N.J.A.C. 6A:30-5.2.

N.J.S.A. 18A:36-14; 18A:38-25 N.J.S.A. 34:2-21.1 et seq. N.J.A.C. 6A:16-7.6; 6A:32-8.3



BOARD OF EDUCATION HOPATCONG

PUPILS 5611/Page 1 of 2 Removal of Pupils For Firearms Offenses M

5611 REMOVAL OF PUPILS FOR FIREARMS OFFENSES

M

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding student offenses involving firearms, as defined in N.J.S.A. 2C:39-1(f) and 18 U.S.C. §921, pursuant to The Zero Tolerance For Guns Act, N.J.S.A. 18A:37-7 through N.J.S.A. 37-12.

Policy and Regulation 5611 shall apply to a student who is convicted or adjudicated delinquent for possession of a firearm on school grounds, convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds, or found knowingly in possession of a firearm on school grounds. A student, other than a student with a disability, convicted or adjudicated delinquent for these firearm offenses shall be immediately removed from the school's general education program for a period of not less than one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability convicted or adjudicated delinquent for these firearm offenses shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.5(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these firearm offenses, the student shall be immediately returned to the program from which he or she was removed.

The Superintendent shall make the final determination on whether the general education student removed in accordance with the requirements of N.J.A.C. 6A:16-5.5 and this Policy is prepared to return to the general education program or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9, or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10 based on the criteria outlined in N.J.A.C. 6A:16-5.5(i).

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.5 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction according to N.J.A.C. 6A:16-10.2 until placement is available.



BOARD OF EDUCATION HOPATCONG

PUPILS 5611/Page 2 of 2 Removal of Pupils For Firearms Offenses

M

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.5 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(d)1.

This Policy and Regulation 5611, implementing the requirements of N.J.A.C. 6A:16-5.5, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.5; 6A:16-6.1 et seq.;

6A:16-7.1 et seq.; 6A:16-8.1 et seq.;

6A:16-9.1 et seq.; 6A:16-10.2

Cross reference: Policy Guide Nos. 2460.6, 2481, 5610, 5620

8467 and 9323

Adopted:

26 September 1996

Revised:

October 2000

1st Reading:

23 October 2000

2nd Reading and Adoption:

18 December 2000

Revised:

January 2002

1st Reading:

21 January 2002

2nd Reading & Adoption;

25 February 2002

Revised:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

Listery.

PUPILS
5612/Page 1 of 2
Assaults on District Board of Education
Members or Employees
M

5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES

M

Any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school district employee, or Board member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, shall be immediately removed from school pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7.

A student, other than a student with a disability, who commits an assault as defined in N.J.S.A. 2C:12-1(a)1, shall be immediately removed from school consistent with due process procedures, pending a hearing pursuant to N.J.A.C. 6A:16-7.2 through 7.5. Nothing in N.J.S.A. 18A:37-2.1 or N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student. A student with a disability who commits an assault as defined in this Policy, shall be removed in accordance with N.J.A.C. 6A:14 and due process proceedings in accordance with N.J.A.C. 14-2.7 and 2.8.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(a), said proceedings shall take place no later than thirty calendar days following the day on which the student is suspended. The decision of the Board shall be made within five days after the close of the hearing. Any appeal of the Board's decision shall be made to the Commissioner of Education within ninety days of the Board's decision. The provisions herein shall be construed in a manner consistent with 20 U.S.C. § 1400 et seq.

The Principal or designee shall remove, isolate, and place the student under the supervision of school staff until the student's parent or appropriate agency takes custody of the student. The Principal or designee will immediately report to the Superintendent the removal of the student and notify the student's parent of the removal action and the student's due process rights. The Principal or designee will notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.

In accordance with the provisions of N.J.S.A. 18A:37-2.1(b), whenever a teacher, administrator, Board member, other school district employee, or a labor representative on behalf of an employee makes an allegation in writing that the Board member or employee has been assaulted by a student, the Principal shall file a written report of the alleged assault with the Superintendent. The Superintendent shall report the alleged assault to the Board at its next regular meeting; provided that the name of the student who allegedly committed the assault, although it may be disclosed to the Board members, shall be kept confidential at the public Board of Education meeting.



BOARD OF EDUCATION HOPATCONG

PUPILS 5612/Page 2 of 2 Assaults on District Board of Education Members or Employees M

Any person who fails to file a report of an alleged assault as required pursuant to N.J.S.A. 18A:37-2.1 and N.J.A.C. 6A:16-5.7 may be liable to disciplinary action by the Board.

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident under N.J.A.C. 6A:16-5.7 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

Policy and Regulation 5612, implementing the requirements of N.J.A.C. 6A:16-5.7, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-2.1

N.J.A.C. 6A:14-2.7; 6A:14-2.8; 6A:16-5.7; 6A:16-7.2;

6A:16-7.3; 6A:16-7.4; 6A:16-7.5

First Reading:

21 January 2002

2nd Reading & Adoption:

25 February 2002

Revised:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PUPILS
5613/Page 1 of 2
Removal of Students For
Assaults With Weapons Offenses
M

Lines.

5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

M

The Board of Education is committed to providing a safe and secure school environment to all students attending the public schools. To provide this environment, the Board of Education will implement policies and procedures regarding a student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A. 2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5.

A student, other than a student with a disability, who commits an assault as defined above shall be immediately removed from the school's general education program for a period not exceeding one calendar year and placed in an alternative education program according to the requirements of N.J.A.C. 6A:16-9. A student with a disability who commits an assault as defined above shall be immediately removed in accordance with the provisions of N.J.A.C. 6A:14 and applicable Federal regulations and shall receive a placement in accordance with N.J.A.C. 6A:14.

The Principal or designee shall remove the student in accordance with the requirements outlined in N.J.A.C. 6A:16-5.6(d), which includes notifying the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice.

If it is found that the removed student did not commit these offense(s), the student shall be immediately returned to the program for which he or she was removed.

If a student, other than a student with a disability, is removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 and this Policy, and a placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10.2, until placement is available.

The Superintendent shall make the final determination on whether the general education student removed, in accordance with the requirements of N.J.A.C. 6A:16-5.6 and this Policy, is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the criteria outlined in N.J.A.C. 6A:16-5.6(i).

The Superintendent of Schools biannually shall submit to the Commissioner of Education a report on each incident and the circumstance surrounding the removal of students pursuant to N.J.A.C.



BOARD OF EDUCATION HOPATCONG

PUPILS 5613/Page 2 of 2 Removal of Students For Assaults With Weapons Offenses M

6A:16-5.6 utilizing the Electronic Violence and Vandalism Reporting System, pursuant to N.J.A.C. 6A:16-5.3(e)1.

This Policy and Regulation 5613, implementing the requirements of N.J.A.C. 6A:16-5:6, shall be annually disseminated to all school staff, students, and parents.

N.J.S.A. 18A:37-1 et seq.

N.J.A.C. 6A:14-2.8 et seq.; 6A:16-5.6;

6A:16-6.1 et seq.; 6A:16-7.1 et seq.;

6A:16-8.1 et seq.; 6A:16-9.1 et seq.;

6A:16-10.2

Issued:

June 2014

28 July 2014

1st Reading: 2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PUPILS 5620/Page 1 of 2 Expulsion

5620 EXPULSION

The Board of Education recognizes that expulsion from this district is the most severe sanction that can be imposed upon a student.

The Board may expel a general education student from school, pursuant to N.J.S.A. 18A;37-2, only after the Board has provided the procedural due process rights set forth in N.J.A.C. 6A:16-7.1(c) 3 and 7.3, and as outlined in Policy and Regulation 5610, subsequent to a long-term suspension pursuant to N.J.A.C. 6A:16-7.3; and only after the Board has provided an appropriate educational program or service, based on the criteria set forth under N.J.A.C. 6A:16-7.3(f) and as outlined in Regulation 5610. The educational program or service shall be consistent with the provisions of N.J.A.C. 6A:16-9.1 et seq., Alternative Educational Programs, and N.J.A.C. 6A:16-10.2, Home or Out-of-School Instruction for General Education Students, and N.J.A.C. 6A:14-2 et seq., Special Education, Procedural Safeguards and N.J.A.C. 6A:14-4.1 et seq., Special Education, Programs and Instruction, whichever are applicable. The educational services provided, either in school or out-of-school, shall be comparable to those provided in the public schools for students of similar grades and attainments, pursuant to N.J.S.A. 18A:38-25.

An appeal of the Board's decision regarding the cessation of the student's general education program shall be made to the Commissioner of Education in accordance with N.J.S.A. 18A:6-9 and N.J.A.C. 6A:3-1.3 through 117. The Board shall continue to provide an appropriate educational program or service in accordance with N.J.A.C. 6A:16-7.4(a)2 until a final determination has been made on the appeal of the Board's action to expel a student.

A student with a disability shall only be expelled from his or her current program in accordance with N.J.A.C. 6A:14 et seq. An expulsion of a student with a disability from a receiving school shall be handled in accordance with N.J.A.C. 6A:14 et seq.

N.J.S.A. 18A:37-2 N.J.A.C. 6A:16-7.4; 6A:14 et seq.

Cross reference: Policy Guide No. 2460



BOARD OF EDUCATION HOPATCONG

PUPILS 5620/Page 2 of 2 Expulsion

Adopted:

29 June 1992

Revised:

October 2000

1st Reading:

23 October 2000

2nd Reading and Adoption:

18 December 2000

Revised:

September 2004

1st Reading:

23 November 2004

2nd Reading & Adoption:

20 December 2004

Replacement:

September 2006

1st Reading:

20 November 2006

2nd Reading & Adoption:

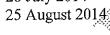
18 December 2006

Revised:

June 2014

28 July 2014

1st Reading: 2nd Reading & Adoption:





BOARD OF EDUCATION HOPATCONG

PROGRAM R2417/Page 1 of 4 Pupil Intervention and Referral Services R

R2417 PUPIL INTERVENTION AND REFERRAL SERVICES

M

A. Establishment of Intervention and Referral Services

1. The Superintendent of Schools will establish and implement in each school building in which general education students are served, a coordinated system for planning and delivering intervention and referral services designed to assist students who are experiencing learning, behavior, or health difficulties, and to assist staff who have difficulties in addressing students learning, behavior, or health needs in accordance with the requirements of N.J.A.C. 6A:16-8.1 and 6A:16-8.2.

B. Functions of Intervention and Referral Services

- 1. The Principal in each school building in which general education students are served will establish an Intervention and Referral Services (I&RS) Team. The I&RS Team will be comprised of the following:
 - a. The Principal or a member of the teaching staff other than a special education teaching staff member, who is appointed by the Principal to act on his/her behalf and with his/her authority, shall act as chairperson;
 - b. A member of the Child Study Team (CST) or an educational services staff member.
 - The staff member who referred the student in need of assistance or identified a school issue for discussion; and
 - Such other school staff members as may effectively aid in the development and implementation of the assistance plan for a particular student.
- 2. The district will provide support, guidance, and professional development to school staff members who participate in each school's system for planning and providing intervention and referral services.

C. Student Referral



BOARD OF EDUCATION HOPATCONG

PROGRAM R2417/Page 2 of 4 Pupil Intervention and Referral Services R

- 1. A student not known to have a disability who is experiencing learning, behavior, or health difficulties shall be referred to the I&RS Team. This referral may be made by any school staff member or by the student's parent. The student's parent shall be informed of any such referral.
 - a. The district will provide support, guidance, and professional development to school staff members on identifying student learning, behavior, and health difficulties.
- 2. When it appears that a referred student may have a disability, the I&RS Team shall refer the student to the CST for evaluation pursuant to Policy 2460 for a determination of the student's eligibility for special education and/or related services.
- 3. The I&RS Team shall consult with the student's teacher(s), parent, and any school staff member as appropriate to identify and collect information on the learning, behavior, and health difficulties of the student.
- 4. The school nurse may be requested to review the student's health records and inform the Principal of any health condition relevant to the student's difficulties. Any information regarding any infection with HIV virus or AIDS may be released only with the written permission of the adult student or the student's parent.
- 5. As appropriate, the I&RS Team may consult with community-based social and health agencies that provide services to the student or the student's family.
- 6. The I&RS Team shall determine if the student's learning, behavior, and/or health difficulties may be helped with a written action plan.
- D. Intervention and Referral Services Action Plans
 - The I&RS Team shall develop and implement a written action plan for referred students that provide for appropriate school or community interventions or referrals to school and community resources, based on collected data and desired outcomes for the identified learning, behavior, or health difficulties.
 - The intervention and referral services action plan shall:
 - a. Detail any modifications in the student's educational program which will include, but not be limited to, support and guidance to the student's teacher(s);



BOARD OF EDUCATION HOPATCONG

PROGRAM
R2417/Page 3 of 4
Pupil Intervention and Referral Services
R

- b. List the persons who will implement the action plan;
- c. Include any recommendations for assessment and referral to specified school or community-based social and/or health provider agencies;
- d. Document parental notification of the student's referral and any change in educational placement or the withholding of parental notification because child abuse was suspected or Federal rules mandated confidentiality in an alcohol or drug related matter;
- e. Involve the student's parent in the development and implementation of any intervention and referral services action plan by being offered an opportunity to provide input in the development and implementation of the action plan;
- f. Identify the I&RS Team member(s) who will coordinate the access to and delivery of school resources and services for achieving outcomes identified in the intervention and referral services action plan; and
- g. Identify the I&RS Team member(s) who will coordinate the services of community-based social and health provider agencies and other community resources for achieving outcomes identified in the intervention and referral services action plan.
- 3. The implementation and effectiveness of each intervention and referral services action plan shall be reviewed by the I&RS Team within eight calendar weeks from the beginning of its implementation. The I&RS Team shall consult the referring school staff member and any other school staff members to assess the effectiveness of the plan.
 - a. If the action plan is not achieving the identified outcomes, the plan shall be modified to achieve the outcomes, as appropriate. If the review indicates the student may have a disability, the student shall be referred to the CST.
- The I&RS Team may review any intervention and referral services action plan throughout the school year. However, at a minimum, the I&RS Team shall annually review all intervention and referral services action plans and the actions taken as a result of the school building's system of intervention and referral services, and make recommendations to the Principal for improving school programs and services, as appropriate.



BOARD OF EDUCATION HOPATCONG

PROGRAM R2417/Page 4 of 4 Pupil Intervention and Referral Services R

E. Annual Report

- 1. At the end of the school year, the Principal shall, in consultation with the I&RS Team, develop a report on the concerns and issues identified by the I&RS Team and the effectiveness of the services provided in achieving the outcomes identified in the intervention and referral services action plans. The report shall also include:
 - a. A description of the needs and issues identified through referrals to the I&RS Team;
 - b. An identification and analysis of significant needs and issues that could facilitate school planning for the subsequent year;
 - c. A description of activities planned in response to the needs and issues significant in school planning; and
 - d. Any other information the Principal or the I&RS Team determine would be beneficial to improving the school's system for planning and delivering intervention and referral services designed to assist students.

The Principal's report shall be provided to the Superintendent of Schools.

Issued:

24 October 1994

Revised:

26 September 1996

Revised:

October 2000

1st Reading and Adoption:

18 December 2000

Revised:

January 2007

1st Reading and Adoption:

26 March 2007

Revised:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PROGRAM
R2481/Page 1 of 2
Home or Out-Of-School Instruction for a
General Education Student for Reasons Other
Than a Temporary or Chronic Health Condition
M

R 2481 HOME OR OUT-OF-SCHOOL INSTRUCTION FOR A GENERAL EDUCATION STUDENT FOR REASONS OTHER THAN A TEMPORARY OR CHRONIC HEALTH CONDITION

 \mathbf{M}

The Board of Education shall provide instructional services to an enrolled general education student at the student's home or other suitable out-of-school setting pursuant to N.J.A.C. 6A:16-10.2.

- A. Conditions For Providing Instructional Services N.J.A.C. 6A:16-10.2(a)
 - 1. The student is mandated by State law and rule for placement in an alternative education program, but placement is not immediately available;
 - 2. The student is placed on short-term or long-term suspension from participation in the general education program; or
 - 3. A court order requires the student to receive instructional services in the home or other out-of-school setting.
- B. Providing Services
 - 1. The school district shall provide services no later than five school days after the student has left the general education program.
 - 2. The school district in which a student resides shall be responsible for the costs of providing instruction in the home or out-of-school setting either directly or through online services, including any needed equipment, or through contract with another Board of Education, Educational Services Commission, Jointure Commission, or approved clinic or agency.
- C. Standards For Home or Out-of-School Instruction
 - The district shall establish a written plan for the delivery of instruction and maintain a record of delivery of instructional services and student progress.
 - 2. The teacher providing instruction shall be a certified teacher.



BOARD OF EDUCATION HOPATCONG

PROGRAM
R2481/Page 2 of 2
Home or Out-Of-School Instruction for a
General Education Student for Reasons Other
Than a Temporary or Chronic Health Condition
M

3. The teacher shall provide one-on-one instruction for no fewer than ten hours per week on three separate days of the week and no fewer than ten hours per week of additional guided-learning experiences that may include the use of technology to provide audio and visual connections to the student's classroom.

4. The instruction shall meet the Core Curriculum Content Standards and the Board of Education's requirements for promotion and graduation.

Issued:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PUPILS R5611/Page 1 of 4 Removal of Students for Firearms Offenses M

R5611 REMOVAL OF STUDENTS FOR FIREARMS OFFENSES

 \mathbf{M}

A. Definitions

"Removal" means the exclusion of a student from the regular education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

B. Removal of Students for Firearm Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.5, any student, other than a student with a disability, committing the following offenses shall be immediately removed from the school's general education program for a period of not less than one calendar year:



BOARD OF EDUCATION HOPATCONG

PUPILS R5611/Page 2 of 4 Removal of Students for Firearms Offenses M

- a. Convicted or adjudicated delinquent for possession of a firearm on school grounds;
- b. Convicted or adjudicated delinquent for committing a crime while in possession of a firearm on school grounds; and
- c. Found knowingly in possession of a firearm on school grounds
- 2. The Superintendent may modify, on a case-by-case basis, the removal of a general education student.
 - a. The Superintendent shall develop and maintain a written record of case-by-case modifications of the removal requirement of N.J.A.C. 6A:16-5.5(b), which shall be made available to the Commissioner of Education upon request.
- 3. Nothing in N.J.A.C. 6A:16-5.5 or this Policy and Regulation shall be construed to prohibit the expulsion of a general education student.
- 4. The Board shall immediately remove students with disabilities for offenses involving firearms in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.
- C. Procedures Removal of Students for Firearm Offenses
 - 1. The Principal shall:
 - Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and
 - e. Notify the student's parent of the following information:



BOARD OF EDUCATION HOPATCONG

PUPILS R5611/Page 3 of 4 Removal of Students for Firearms Offenses M

- (1) The removal action;
- (2) The law enforcement notification;
- (3) The change of custody, if it occurs; and
- (4) A general education student's due process rights, as set forth in N.J.A.C. 6A:16-7.2 through 7.6, or the due process rights of a student with a disability, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.
- 2. A student, other than a student with a disability, removed from the general education program pursuant N.J.A.C. 6A:16-5.5 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9.
 - a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.
- 3. A student with a disability removed pursuant to B. above shall receive a placement in accordance with N.J.A.C. 6A:14.
- 4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to a hearing before the Board of Education in accordance with N.J.A.C. 6A:16-7.3 through 7.5.
- If it is found that the removed student did not commit the offenses in B. above, the student shall be immediately returned to the program from which he or she was removed.
- D. Return to General Education Program
 - 1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program, or will remain in an alternative education program, pursuant to N.J.A.C. 6A:16-9, or receive home or other out-of-school instruction, pursuant to N.J.A.C. 6A:16-10, based on the following criteria:



BOARD OF EDUCATION HOPATCONG

PUPILS R5611/Page 4 of 4 Removal of Students for Firearms Offenses

- The nature and severity of the offense; a.
- The Board's removal decision; Ъ.
- The results of relevant testing, assessment, or evaluation of the c. student; and
- The recommendation of the Principal or Director of the alternative d. education program or home or other out-of-school instruction program in which the student has been placed.

Exception E.

- The provisions of N.J.A.C. 6A:16-5.5 shall not apply to a firearm that is lawfully 1. stored in a locked vehicle on school grounds, or when it is for activities approved and authorized by the Board of Education, as long as the Board adopts appropriate safeguards to ensure student safety.
 - All students shall obtain written authorization from the Superintendent to a. possess a firearm stored inside a locked vehicle on school grounds or used for participation in a school-sponsored function.
 - The Superintendent shall not provide authorization to a student who (1)has been convicted or adjudicated delinquent for possession of a firearm or for a crime involving the use of a firearm.

Issued:

26 September 1996

Revised:

October 2000

1st Reading and Adoption:

18 December 2000

Revised:

June 2014

28 July 2014

1st Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PUPILS
R5612/Page 1 of 3
Assaults on District Board of
Education Members or Employees
M

R 5612 ASSAULTS ON DISTRICT BOARD OF EDUCATION MEMBERS OR EMPLOYEES

M

A. Definitions

"Removal" means the exclusion of a student from the regular education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which demies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes; and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

B. Removal of Students for Assault on Board Members and Employees

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.7, any student who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, not involving the use of a weapon or firearm, upon a teacher, administrator, other school Board employee, or Board of



BOARD OF EDUCATION HOPATCONG

PUPILS R5612/Page 2 of 3 Assaults on District Board of Education Members or Employees M

Education member acting in the performance of his or her duties and in a situation where his or her authority to act is apparent, or as a result of the victim's relationship to the school district, pursuant to N.J.S.A. 18A:37-2.1 shall be immediately removed from school.

- 2. A student, other than a student with a disability, who commits an assault pursuant to B.1. above, shall be immediately removed from school consistent with due process procedures, pending a hearing, pursuant to N.J.A.C. 6A:16-7.2 through 7.5.
 - a. Nothing in N.J.A.C. 6A:16-5.7 shall be construed as prohibiting the expulsion of a general education student.
- 3. A student with a disability who commits an assault pursuant to B.1. above shall be removed in accordance with N.J.A.C. 6A:14.
- C. Procedures Removal of Students for Assault on Board Members and Employees
 - 1. The Principal or designee shall
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or an appropriate agency takes custody of the student;
 - c. Immediately report to the Superintendent the removal of the student;
 - d Notify the student's parent of the removal action and the student's due process rights; and
 - e. Notify the appropriate law enforcement official of a possible violation of the New Jersey Code of Criminal Justice.
 - The Board of Education shall provide due process proceedings for all students in accordance with N.J.A.C. 6A:16-7.2, 7.3, 7.4, and 7.5 and for a student with a disability in accordance with N.J.A.C. 6A:14-2.7 and 2.8.



BOARD OF EDUCATION HOPATCONG

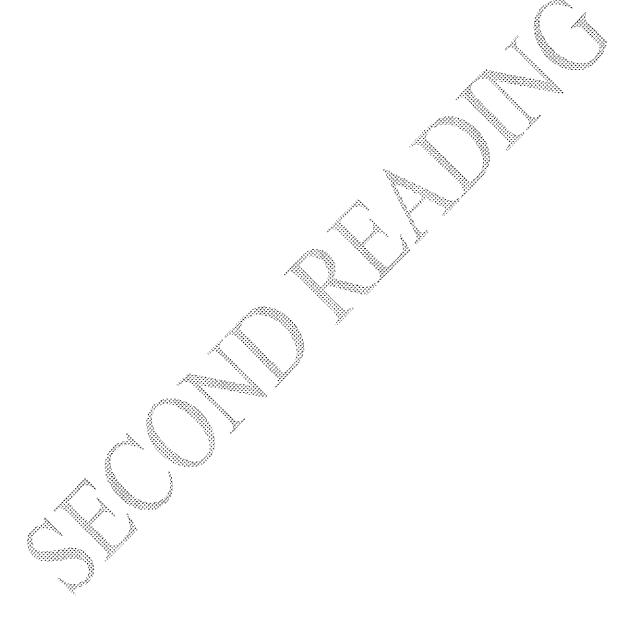
PUPILS R5612/Page 3 of 3 Assaults on District Board of **Education Members or Employees**

Issued:

June 2014

28 July 2014

1st Reading: 2nd Reading & Adoption:





BOARD OF EDUCATION HOPATCONG

PUPILS
R5613/Page 1 of 4
Removal of Students for
Assaults with Weapons Offenses
M

R 5613 REMOVAL OF STUDENTS FOR ASSAULTS WITH WEAPONS OFFENSES

M

A. Definitions

"Removal" means the exclusion of a student from the general education program in the school in which the student was assigned and assigning the student to an alternative education school or program for at least one calendar year, following a proper hearing conducted by the Board of Education.

"Suspension" means a temporary exclusion from school, following due process procedures as outlined in State law and administrative code.

"Expulsion" means a permanent exclusion from school which denies a student the free, thorough, and efficient public education provided by the public school district in which the student resides, based on specific conditions and following required due process procedures as outlined in State law and administrative code, including a hearing conducted by the Board of Education.

"School grounds" means and includes land, portions of land, structures, buildings, and vehicles, when used for the provision of academic or extracurricular programs sponsored by the school district or community provider and structures that support these buildings, such as school district wastewater treatment facilities, generating facilities, and other central services facilities including, but not limited to, kitchens and maintenance shops. "School grounds" also includes athletic stadiums; swimming pools; any associated structures or related equipment tied to such facilities including, but not limited to, grandstands; greenhouses; garages; facilities used for non-instructional or non-educational purposes, and any structure, building, or facility used solely for school administration. School grounds also includes other facilities as defined in N.J.A.C. 6A:26-1.2, playgrounds, and recreational places owned by local municipalities, private entities, or other individuals during those times when the school district has exclusive use of a portion of such land.

B. Removal of Students for Assaults with Weapons Offenses

1. Pursuant to the provisions of N.J.A.C. 6A:16-5.6, any student, other than a student with a disability, who commits an assault, as defined under N.J.S.A. 2C:12-1(a)1, with a weapon, which includes, but is not limited to, items enumerated in N.J.S.A. 2C:39-1(r), except a firearm as defined by N.J.S.A.



BOARD OF EDUCATION HOPATCONG

PUPILS
R5613/Page 2 of 4
Removal of Students for
Assaults with Weapons Offenses
M

2C:39-1(f) and 18 U.S.C. § 921, upon a teacher, administrator, other school Board employee, Board of Education member, or another student on school grounds, pursuant to N.J.S.A. 18A:37-2.2 through 2.5 shall be immediately removed from the school's general education program for a period not exceeding one calendar year.

- 2. The Superintendent may modify on a case-by-case basis the removal of a general education student.
- 3. Nothing in N.J.A.C. 6A:16-5.6 shall be construed to prohibit the expulsion of a general education student.
- 4. The Board shall immediately remove students with disabilities for assaults with weapons offenses in accordance with N.J.A.C. 6A:14 and applicable Federal regulations.
- C. Procedures Removal of Students for Assaults with Weapons Offenses
 - 1. The Principal or designee shall:
 - a. Remove a student as set forth in B. above;
 - b. Isolate the student and place him or her under the supervision of school staff until the student's parent or a law enforcement official takes custody of the student;
 - Immediately report to the Superintendent the removal of the student;
 - d. Notify the appropriate law enforcement agency of a possible violation of the New Jersey Code of Criminal Justice; and
 - e. Notify the student's parent of the following information:
 - (1) The removal action;
 - (2) The law enforcement notification;
 - (3) The change of custody, if it occurs; and



BOARD OF EDUCATION HOPATCONG

PUPILS
R5613/Page 4 of 4
Removal of Students for
Assaults with Weapons Offenses
M

E. Exception

- 1. The provisions of N.J.A.C. 6A:16-5.6 shall not apply to a student who has obtained the Superintendent's written authorization to lawfully possess a firearm or other weapon while participating in a school-sponsored function.
 - a. The Superintendent shall not provide authorization to a student who has been convicted or adjudicated delinquent for possession of a firearm or weapon or for a crime involving the use of a firearm.

Issued:

June 2014

1st Reading:

28 July 2014

2nd Reading & Adoption:



BOARD OF EDUCATION HOPATCONG

PUPILS R5613/Page 3 of 4 Removal of Students for Assaults with Weapons Offenses M

- (4) A general education student's due process rights, pursuant to N.J.A.C. 6A:16-7.2 through 7.5 or a student with a disability's due process rights, as set forth in N.J.A.C. 6A:14-2.7 and 2.8 and N.J.A.C. 6A:16-7.2 through 7.5.
- 2. A student, other than a student with a disability, removed from the general education program pursuant to N.J.A.C. 6A:16-5.6 shall be placed in an alternative education program, according to the requirements of N.J.A.C. 6A:16-9:
 - a. If placement in an alternative education program is not available, the general education student shall be provided home or other out-of-school instruction, according to N.J.A.C. 6A:16-10, until placement is available.
- 3. A student with a disability removed pursuant to B above shall receive a placement in accordance with N.J.A.C. 6A:14.
- 4. A student, other than a student with a disability, removed pursuant to B. above shall be entitled to an informal hearing, pursuant to N.J.A.C. 6A:16-7.2 and 7.3, and a hearing before the Board of Education pursuant to N.J.A.C. 6A:16-7.3.
- 5. If it is found that the removed student did not commit the offense(s), the student shall be immediately returned to the program from which he or she was removed.

D. Return to General Education Program

- 1. The Superintendent shall make the final determination on whether the general education student is prepared to return to the general education program or will remain in an alternative education program or receive home or other out-of-school instruction based on the following criteria:
 - a. The nature and severity of the offense;
 - b The Board's removal decision;
 - c. The results of relevant testing, assessment, or evaluation of the student; and
 - d. The recommendation of the Principal or Director of the alternative education program or home or other out-of-school instruction program in which the student has been placed.

